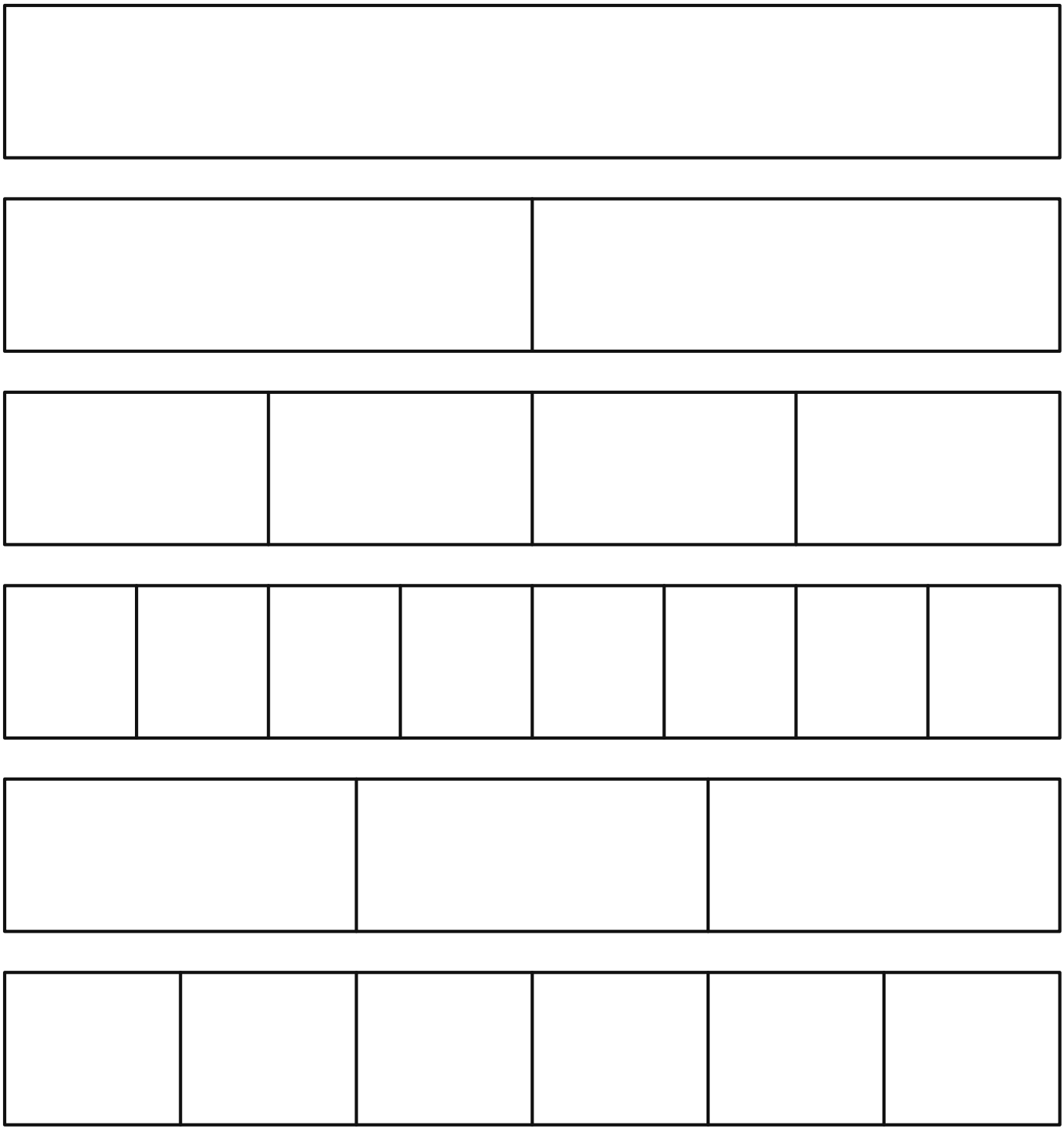
Blank Fraction Strips

Print at actual size, the same way each time. Count the pieces in each row and write the fraction on each piece. Color each row a different color. Cut out each row, then cut the row into pieces.



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For Grown-Ups: How to Use These Pieces

Print at actual size, the same way each time, on card stock if you have it. For third grade, when Common Core and Texas both work with denominators 2, 3, 4, 6, and 8.

Why use it

Fraction strips, also called fraction bars or fraction tiles, show a fraction as a length measured against one whole strip. On this set your child does the naming: a piece is worth 1/4 because 4 of them fill the whole strip. Common Core builds 3/4 as 3 parts of size 1/4 (3.NF.A.1), and Texas as a sum of parts 1/b (TEKS 3.3(D)). If you learned a fraction as a top number and a bottom number, this way will look different.

What it is good for

- Working out what a piece is worth from how many fill the whole.
- Writing a unit fraction for each row of pieces.

How to use it

1. Count the pieces in one row together. A row of 4 pieces is fourths, so each piece is 1/4. Write 1 on the whole strip.
2. Have your child write the fraction on every piece, then color each row.
3. Cut out each row, then cut the row into pieces.
4. Keep the whole strip on the table. Lay pieces along it, end to end, with no gaps and no overlaps.

> **Try saying:** “How many of these fill the whole strip? So what is each one?”

Tip: If a label is wrong, lay that row against the whole strip and count again.