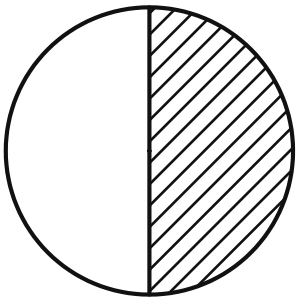
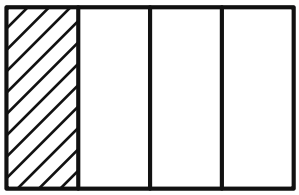
Label the Fraction

How many equal parts are there? How many parts are shaded? Write the numbers in the boxes.



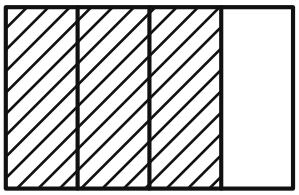
How many are shaded?

How many equal parts?



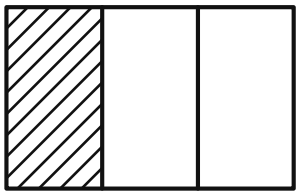
How many are shaded?

How many equal parts?



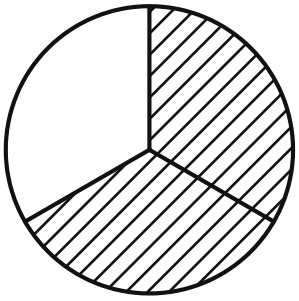
How many are shaded?

How many equal parts?



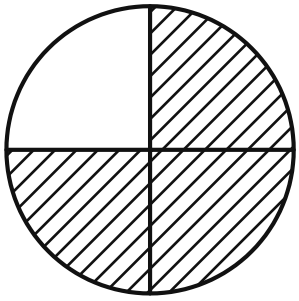
How many are shaded?

How many equal parts?



How many are shaded?

How many equal parts?

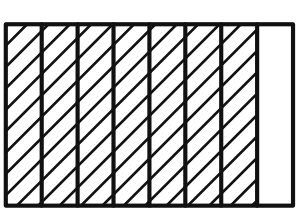


How many are shaded?

How many equal parts?

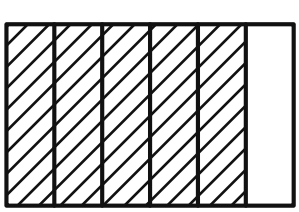
Label the Fraction

Write the numerator in the top box and the denominator in the bottom box.



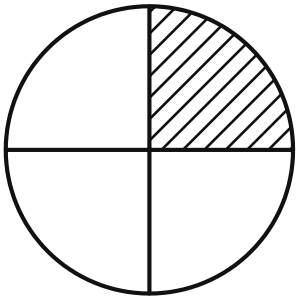
numerator

denominator



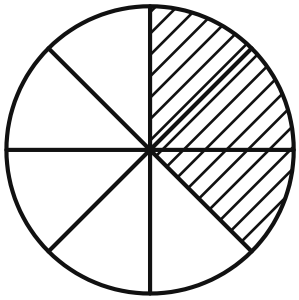
numerator

denominator



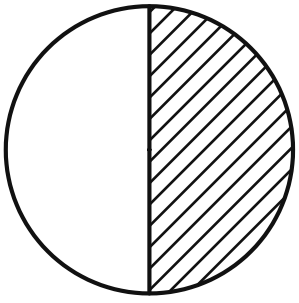
numerator

denominator



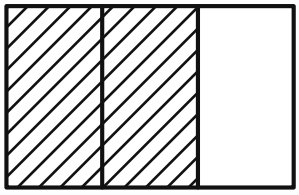
numerator

denominator



numerator

denominator



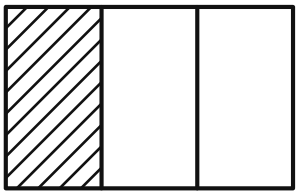
numerator

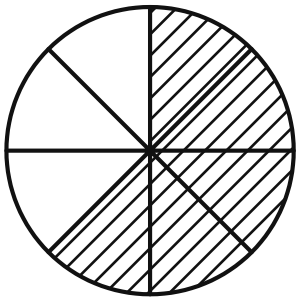
denominator

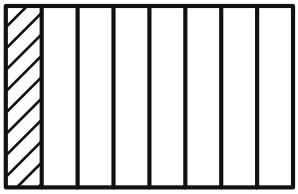
Label the Fraction

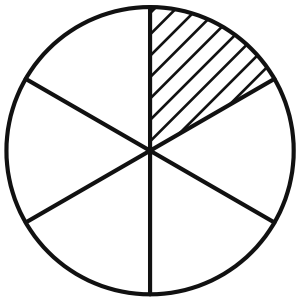
Write the numerator and the denominator of each fraction.

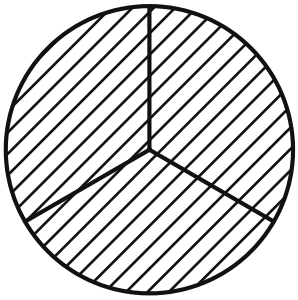
The numerator is on top. It counts the shaded parts.
The denominator is on the bottom. It tells how many equal parts there are.

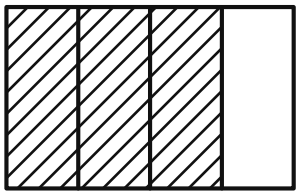








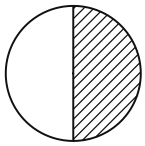




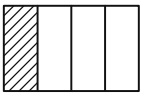
Label the Fraction: Answer Key

For the grown-up. Each numerator and denominator is written in its box, in red.

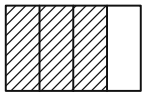
Page 1



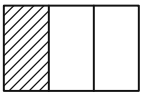
1 How many are shaded?
2 How many equal parts?



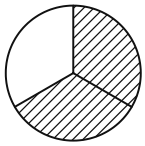
1 How many are shaded?
4 How many equal parts?



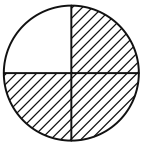
3 How many are shaded?
4 How many equal parts?



1 How many are shaded?
3 How many equal parts?

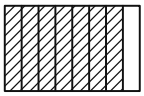


2 How many are shaded?
3 How many equal parts?

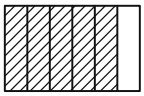


3 How many are shaded?
4 How many equal parts?

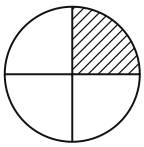
Page 2



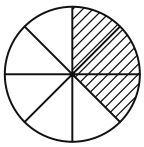
7 numerator
8 denominator



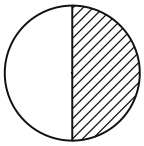
5 numerator
6 denominator



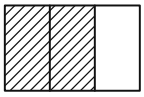
1 numerator
4 denominator



3 numerator
8 denominator



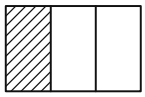
1 numerator
2 denominator



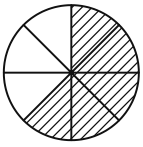
2 numerator
3 denominator

Page 3

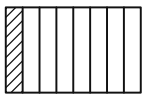
The numerator is on top. It counts the shaded parts.
The denominator is on the bottom. It tells how many equal parts there are.



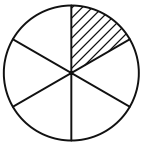
1
3



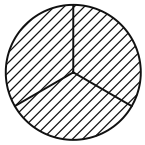
5
8



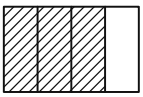
1
8



1
6



3
3



3
4

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For Grown-Ups: How to Use These Worksheets

One page at a sitting, the prompts taken away a step at a time. For third grade.

Why use it

A fraction is two numbers doing different jobs: the denominator says how many equal parts the whole was cut into, and the numerator counts how many of those parts you have. Common Core defines 3/4 as three parts of size 1/4 (3.NF.A.1), and Texas as parts of size 1/b (TEKS 3.3(C), (D)). If you learned the two words first, this way will look different.

What it is good for

- Reading a picture as a fraction: equal parts, then shaded parts.
- Knowing which number is the numerator and which is the denominator.
- Saying a fraction as a count of equal parts: 3 of the 4 equal parts.

How to use it

1. Point to a picture and ask the two questions aloud: how many equal parts in all, and how many shaded?
2. Say it as parts of the whole first: 3 of the 4 equal parts.
3. Your child writes the shaded parts on top and the equal parts on the bottom.
4. Then use the two words: the numerator counts, the denominator names the equal parts.
5. Check with the answer key, where the answers are in red.

> **Try saying:** “How many equal parts in all? How many are shaded?”

Tip: A child who writes 3/1 for 3 of 4 parts shaded counted shaded against unshaded. Count all the parts for the bottom number.