Make the Amount

Draw coins in each box and write their values, or glue on play coins. Use the fewest coins.

Make 79¢

Make 17¢

Make 63¢

Make 8¢

Make 30¢

Make 23¢

Make the Amount

Draw coins in each box and write their values, or glue on play coins. Use the fewest coins.

Make 86¢

Make 55¢

Make 41¢

Make 17¢

Make 79¢

Make 8¢

Make the Amount

Draw coins in each box and write their values, or glue on play coins. Use the fewest coins.

Make 30¢

Make 23¢

Make 86¢

Make 63¢

Make 41¢

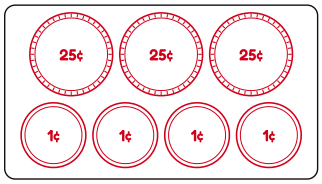
Make 55¢

Make the Amount: Answer Key

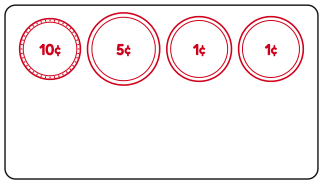
For the grown-up. The fewest coins are drawn in red. Other ways that make the amount are right too.

Page 1

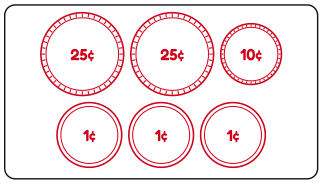
Make 79¢



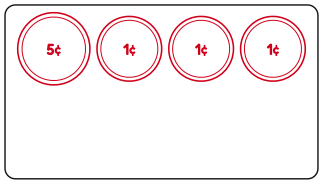
Make 17¢



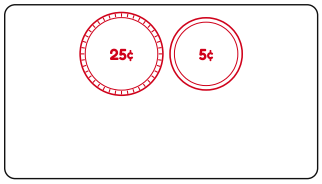
Make 63¢



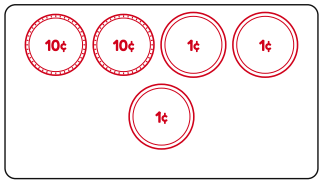
Make 8¢



Make 30¢

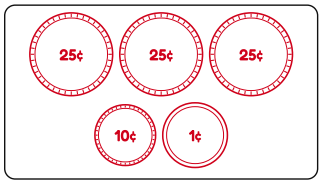


Make 23¢

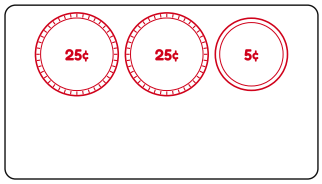


Page 2

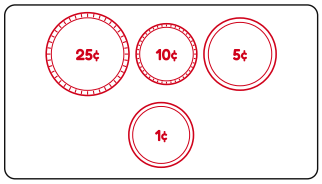
Make 86¢



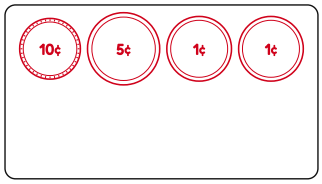
Make 55¢



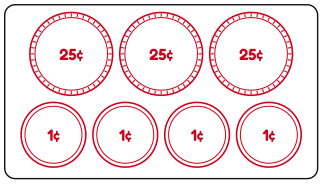
Make 41¢



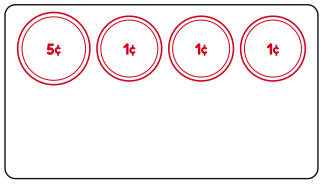
Make 17¢



Make 79¢

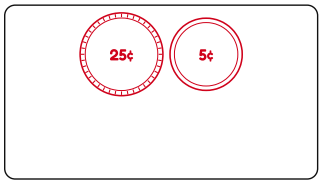


Make 8¢

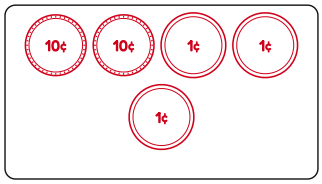


Page 3

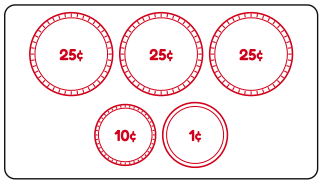
Make 30¢



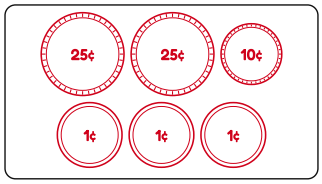
Make 23¢



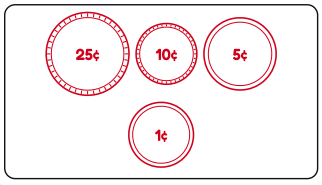
Make 86¢



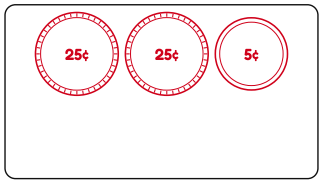
Make 63¢



Make 41¢



Make 55¢



Wonster WORDS
www.wonsterwords.com/download

For Grown-Ups: How to Use These Worksheets

One page at a sitting, with real coins or the Play Money Coins. For second grade.

Why use it

Making an amount is counting coins in reverse: your child chooses the coins (TEKS 2.5(A), Common Core 2.MD.C.8). Asking for the fewest coins means starting with the biggest coin that fits, the way a cashier does. The coins on this sheet and the play coins are the same size as real coins, so any of them fit the box.

What it is good for

- Choosing coins to make a price.
- Using the biggest coins first.
- Checking an answer by counting it back.

How to use it

1. Make the first price with real coins together.
2. Your child starts with the biggest coin that is not more than the price.
3. Your child draws a circle for each coin and writes its value in it, or glues on a play coin.
4. Count the coins back to check they make the price.
5. Check with the answer key, which shows the fewest coins in red.

> **Try saying:** “Can you make it with fewer coins?”

Tip: Any set of coins that makes the price is right. The key shows only the fewest.