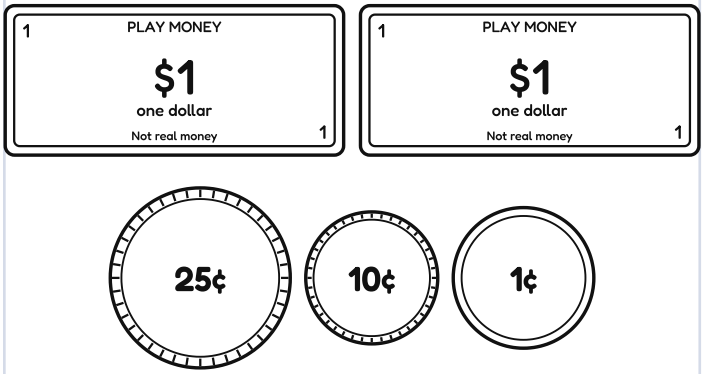
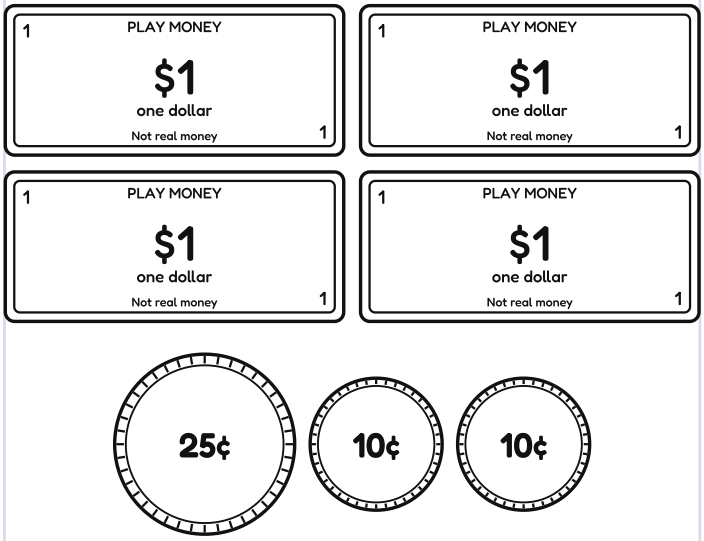
# Counting Coins and Bills



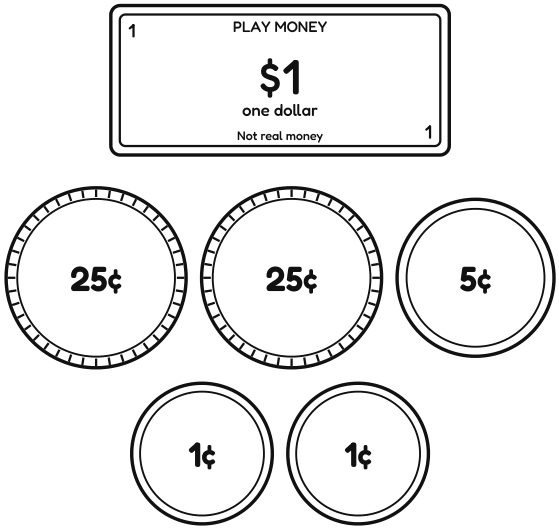
Set A. How much money? Count the dollars, then the cents.



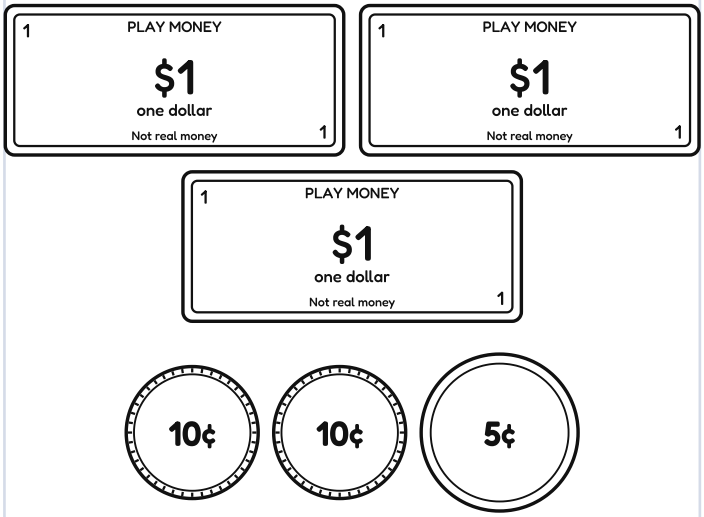

_____ dollars and _____ cents




_____ dollars and _____ cents




_____ dollars and _____ cents

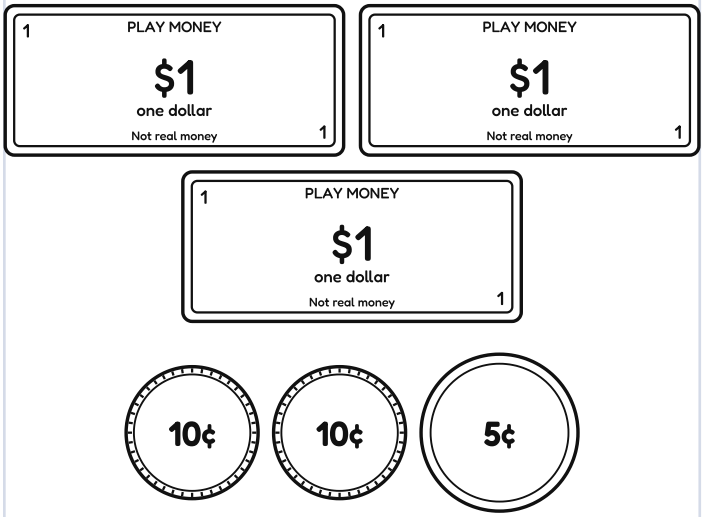



_____ dollars and _____ cents

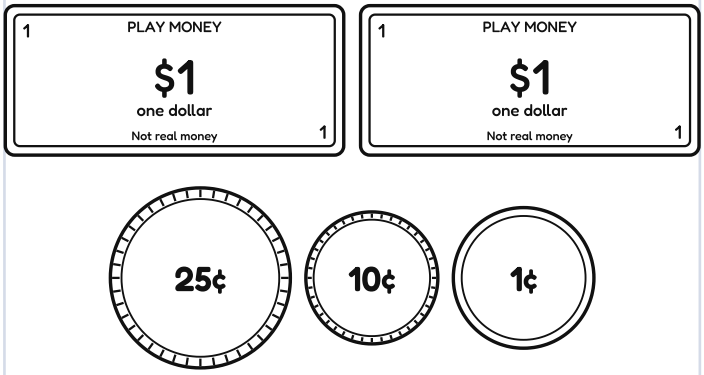
# Counting Coins and Bills



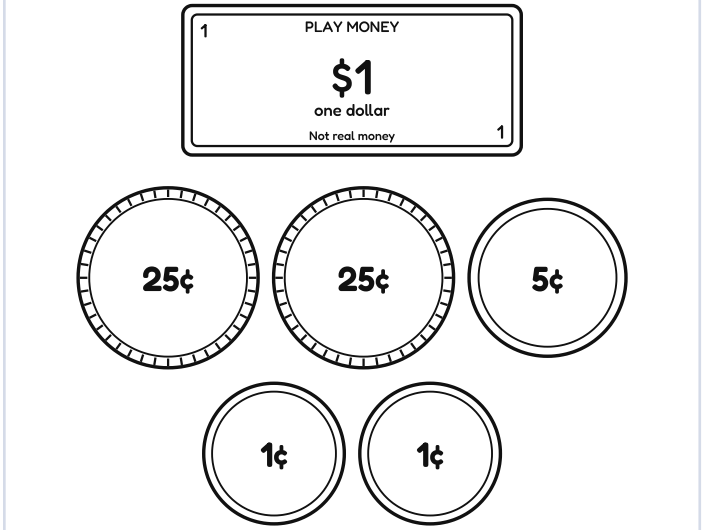
Set B. How much money? Count the dollars, then the cents.



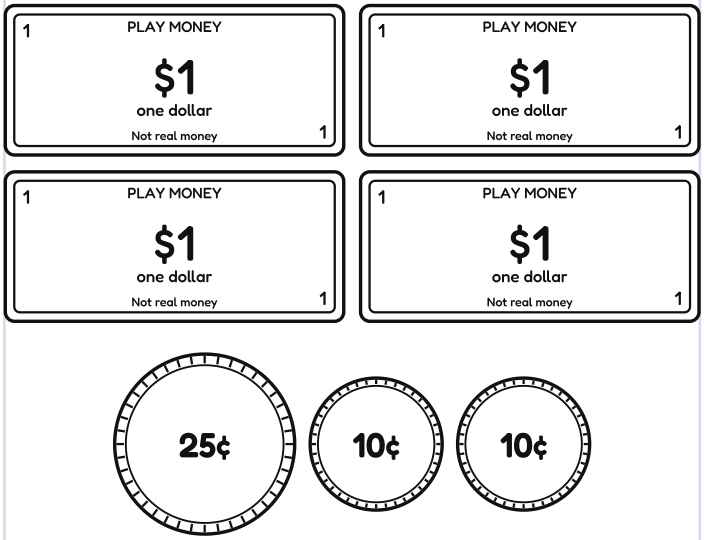

_____ dollars and _____ cents




_____ dollars and _____ cents




_____ dollars and _____ cents

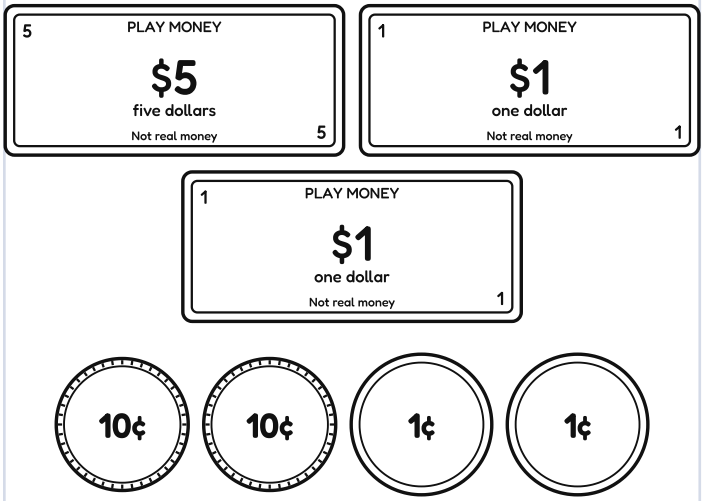



_____ dollars and _____ cents

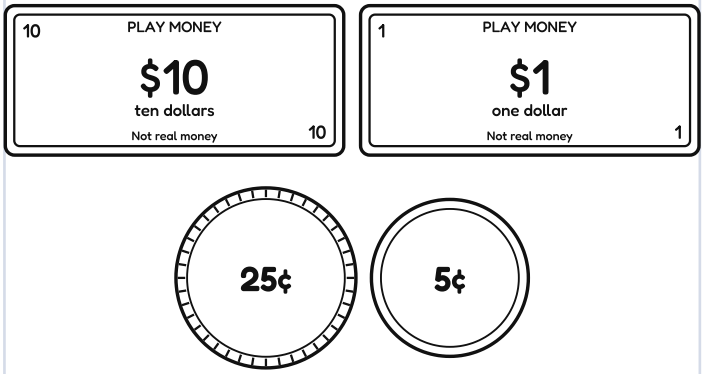
# Counting Coins and Bills



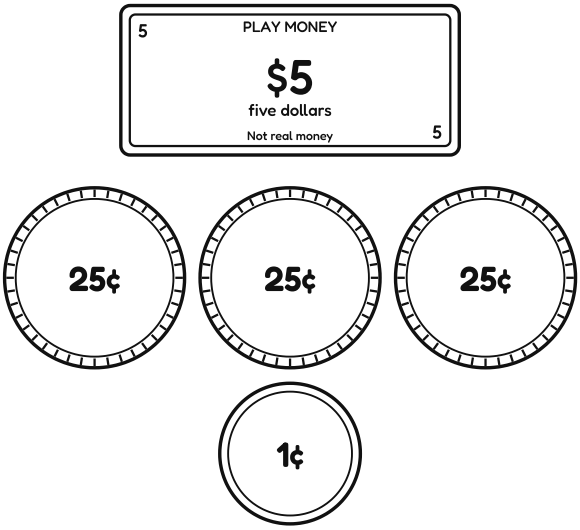
Set A. How much money? Count the dollars, then the cents.



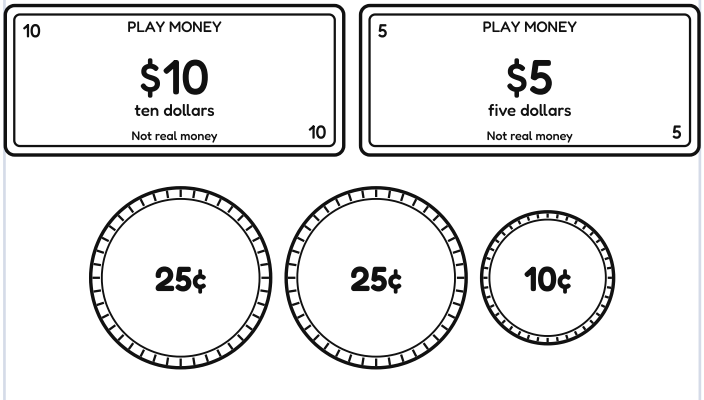

_____ dollars and _____ cents




_____ dollars and _____ cents




_____ dollars and _____ cents

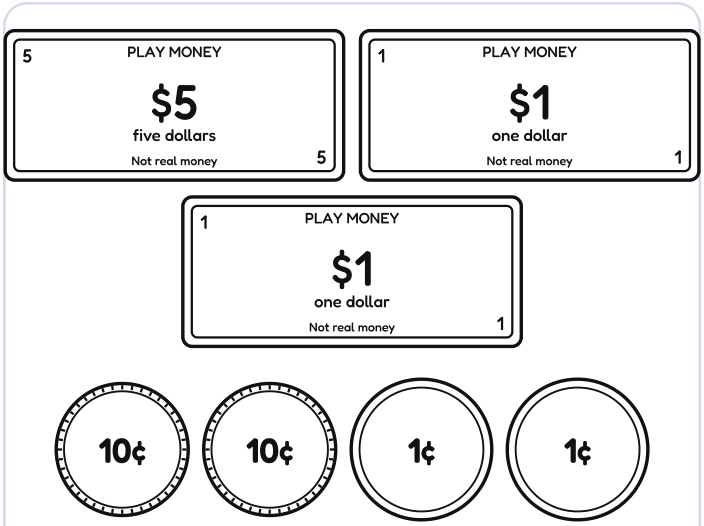



_____ dollars and _____ cents

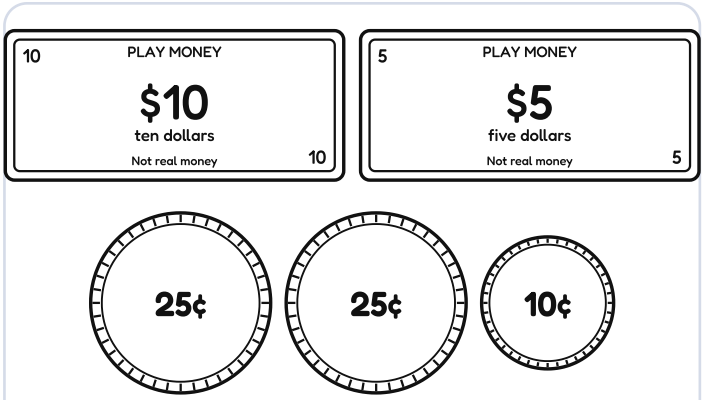
# Counting Coins and Bills



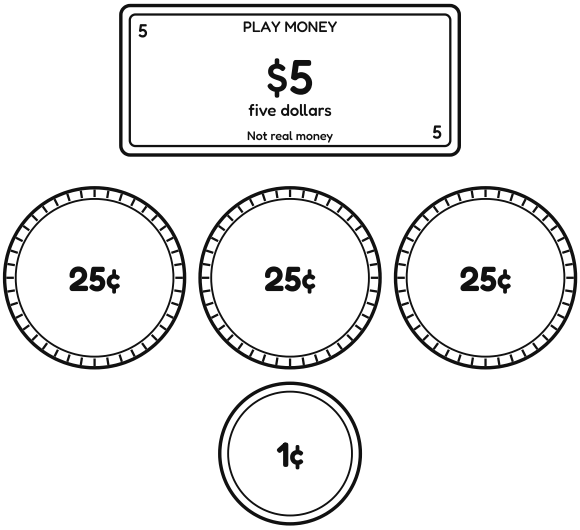
Set B. How much money? Count the dollars, then the cents.



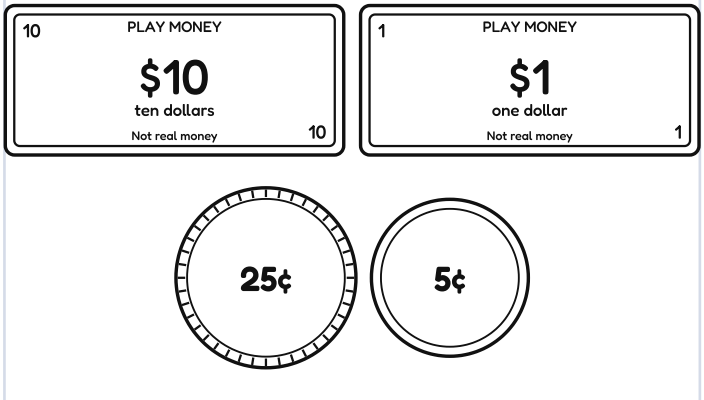

_____ dollars and _____ cents




_____ dollars and _____ cents




_____ dollars and _____ cents



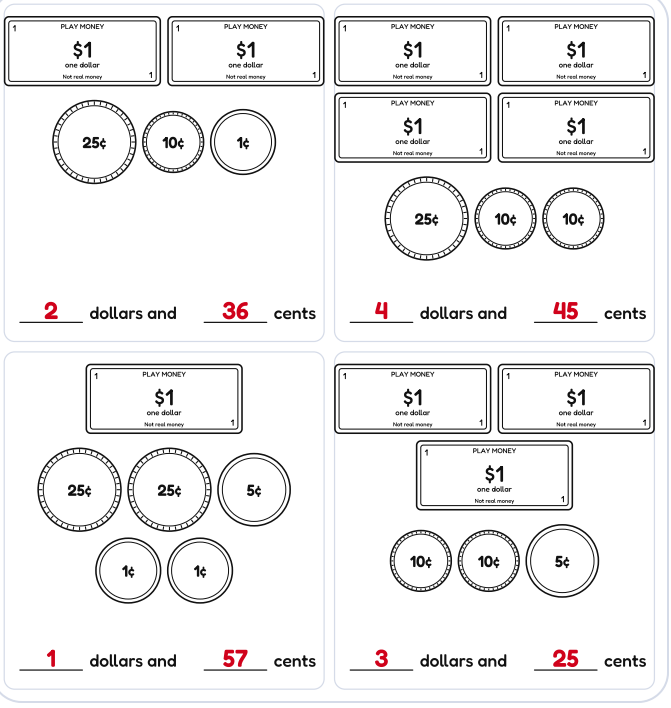

_____ dollars and _____ cents

# Counting Coins and Bills: Answer Key

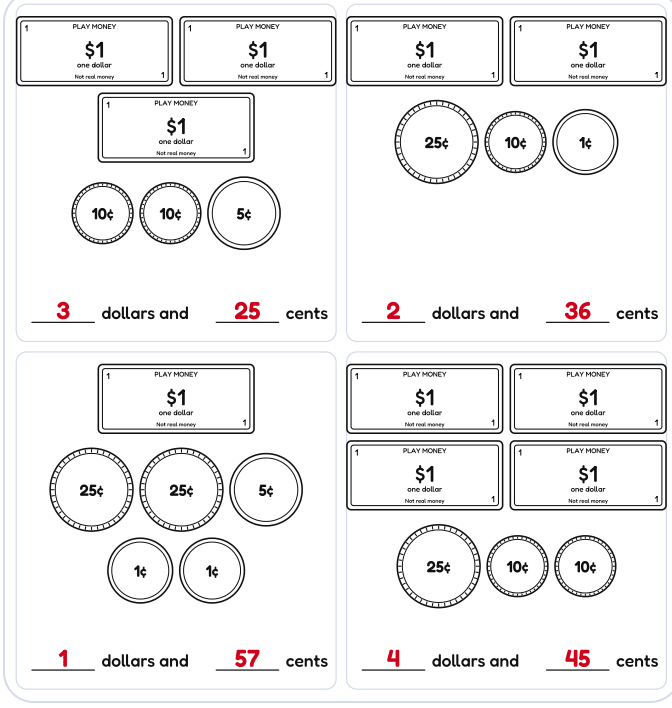


For the grown-up. The dollars and cents are written in, in red.

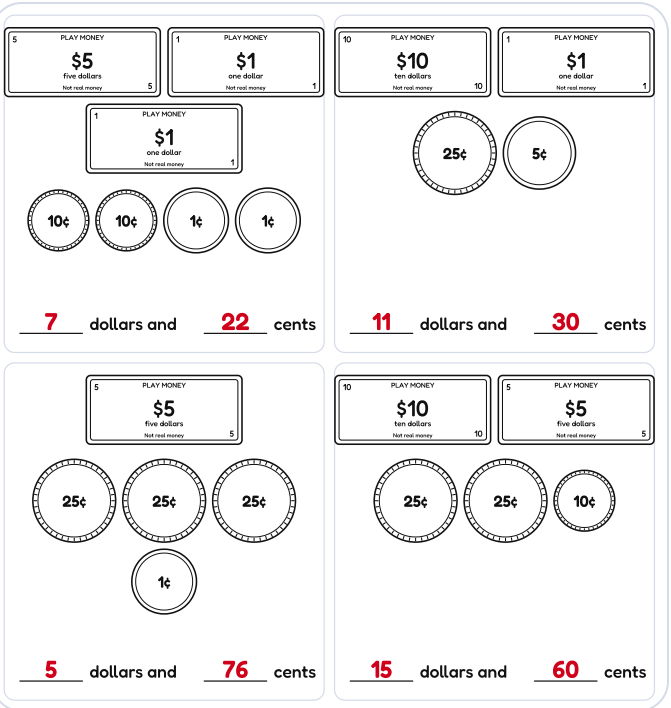
## Page 1



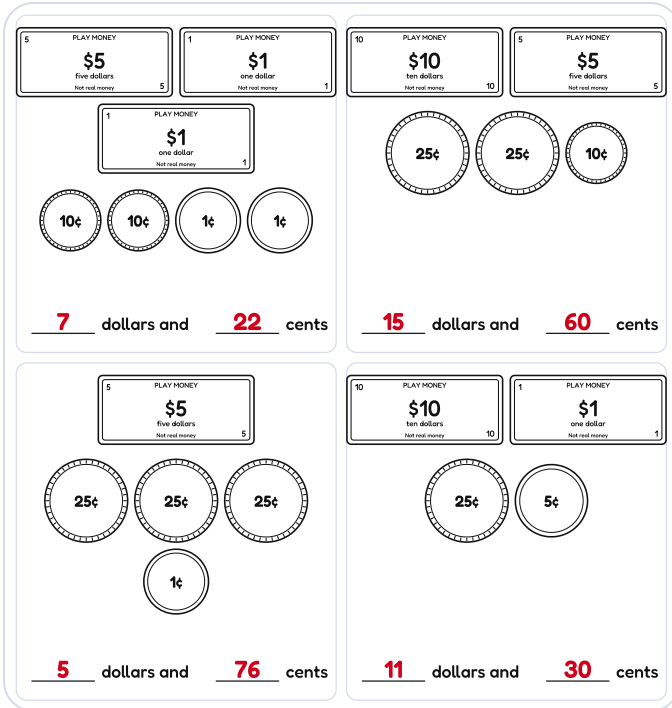

## Page 2




## Page 3




## Page 4




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# For Grown-Ups: How to Use These Worksheets



One page at a sitting, with the Play Money Bills and Coins if you have them. For second and third grade.

## Why use it

Common Core puts dollar bills and coins together in second grade (2.MD.C.8), and Texas asks third graders to count a mix of coins and bills (TEKS 3.4(C)). The first two pages use one dollar bills, the last two add 5 and 10 dollar bills. Your child counts the dollars, then counts the coins, and writes both. In Texas, the answer is also written as $2.35.

## What it is good for

- Counting the bills, then the coins.
- Writing an amount as dollars and cents.
- Counting on from 5 or 10 dollars.

## How to use it

1. Set out the same bills and coins with play money first.
2. Your child counts the bills and writes the dollars.
3. Your child counts the coins, biggest first, and writes the cents.
4. Read the amount aloud: 2 dollars and 35 cents.
5. Check with the answer key, where the answers are in red.

> **Try saying:** “How many dollars? Now how many cents?”

**Tip:** Keep the dollars and the cents apart. The coins on a page never add up to a whole dollar.