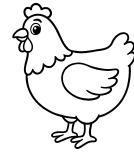
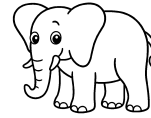
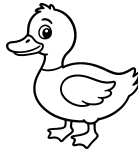
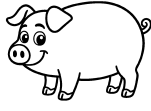
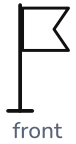


Ordinal Numbers: Find It

1 / 5

Read each one out. Your child counts from the flag to find the animal.



3rd

Circle the third animal.

1st

Draw a line under the first animal.

7th

Put an X on the seventh animal.

last

Color the last animal.



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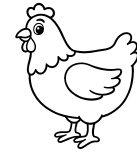
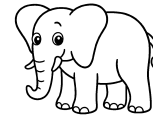
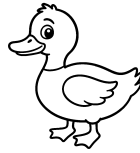
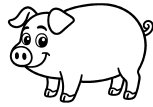
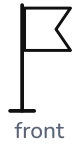
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Ordinal Numbers: Find It

2 / 5

Read each one out. Your child counts from the flag to find the animal.



8th Draw a line under the eighth animal.

2nd Circle the second animal.

10th Color the tenth animal.

5th Put an X on the fifth animal.



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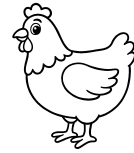
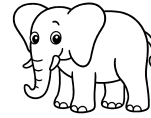
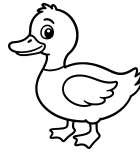
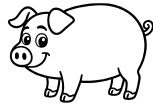
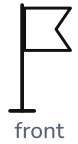
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Ordinal Numbers: Find It

3 / 5

Read each one out. Your child counts from the flag to find the animal.



6th

Color the sixth animal.

9th

Circle the ninth animal.

4th

Put an X on the fourth animal.

last

Draw a line under the last animal.



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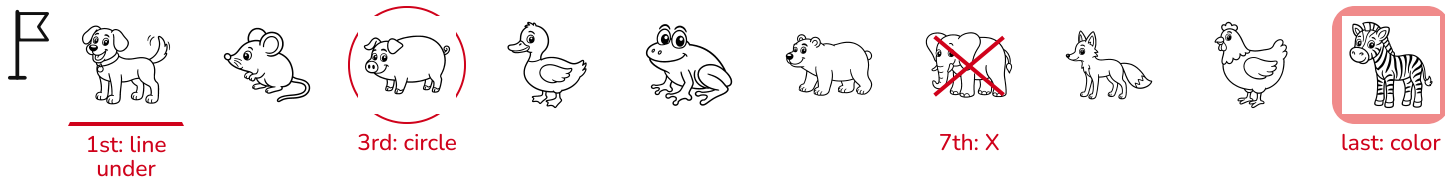


Ordinal Numbers: Find It Answer Key

4 / 5

For the grown-up. Each page's line, with the four marks in red.

Page 1



Page 2



Page 3



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For Grown-Ups: How to Use These Worksheets

5 / 5

One page at a time, once your child can name a place in the line.

Why use it

Finding the animal in a given place is the harder half of ordinal numbers, so it comes after naming a place. Your child hears an ordinal word, such as third, counts from the front to find it, and marks one animal. That shows that third names a single place, not a group of three.

What it is good for

- Every place from first to tenth, and last.
- Following a direction with an ordinal word in it.
- Pre-K and kindergarten.

How to use it

1. Read one prompt aloud, such as Circle the third animal.
2. Your child starts at the flag and counts along the line to find that animal.
3. Your child marks only that one: a circle, a line under it, an X, or color.
4. Do the four prompts on a page one at a time, checking each before the next.
5. Check with the answer key on page 4, which shows each page's four marks in red.

Try saying: “Put your finger on the flag. Now count to the seventh animal. Put an X on just that one.”

Tip: The tenth animal and the last animal are the same one. Ask your child why.



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