a.m. or p.m.?

Set A. Read each sentence. Circle a.m. or p.m.

You brush your teeth after breakfast at 7:15.	a.m.	p.m.
You play at the park after school at 4:00.	a.m.	p.m.
You eat lunch at school at 11:30.	a.m.	p.m.
The sun goes down at 7:30.	a.m.	p.m.
Your class starts at 8:00.	a.m.	p.m.
You see the moon and the stars at 9:00.	a.m.	p.m.
You go to bed at 8:00.	a.m.	p.m.
You eat breakfast at 7:00.	a.m.	p.m.

a.m. or p.m.?

Set A. Read each sentence. Circle a.m. or p.m.

You have a snack at school at 10:00.	a.m.	p.m.
School is over at 3:00.	a.m.	p.m.
You do your homework after school at 4:30.	a.m.	p.m.
The sun comes up at 6:00.	a.m.	p.m.
You get up and get dressed at 6:30.	a.m.	p.m.
You eat dinner at 6:00.	a.m.	p.m.
The school bus comes at 7:45.	a.m.	p.m.
You take a bath before bed at 7:00.	a.m.	p.m.

a.m. or p.m.?

Set B. Read each sentence. Circle a.m. or p.m.

The sun comes up at 6:00.	a.m.	p.m.
You do your homework after school at 4:30.	a.m.	p.m.
Your class starts at 8:00.	a.m.	p.m.
You have a snack at school at 10:00.	a.m.	p.m.
School is over at 3:00.	a.m.	p.m.
You eat dinner at 6:00.	a.m.	p.m.
You eat breakfast at 7:00.	a.m.	p.m.
The sun goes down at 7:30.	a.m.	p.m.

a.m. or p.m.?

Set B. Read each sentence. Circle a.m. or p.m.

You get up and get dressed at 6:30.	a.m.	p.m.
You see the moon and the stars at 9:00.	a.m.	p.m.
You go to bed at 8:00.	a.m.	p.m.
You brush your teeth after breakfast at 7:15.	a.m.	p.m.
You take a bath before bed at 7:00.	a.m.	p.m.
You eat lunch at school at 11:30.	a.m.	p.m.
The school bus comes at 7:45.	a.m.	p.m.
You play at the park after school at 4:00.	a.m.	p.m.

a.m. or p.m.? Answer Key

For the grown-up. The right answer is circled in red.

Page 1

You brush your teeth after breakfast at 7:15.	**a.m.**	p.m.
You play at the park after school at 4:00.	a.m.	**p.m.**
You eat lunch at school at 11:30.	**a.m.**	p.m.
The sun goes down at 7:30.	a.m.	**p.m.**
Your class starts at 8:00.	**a.m.**	p.m.
You see the moon and the stars at 9:00.	a.m.	**p.m.**
You go to bed at 8:00.	a.m.	**p.m.**
You eat breakfast at 7:00.	**a.m.**	p.m.

Page 2

You have a snack at school at 10:00.	**a.m.**	p.m.
School is over at 3:00.	a.m.	**p.m.**
You do your homework after school at 4:30.	a.m.	**p.m.**
The sun comes up at 6:00.	**a.m.**	p.m.
You get up and get dressed at 6:30.	**a.m.**	p.m.
You eat dinner at 6:00.	a.m.	**p.m.**
The school bus comes at 7:45.	**a.m.**	p.m.
You take a bath before bed at 7:00.	a.m.	**p.m.**

Page 3

The sun comes up at 6:00.	**a.m.**	p.m.
You do your homework after school at 4:30.	a.m.	**p.m.**
Your class starts at 8:00.	**a.m.**	p.m.
You have a snack at school at 10:00.	**a.m.**	p.m.
School is over at 3:00.	a.m.	**p.m.**
You eat dinner at 6:00.	a.m.	**p.m.**
You eat breakfast at 7:00.	**a.m.**	p.m.
The sun goes down at 7:30.	a.m.	**p.m.**

Page 4

You get up and get dressed at 6:30.	**a.m.**	p.m.
You see the moon and the stars at 9:00.	a.m.	**p.m.**
You go to bed at 8:00.	a.m.	**p.m.**
You brush your teeth after breakfast at 7:15.	**a.m.**	p.m.
You take a bath before bed at 7:00.	a.m.	**p.m.**
You eat lunch at school at 11:30.	**a.m.**	p.m.
The school bus comes at 7:45.	**a.m.**	p.m.
You play at the park after school at 4:00.	a.m.	**p.m.**

For Grown-Ups: How to Use These Worksheets

One page at a sitting. For second grade.

Why use it

Second graders learn that the same time on the clock comes twice a day, and that a.m. and p.m. tell them apart (Common Core 2.MD.C.7). A.m. is from midnight to noon, the morning, and p.m. is from noon to midnight, the afternoon and evening. Each sentence here is about a child's day, so your child decides by thinking about what happens then. There is no noon or midnight on the sheet.

What it is good for

- Knowing that 7:00 comes in the morning and in the evening.
- Using the day to decide a.m. or p.m.
- Reading sentences with times in them.

How to use it

1. Read the first sentence aloud together.
2. Ask whether it happens in the morning or after lunch.
3. Your child circles a.m. for the morning and p.m. for later in the day.
4. Check with the answer key, where the answers are circled in red.

> **Try saying:** “Is that in the morning, or later in the day?”

Tip: Some times come twice on the sheet with different answers. That is on purpose.