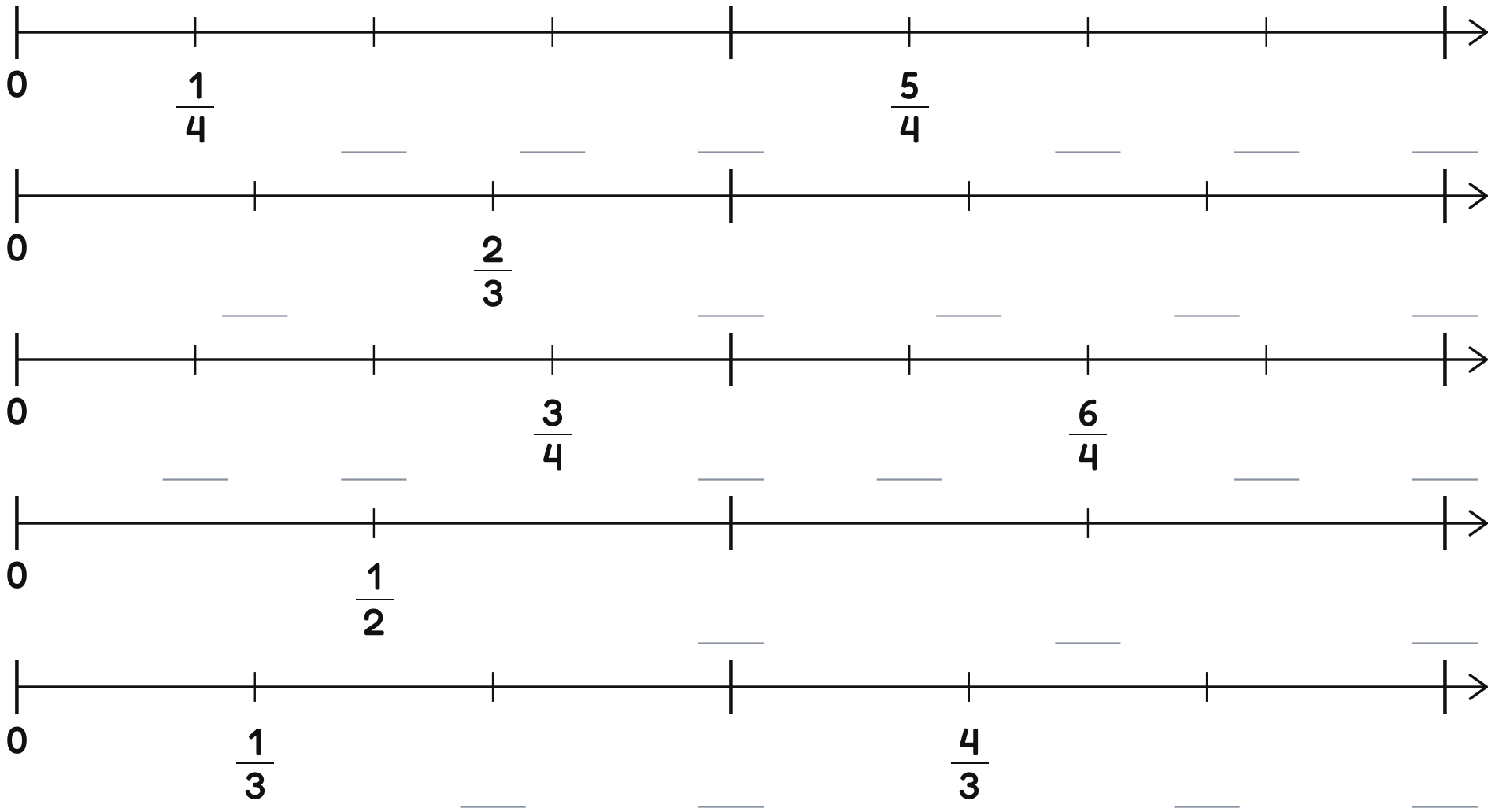
Fractions Greater Than One on a Number Line: 0 to 2

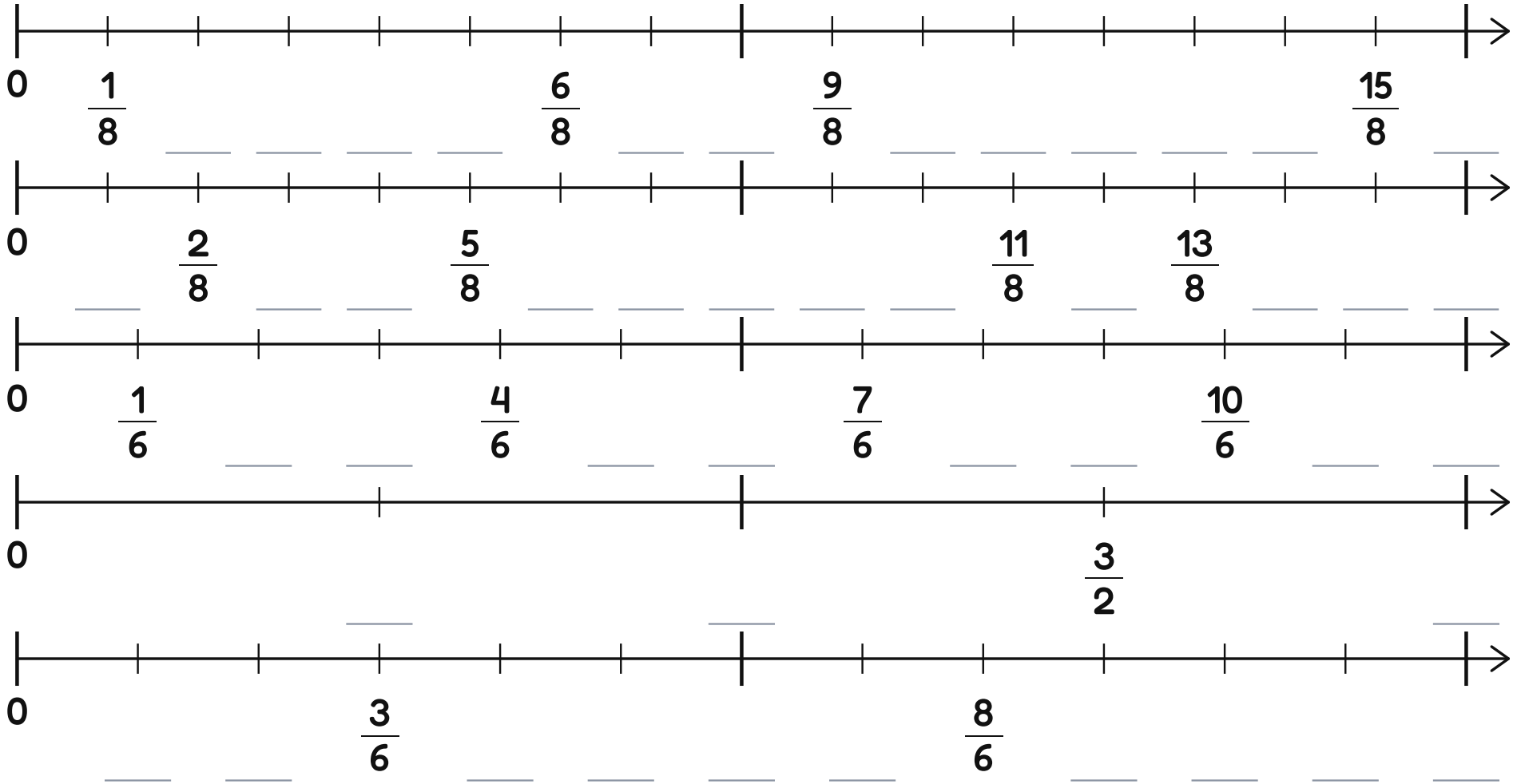
Write the fraction at each blank mark, whole numbers too.



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Fractions Greater Than One on a Number Line: Sixths and Eighths

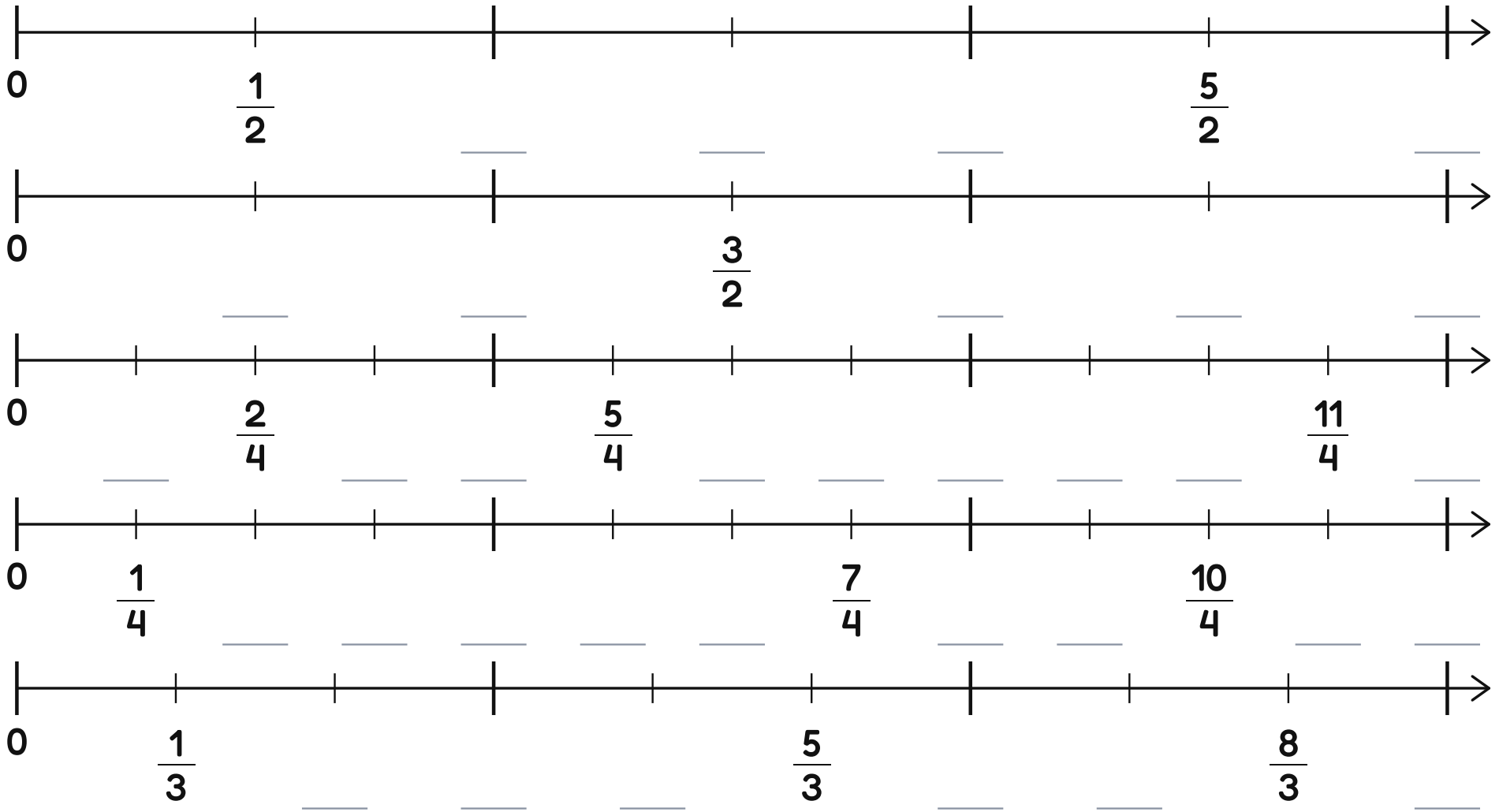
Write the fraction at each blank mark, whole numbers too.



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Fractions Greater Than One on a Number Line: 0 to 3

Write the fraction at each blank mark, whole numbers too.

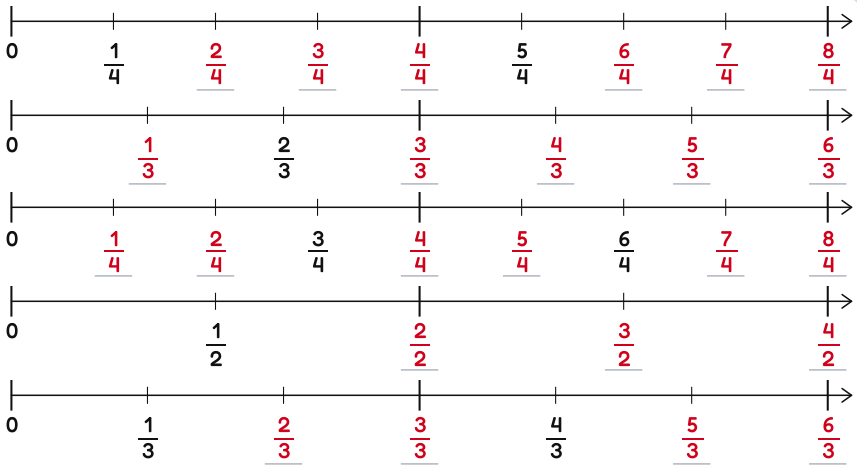


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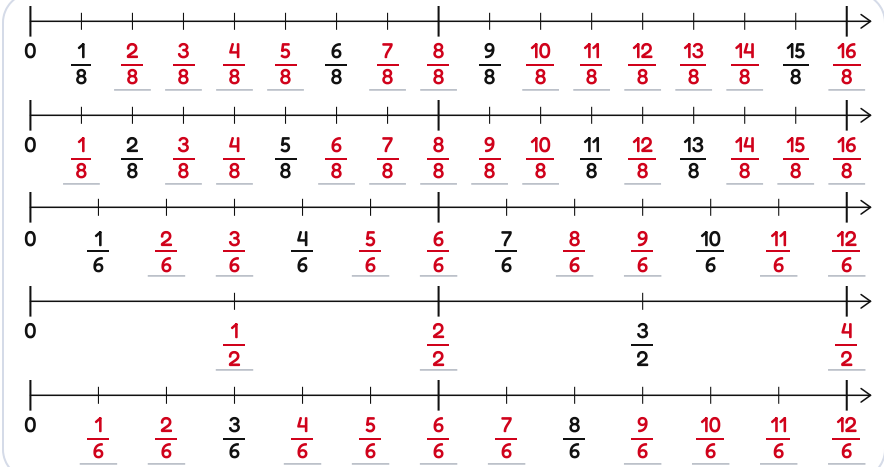
Fractions Greater Than One on a Number Line: Answer Key

For the grown-up. Each red fraction sits where your child writes it.

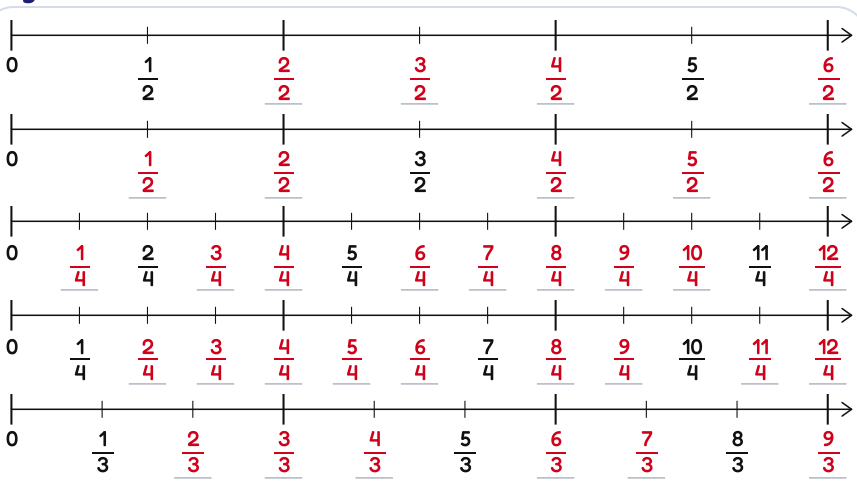
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For Grown-Ups: How to Use These Worksheets

One page at a sitting: keep counting equal spaces past 1. For third grade.

Why use it

A fraction greater than 1 is the same idea: a distance from 0 in equal spaces, and the count does not stop at 1. On a line in fourths, 4 spaces reach 1 and 8 reach 2, so 4/4 is the same point as 1. This is Common Core third grade; TEKS 3.3(A) and (B) stay at or below 1. If this looks early, the Common Core writers see no need to start with the words proper and improper.

What it is good for

- Seeing that a fraction can be more than 1.
- Naming each whole number as a fraction: 4/4 at 1, 8/4 at 2.
- Counting equal spaces past a heavier mark without stopping.

How to use it

1. Find the whole numbers first. The longest marks are 1, 2, and 3.
2. Count the spaces from 0 to 1 and say the denominator.
3. Put a finger on 0 and count each space, saying the fraction at each blank.
4. Write the whole-number marks as fractions too, in the line's own denominator.
5. Check with the answer key, where each fraction is in red.

> **Try saying:** “How many fourths are there at 1? Keep counting: how many at 2?”

Tip: On a line in fourths, 8/4 and 2 name the same point. The key writes 8/4 because the activity is the count of fourths.