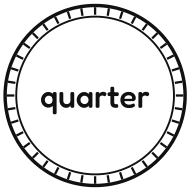
Coin Values

Set A. Write how many cents each coin is worth.



_____ ¢



_____ ¢



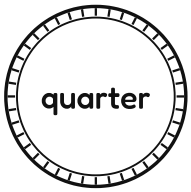
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Coin Values

Set B. Write how many cents each coin is worth.



_____ ¢



_____ ¢



_____ ¢



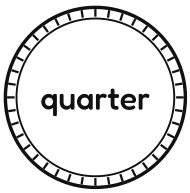
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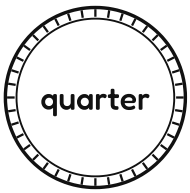
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Coin Values

Set C. Write how many cents each coin is worth.



_____ ¢



_____ ¢



_____ ¢



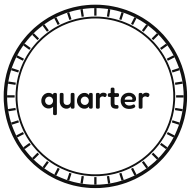
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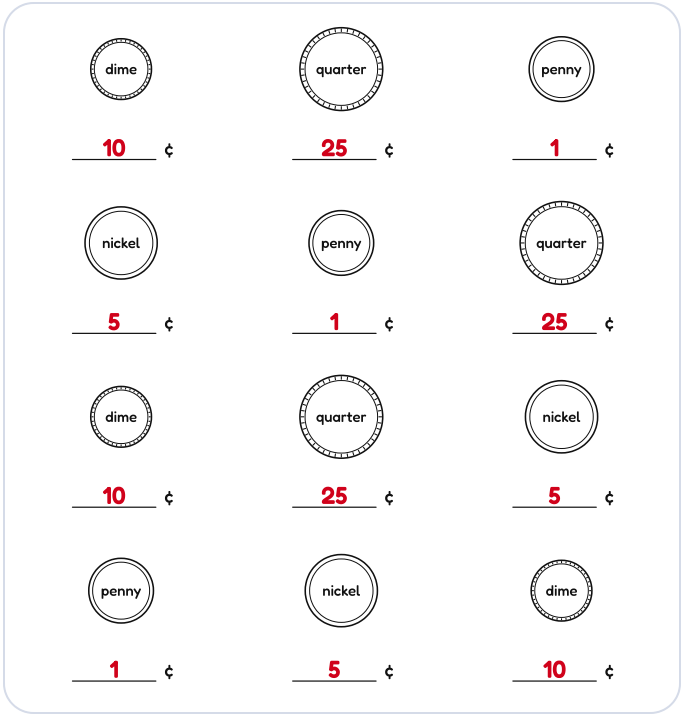


_____ ¢

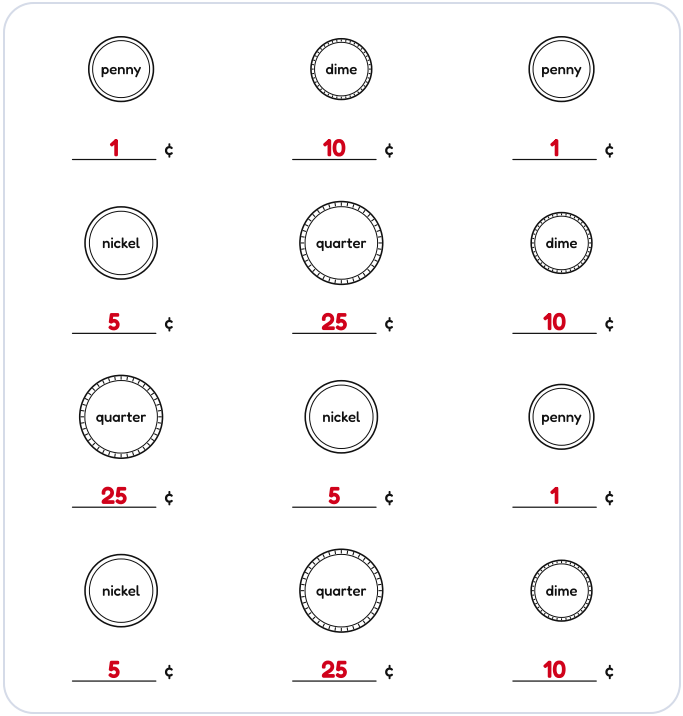
Coin Values: Answer Key

For the grown-up. Each value is written on its line, in red.

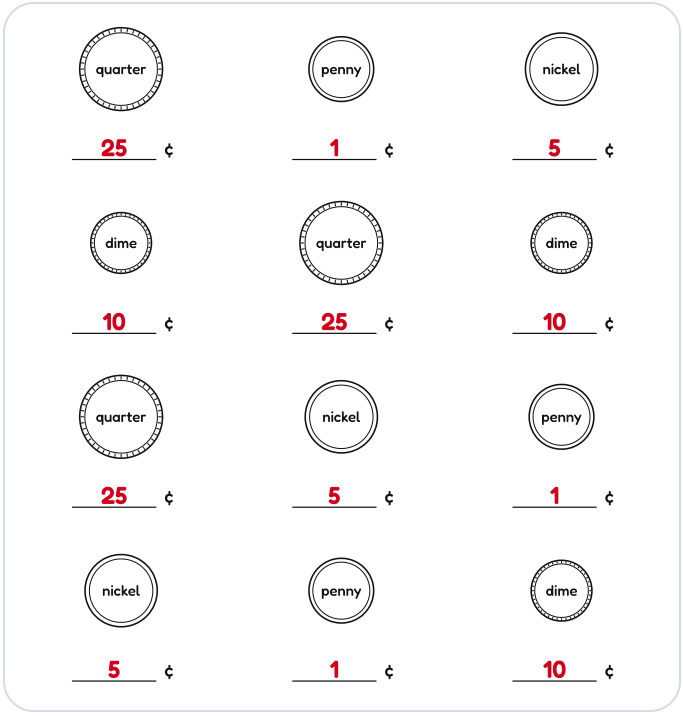
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For Grown-Ups: How to Use These Worksheets

One page at a sitting, with real coins nearby. For first grade.

Why use it

First graders learn what each coin is worth and write it with the cents sign: 1¢, 5¢, 10¢ and 25¢ (TEKS 1.4(A) and (B)). Each coin here is named but not valued, so your child has to remember the value rather than copy it. The coins are drawn at their real sizes, so the small dime is still worth 10 cents.

What it is good for

- Remembering the value of each coin.
- Writing a value with the cents sign.
- Telling the dime from the penny by name, not by size.

How to use it

1. Lay a real penny, nickel, dime and quarter on the table first.
2. Your child reads the name on a coin and finds the real one.
3. Your child writes how many cents it is worth on the line.
4. Say the value aloud together, with the word cents.
5. Check with the answer key, where the values are in red.

> **Try saying:** “That one says dime. How many cents is a dime worth?”

Tip: Sets B and C are the same coins in new orders, for other days.