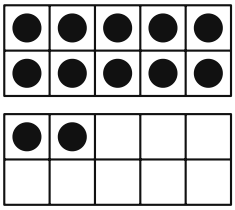
# Take From Ten: Use the Ten Frames

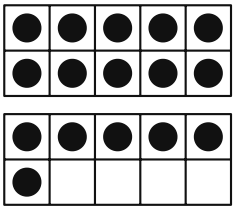


Cross out from the full ten frame. Then add the dots that are left.



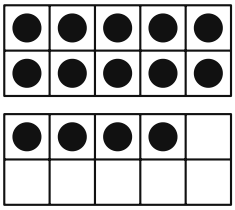
10 – 8 = ☐

☐ + 2 = ☐



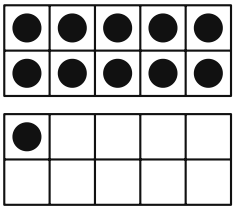
10 – 8 = ☐

☐ + 6 = ☐



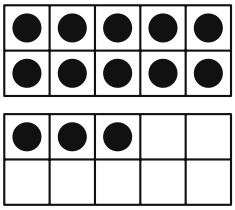
10 – 8 = ☐

☐ + 4 = ☐



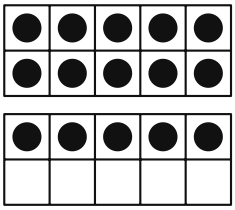
10 – 9 = ☐

☐ + 1 = ☐



10 – 9 = ☐

☐ + 3 = ☐



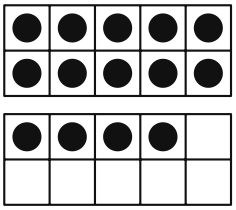
10 – 9 = ☐

☐ + 5 = ☐

# Take From Ten: Use the Ten Frames

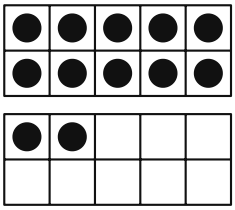


Cross out from the full ten frame. Then add the dots that are left.



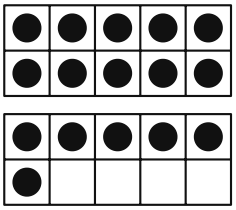
10 – 8 = ☐

☐ + 4 = ☐



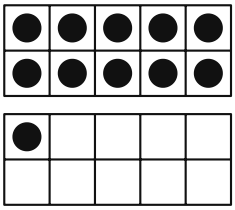
10 – 8 = ☐

☐ + 2 = ☐



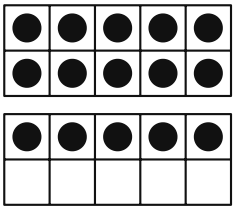
10 – 8 = ☐

☐ + 6 = ☐



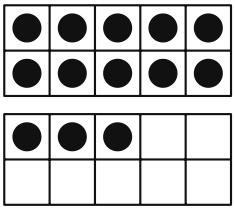
10 – 9 = ☐

☐ + 1 = ☐



10 – 9 = ☐

☐ + 5 = ☐



10 – 9 = ☐

☐ + 3 = ☐

# Take From Ten: Take From Ten in Writing



Take it from the ten, then add the ones.

12 – 9 = ☐
10 – 9 = ☐
☐ + 2 = ☐

14 – 9 = ☐
10 – 9 = ☐
☐ + 4 = ☐

17 – 9 = ☐
10 – 9 = ☐
☐ + 7 = ☐

11 – 8 = ☐
10 – 8 = ☐
☐ + 1 = ☐

15 – 8 = ☐
10 – 8 = ☐
☐ + 5 = ☐

17 – 8 = ☐
10 – 8 = ☐
☐ + 7 = ☐

13 – 8 = ☐
10 – 8 = ☐
☐ + 3 = ☐

16 – 9 = ☐
10 – 9 = ☐
☐ + 6 = ☐

# Take From Ten: Take From Ten in Writing



Take it from the ten, then add the ones.

12 – 9 = ☐
10 – 9 = ☐
☐ + 2 = ☐

17 – 8 = ☐
10 – 8 = ☐
☐ + 7 = ☐

16 – 9 = ☐
10 – 9 = ☐
☐ + 6 = ☐

14 – 9 = ☐
10 – 9 = ☐
☐ + 4 = ☐

11 – 8 = ☐
10 – 8 = ☐
☐ + 1 = ☐

17 – 9 = ☐
10 – 9 = ☐
☐ + 7 = ☐

13 – 8 = ☐
10 – 8 = ☐
☐ + 3 = ☐

15 – 8 = ☐
10 – 8 = ☐
☐ + 5 = ☐

# Take From Ten: Mixed Facts



Take from the ten in your head, then write the answer.

| | | |
|---|---|---|
| 16 – 9 = ☐ | 11 – 7 = ☐ | 17 – 9 = ☐ |
| 14 – 9 = ☐ | 15 – 7 = ☐ | 12 – 9 = ☐ |
| 12 – 6 = ☐ | 14 – 5 = ☐ | 11 – 6 = ☐ |
| 15 – 8 = ☐ | 13 – 7 = ☐ | 17 – 8 = ☐ |

# Take From Ten: Mixed Facts



Take from the ten in your head, then write the answer.

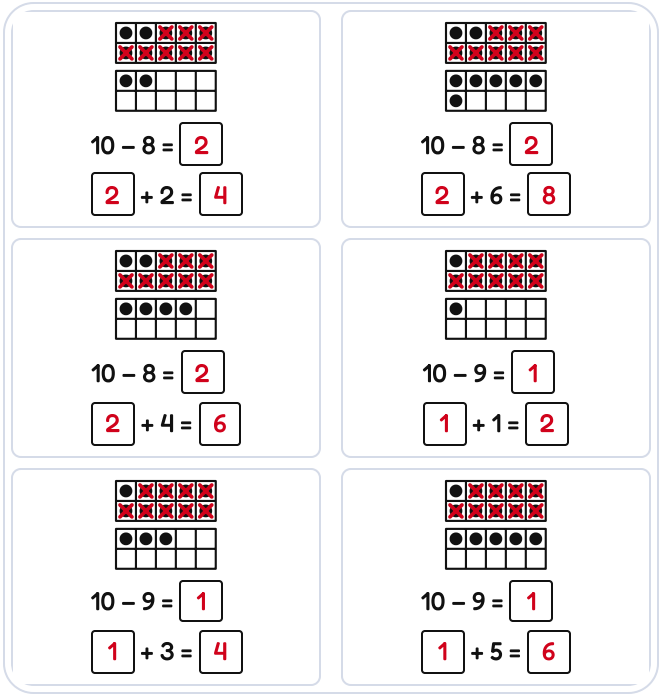
| | | |
|---|---|---|
| 16 – 9 = ☐ | 14 – 9 = ☐ | 13 – 7 = ☐ |
| 17 – 8 = ☐ | 15 – 8 = ☐ | 12 – 9 = ☐ |
| 11 – 6 = ☐ | 14 – 5 = ☐ | 12 – 6 = ☐ |
| 17 – 9 = ☐ | 11 – 7 = ☐ | 15 – 7 = ☐ |

# Take From Ten: Answer Key, Pages 1 to 4

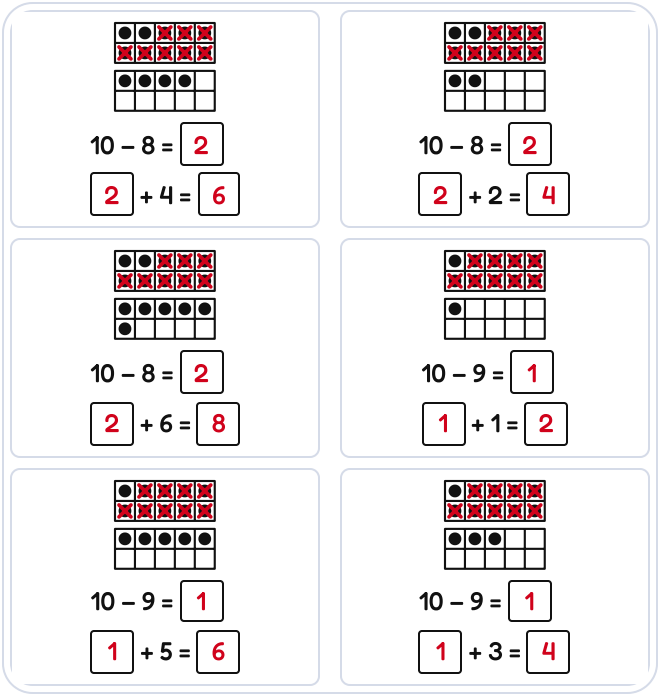


For the grown-up. Each red number sits where your child writes it.

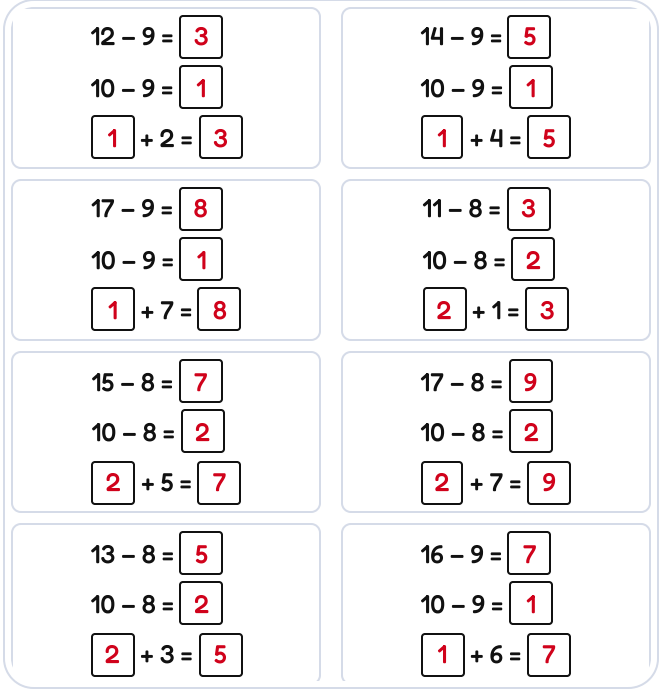
## Page 1



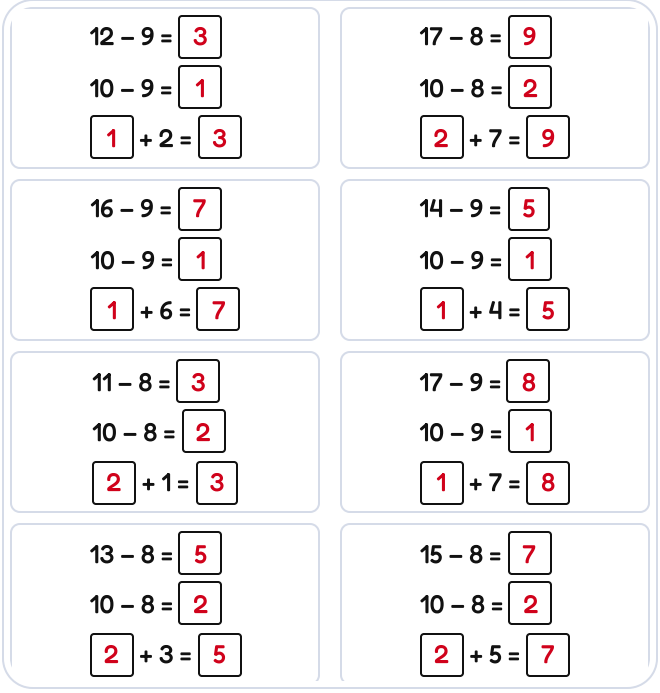

## Page 2




## Page 3




## Page 4



# Take From Ten: Answer Key, Pages 5 to 6



For the grown-up. Each red number sits where your child writes it.

## Page 5

| | | |
|---|---|---|
| 16 – 9 = 7 | 11 – 7 = 4 | 17 – 9 = 8 |
| 14 – 9 = 5 | 15 – 7 = 8 | 12 – 9 = 3 |
| 12 – 6 = 6 | 14 – 5 = 9 | 11 – 6 = 5 |
| 15 – 8 = 7 | 13 – 7 = 6 | 17 – 8 = 9 |

## Page 6

| | | |
|---|---|---|
| 16 – 9 = 7 | 14 – 9 = 5 | 13 – 7 = 6 |
| 17 – 8 = 9 | 15 – 8 = 7 | 12 – 9 = 3 |
| 11 – 6 = 5 | 14 – 5 = 9 | 12 – 6 = 6 |
| 17 – 9 = 8 | 11 – 7 = 4 | 15 – 7 = 8 |

# For Grown-Ups: How to Use These Worksheets



For first and second grade, once making ten is easy. Each activity has two pages, the same facts in a new order.

## Why use it

Take from ten is a way to subtract when there are too few ones. For 13 – 5 there are only 3 ones, so take the 5 from the ten: 10 – 5 = 5, and 5 + the 3 ones = 8. Eureka Math, a curriculum many schools use, teaches it this way, 9 first, then 8.

## What it is good for

- Taking 9 and 8 from a teen number, such as 15 – 9.
- Seeing the ten and the ones on two ten frames.
- Mixed facts that take 4 to 9 from the numbers 11 to 18.

## How to use it

1. On the ten frame pages, your child crosses out the number taken away, from the full frame only.
2. Write what is left of the ten, then add the dots on the second frame.
3. In writing, take it from the ten, then add the ones.
4. On the mixed pages, your child works it out in their head.
5. Check with the answer key. The red marks show which dots to cross out.

> **Try saying:** “13 is 10 and 3. Take the 5 from the 10. What is left of the 10? Now add the 3.”

**Tip:** Counting back is fine for taking away 1 or 2. Take from ten is for bigger numbers, such as 9 and 8.