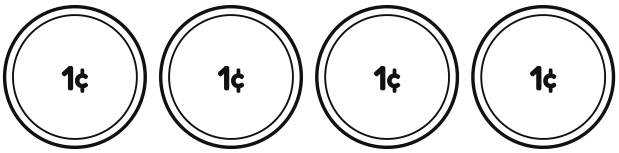
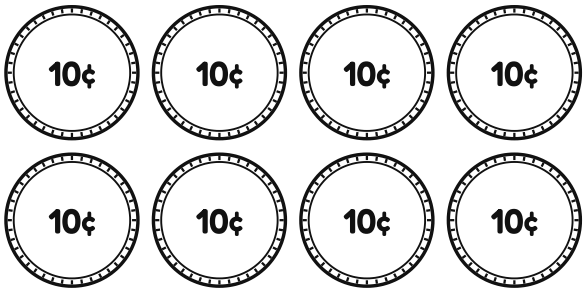
Counting Coins

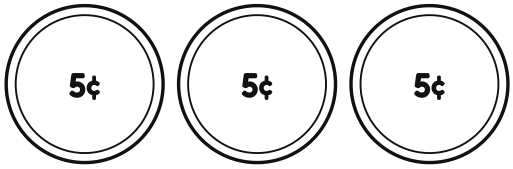
Set A. How many cents? Count by 1s, 5s or 10s.



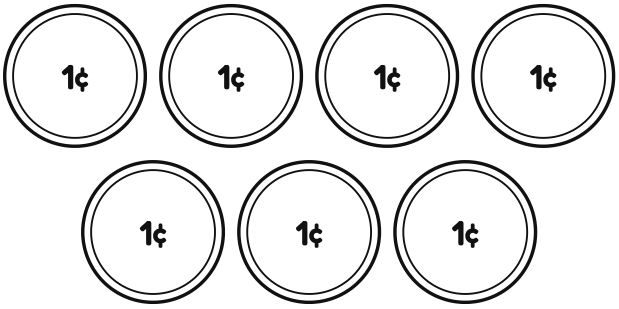
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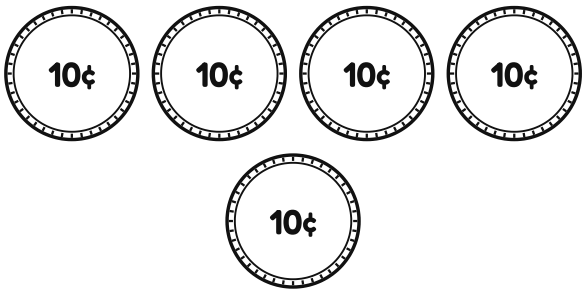
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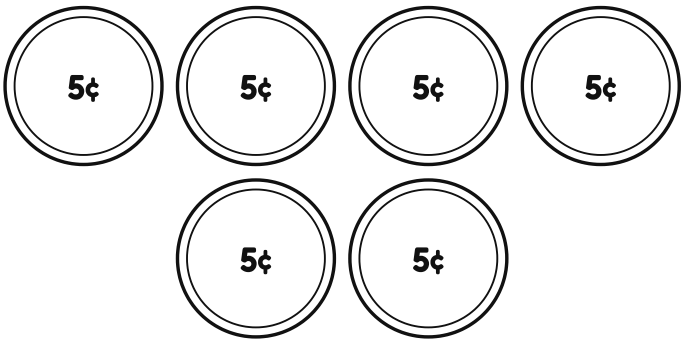
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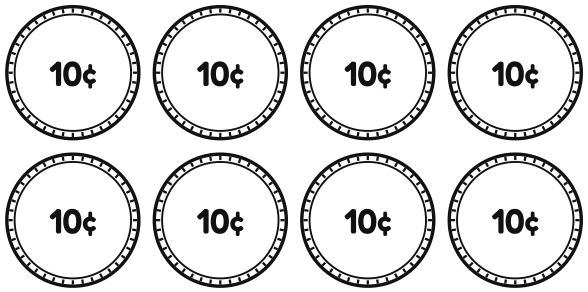
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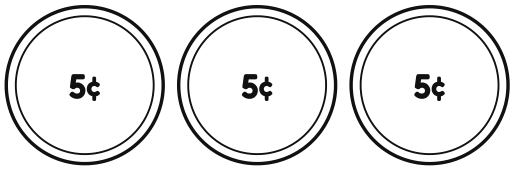
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Counting Coins

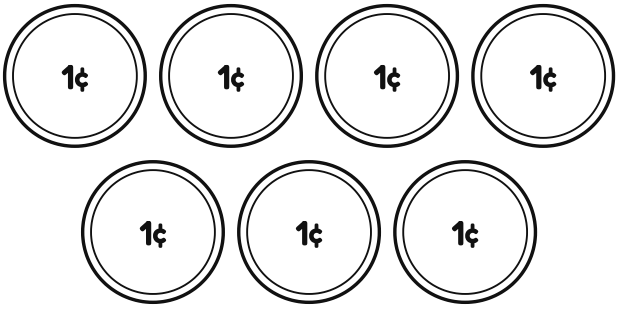
Set B. How many cents? Count by 1s, 5s or 10s.



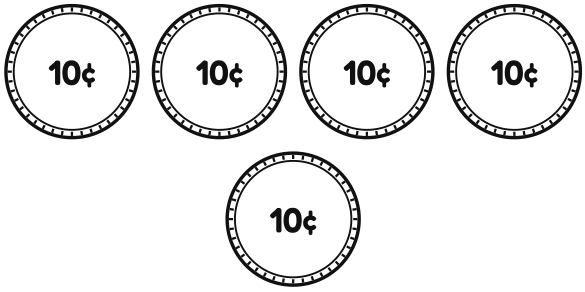
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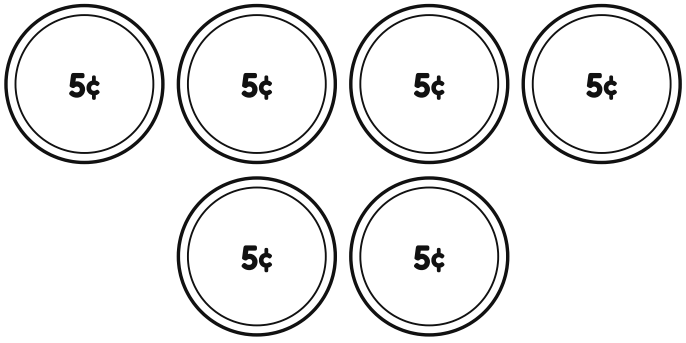
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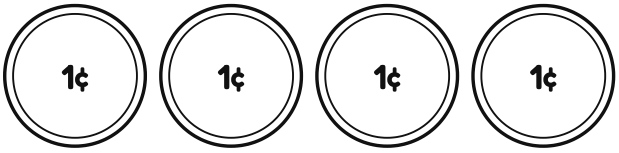
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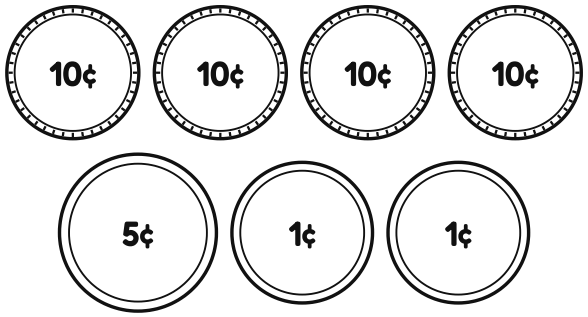
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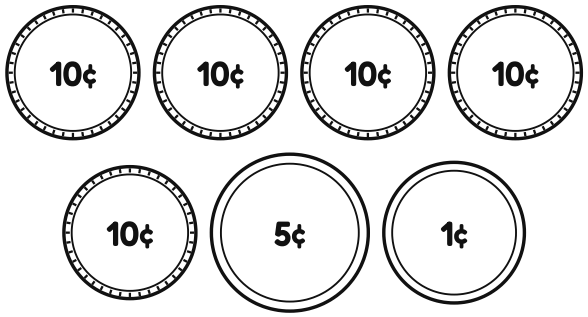
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Counting Coins

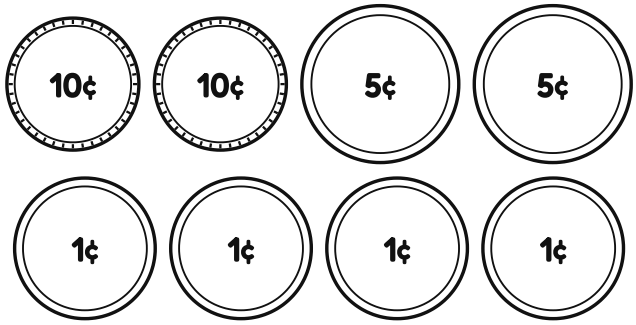
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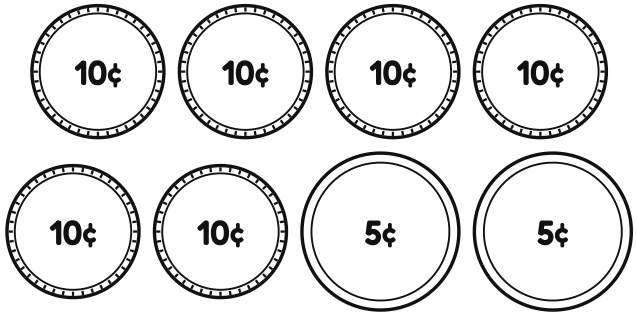
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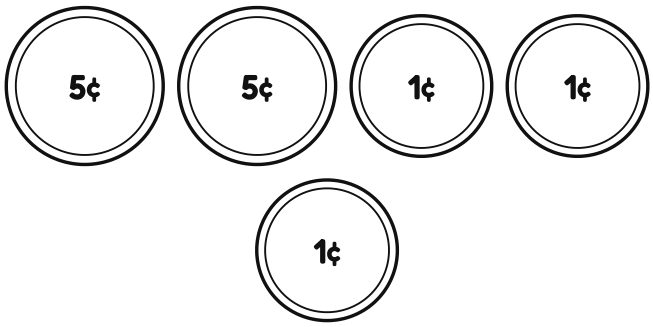
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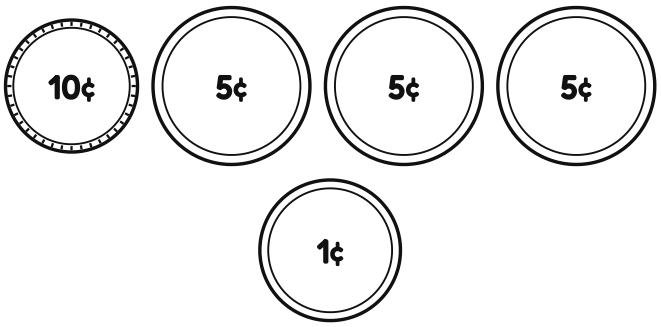
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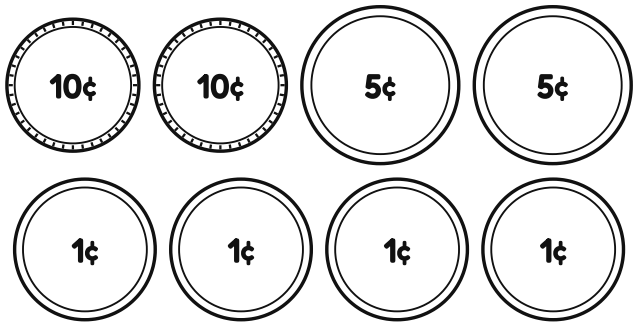
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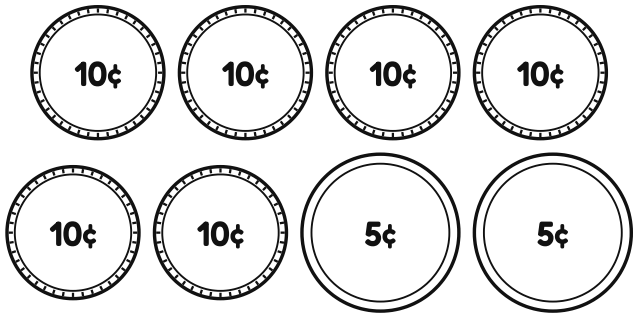
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Counting Coins

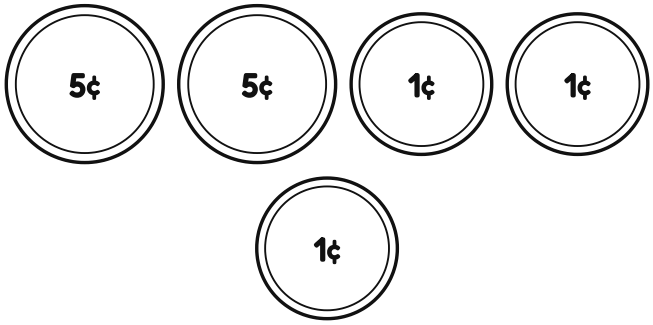
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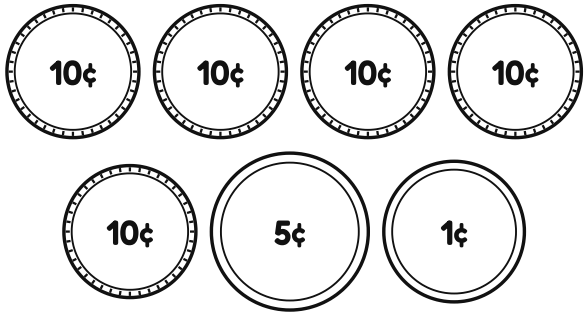
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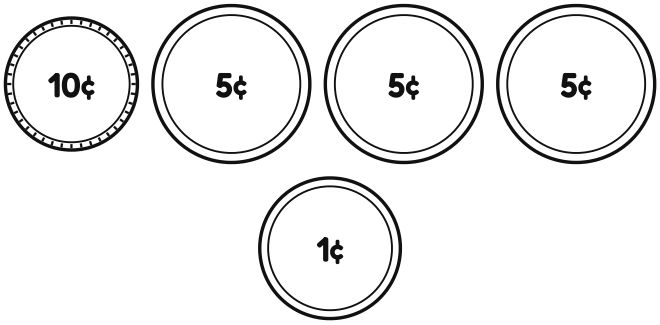
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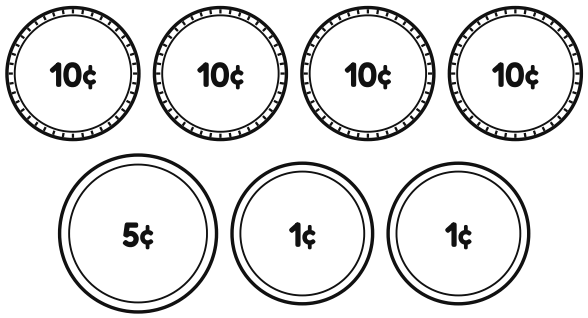
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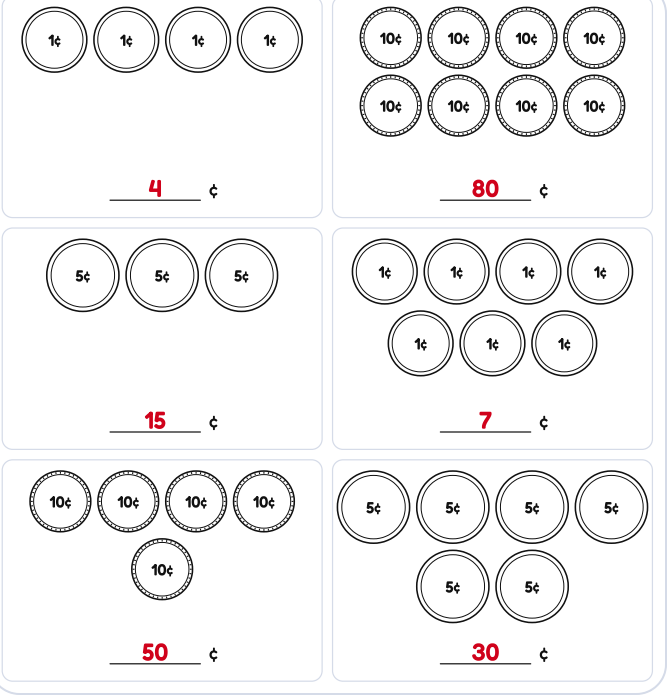


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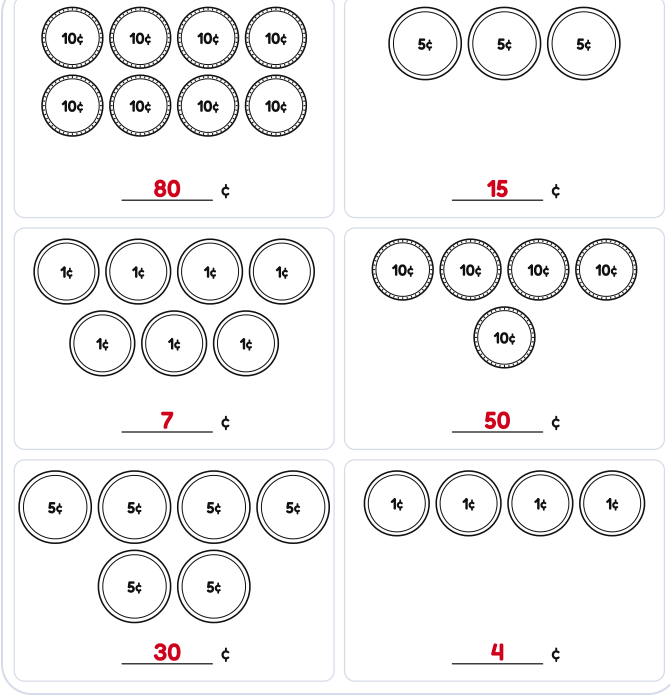
Counting Coins: Answer Key

For the grown-up. Each total is written on its line, in red.

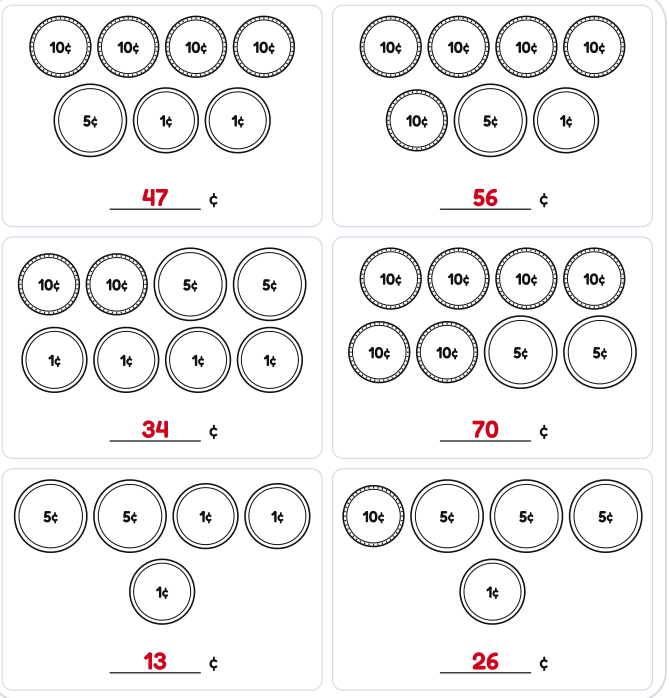
Page 1



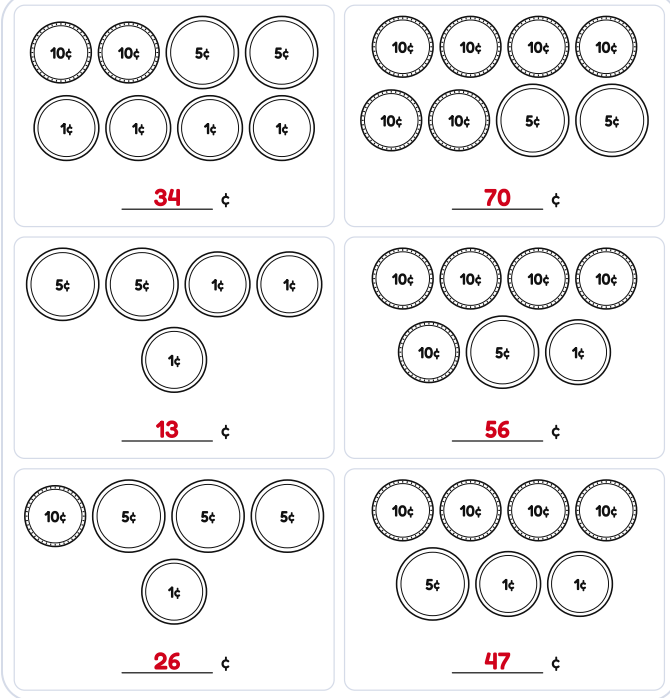
Page 2



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For Grown-Ups: How to Use These Worksheets

One page at a sitting, with a handful of real pennies, nickels and dimes. For first grade.

Why use it

First graders count pennies, nickels and dimes, skip counting by 1s, 5s and 10s (TEKS 1.4(C)). The first two pages keep one kind of coin to a group, so your child counts by one number. The last two mix the coins and draw the dimes first, then the nickels, then the pennies, so your child counts on from the biggest: 10, 20, 25, 26, 27. Each coin shows its value, so this sheet is about counting, not remembering.

What it is good for

- Counting by 5s and by 10s with coins.
- Counting on from the biggest coins.
- Writing a total in cents.

How to use it

1. Count a few real coins together first, out loud.
2. Your child counts the first group, saying cents at the end.
3. On a mixed group, count the dimes, then the nickels, then the pennies.
4. Your child writes the total on the line.
5. Check with the answer key, where the totals are in red.

> **Try saying:** “Start with the dimes. 10, 20, now count the nickel on: 25.”

Tip: Your child can touch each coin as it is counted, or cross it off.