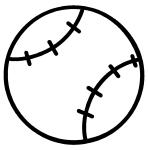
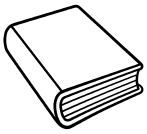
Money Word Problems

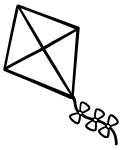
Use the prices. Write each answer in cents.


15¢


40¢


55¢


8¢


65¢


20¢

You buy a ball and a cup.
How much do you pay? _____ ¢

You pay with a dollar for the book.
How much change do you get? _____ ¢

You have 30¢. You want the kite.
How much more do you need? _____ ¢

You buy two apples.
How much do you pay? _____ ¢

You buy a pencil and a kite.
How much do you pay? _____ ¢

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Money Word Problems

Use the prices. Write each answer in cents.


6¢


45¢


12¢


35¢


70¢


50¢

You pay with a dollar for the doll.
How much change do you get? _____ ¢

You buy two crayons.
How much do you pay? _____ ¢

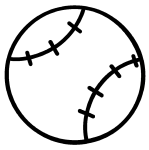
You buy a hat and a banana.
How much do you pay? _____ ¢

You have 20¢. You want the juice.
How much more do you need? _____ ¢

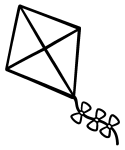
You pay with a dollar for the drum.
How much change do you get? _____ ¢

Money Word Problems

Use the prices. Write each answer in cents.


40¢


8¢


65¢


45¢


35¢


50¢

You buy two balls.
How much do you pay? _____ ¢

You have 25¢. You want the hat.
How much more do you need? _____ ¢

You buy a drum and a pencil.
How much do you pay? _____ ¢

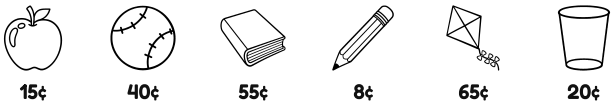
You pay with a dollar for the kite.
How much change do you get? _____ ¢

You have 20¢. You want the drum.
How much more do you need? _____ ¢

Money Word Problems: Answer Key

For the grown-up. Each answer is written in, in red.

Page 1



You buy a ball and a cup.
How much do you pay? **60** ¢

You pay with a dollar for the book.
How much change do you get? **45** ¢

You have 30¢. You want the kite.
How much more do you need? **35** ¢

You buy two apples.
How much do you pay? **30** ¢

You buy a pencil and a kite.
How much do you pay? **73** ¢

Page 2



You pay with a dollar for the doll.
How much change do you get? **30** ¢

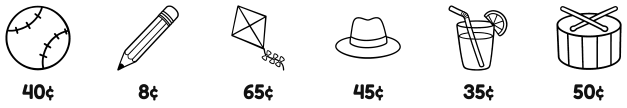
You buy two crayons.
How much do you pay? **12** ¢

You buy a hat and a banana.
How much do you pay? **57** ¢

You have 20¢. You want the juice.
How much more do you need? **15** ¢

You pay with a dollar for the drum.
How much change do you get? **50** ¢

Page 3



You buy two balls.
How much do you pay? **80** ¢

You have 25¢. You want the hat.
How much more do you need? **20** ¢

You buy a drum and a pencil.
How much do you pay? **58** ¢

You pay with a dollar for the kite.
How much change do you get? **35** ¢

You have 20¢. You want the drum.
How much more do you need? **30** ¢

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For Grown-Ups: How to Use These Worksheets

One page at a sitting, with paper for working. For second grade, and third grade review.

Why use it

Second graders solve word problems with coins and dollar bills (Common Core 2.MD.C.8), adding and subtracting within 100 (2.OA.A.1). Each story uses the prices at the top of the page. Change from a dollar is counting up: from 65 cents, count 70, 75, 100, which is 35 cents. Every answer is in cents, with no decimals.

What it is good for

- Reading a price list.
- Adding two prices, or the same price twice.
- Counting up to find change from a dollar.

How to use it

1. Read the prices at the top together.
2. Read a story aloud, and find the things it names.
3. Ask whether the answer will be more or less than the prices.
4. Your child works it out, counting up for change, and writes the cents.
5. Check with the answer key, where the answers are in red.

> **Try saying:** “A dollar is 100 cents. Count up from the price to 100.”

Tip: Act a story out with the Play Money Coins and a real price tag.