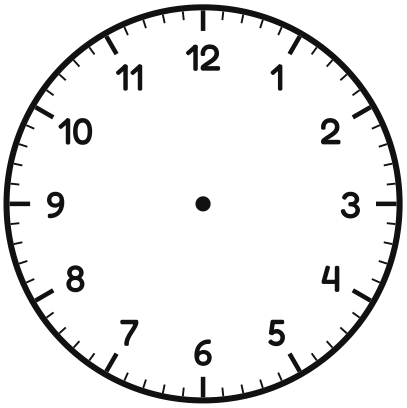
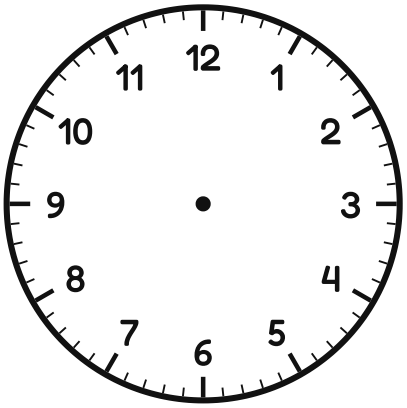
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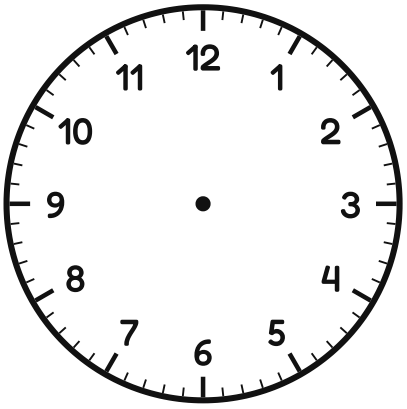
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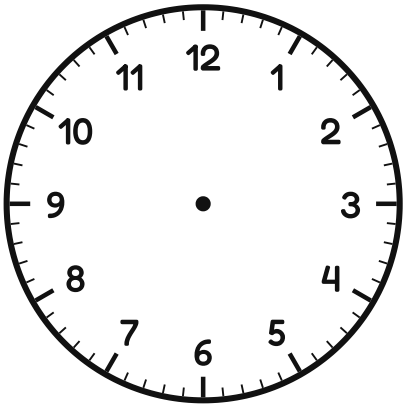
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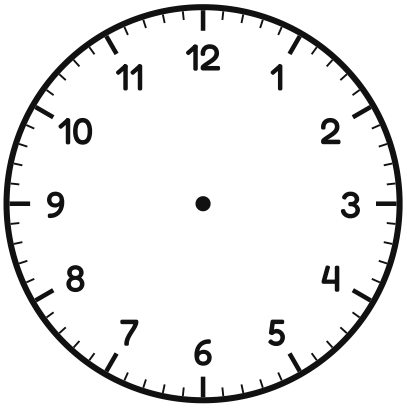
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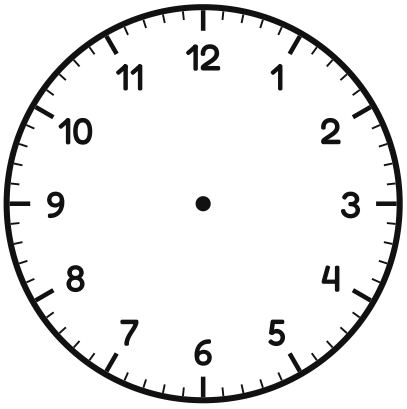
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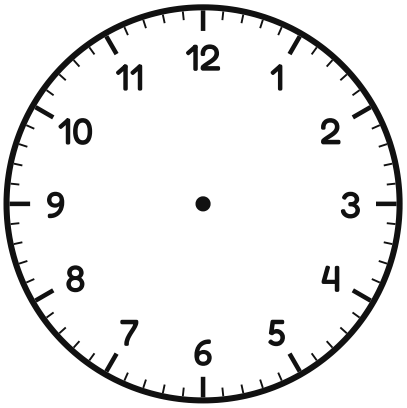
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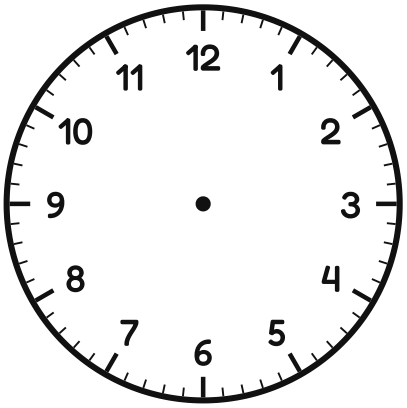
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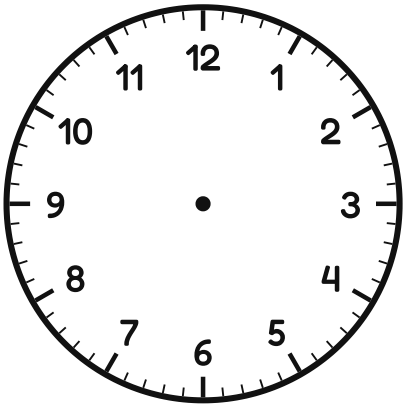
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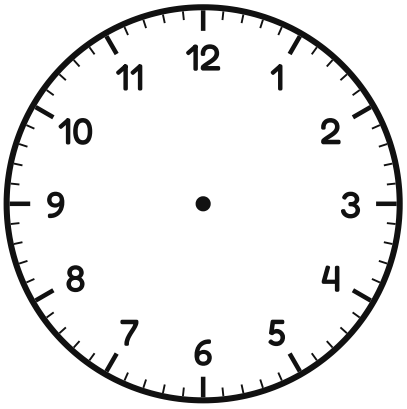
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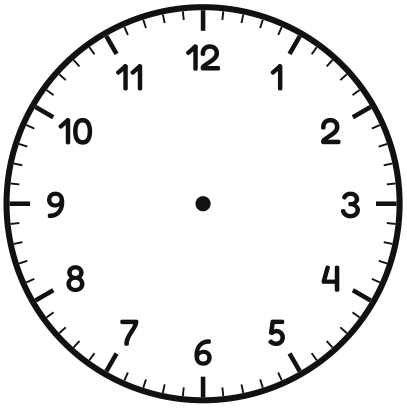
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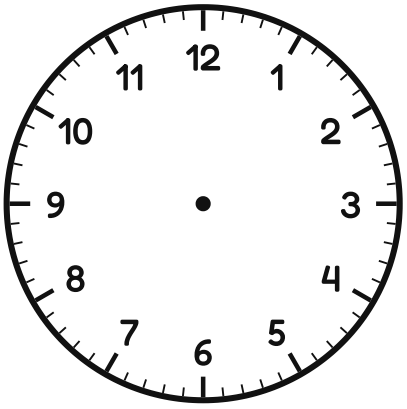
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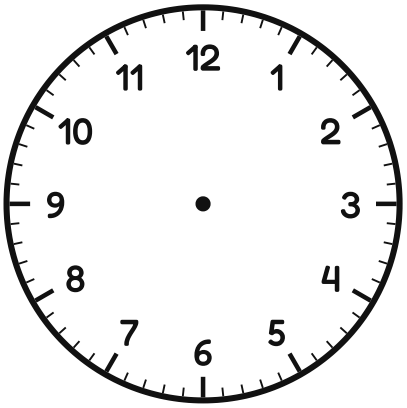
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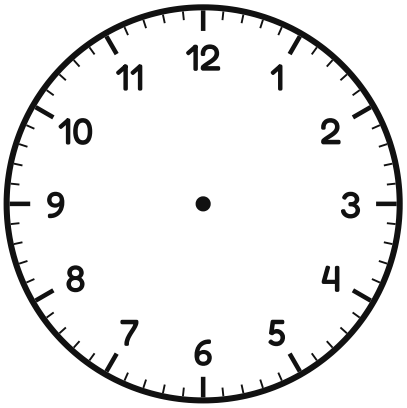
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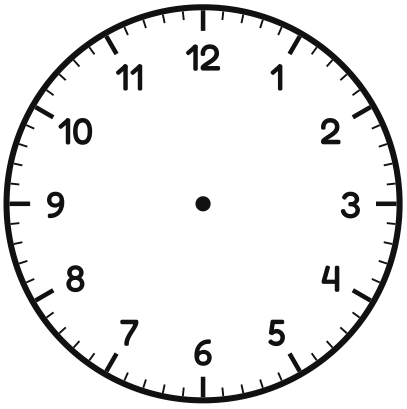
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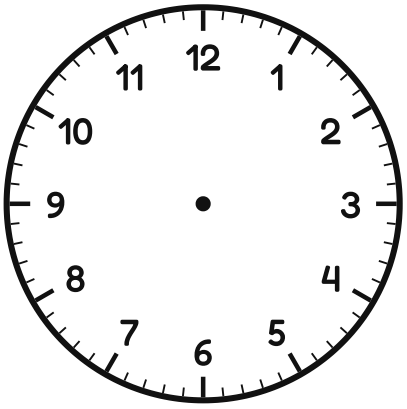
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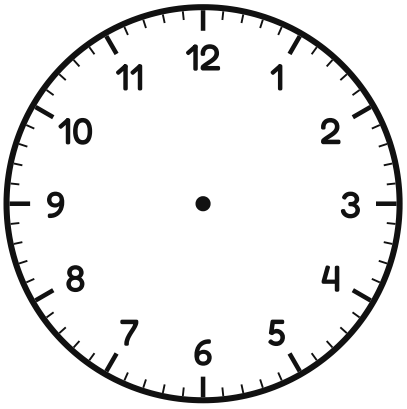
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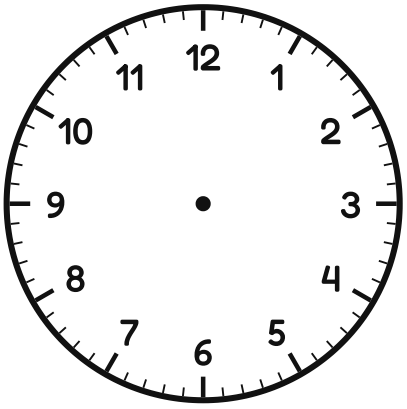
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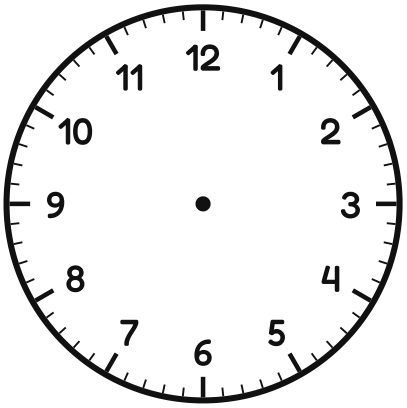
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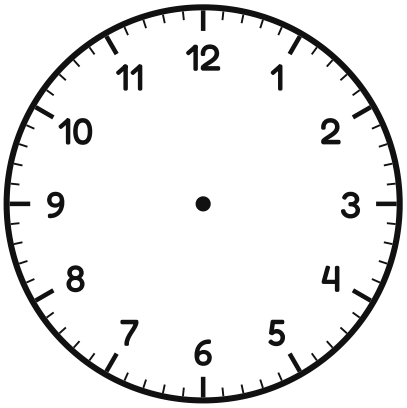
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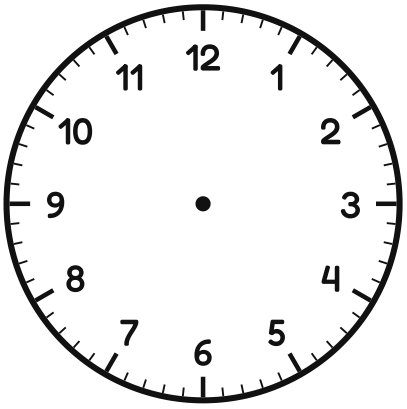
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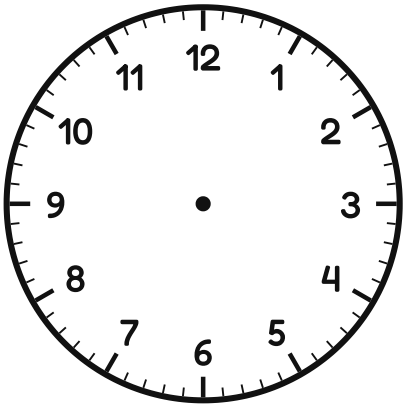
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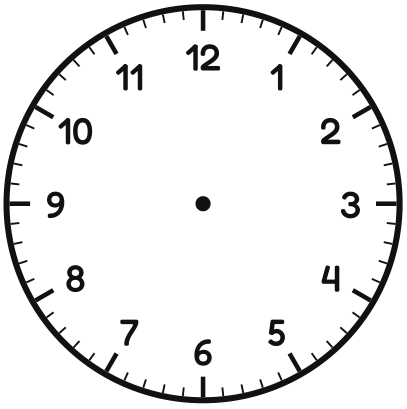
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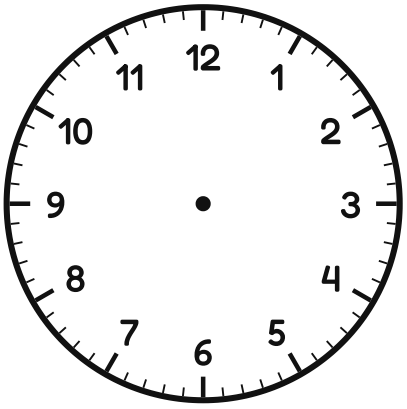
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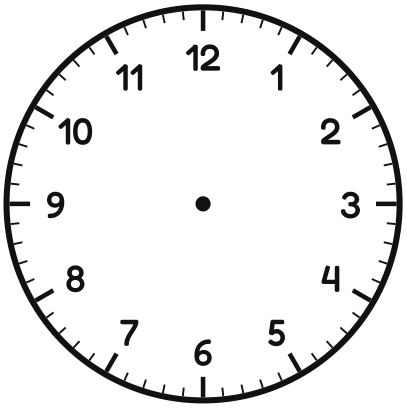
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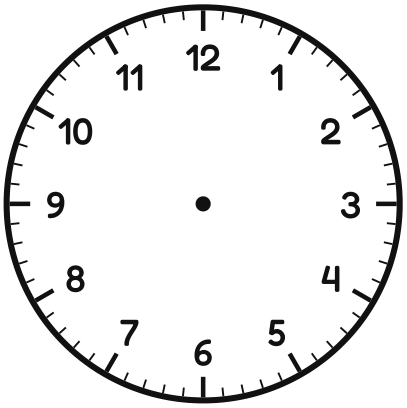
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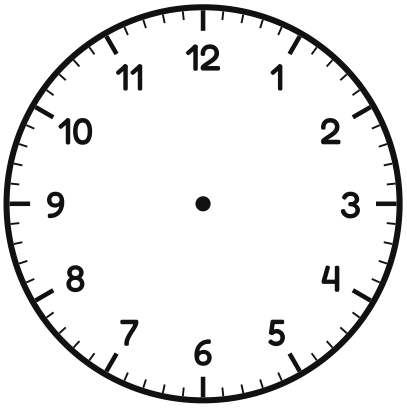
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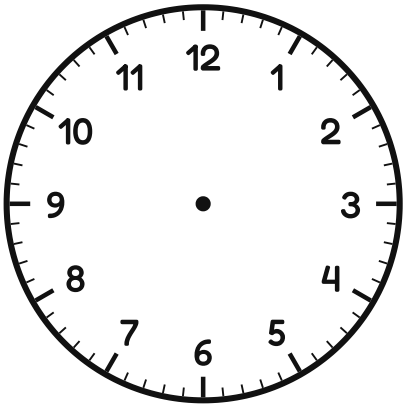
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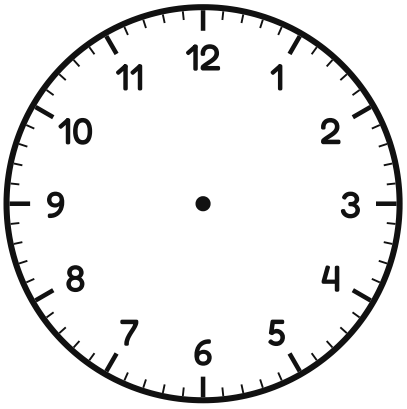
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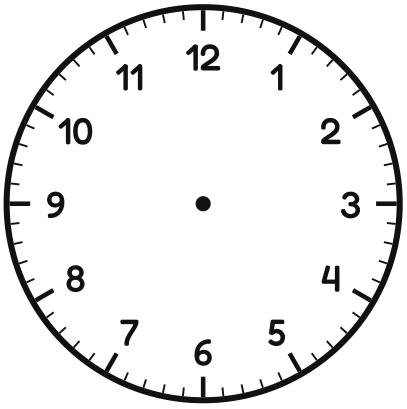
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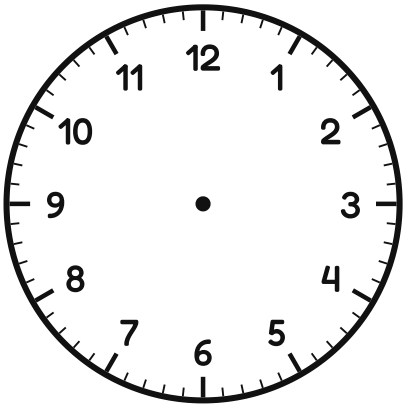
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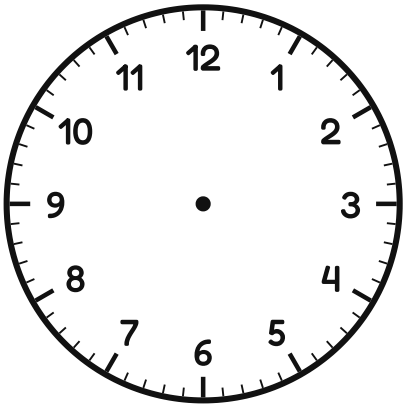
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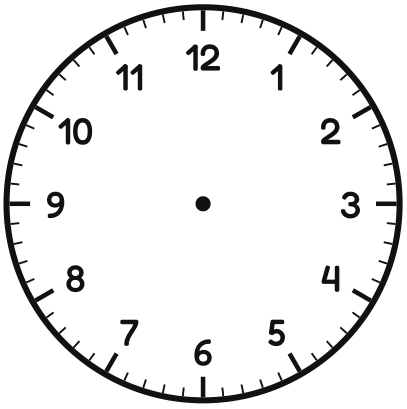
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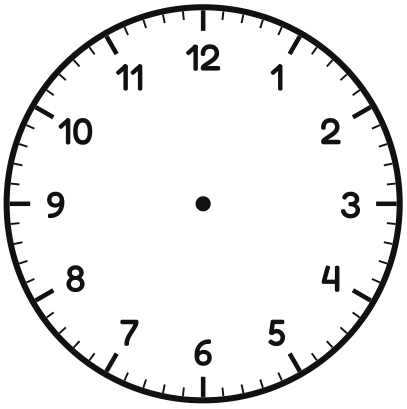
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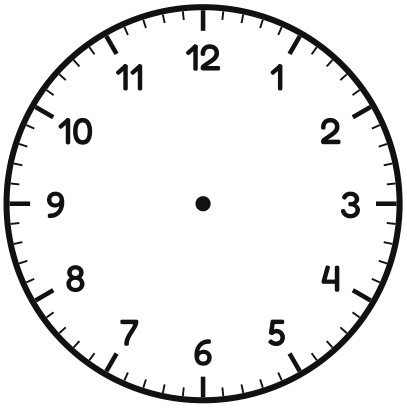
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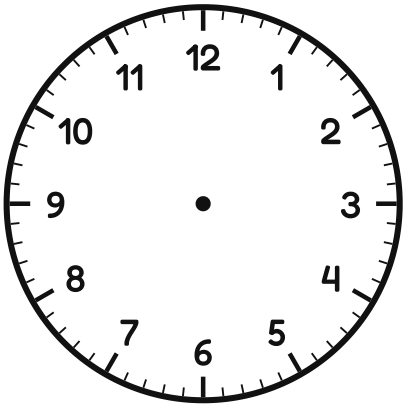
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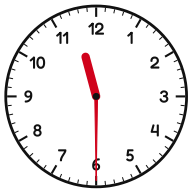
Draw the Hands: Half Hour: Answer Key

For the grown-up. The hands are drawn in red. The short hand is the hour.

Page 1


5:30


2:30


11:30

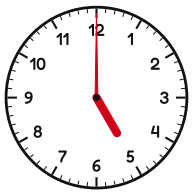

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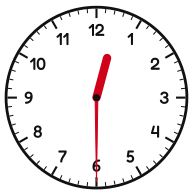

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Page 3


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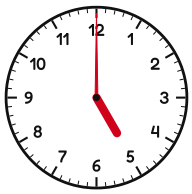

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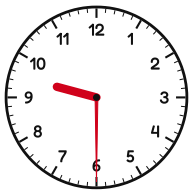

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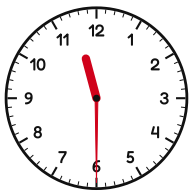

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Draw the Hands: Half Hour: Answer Key

For the grown-up. The hands are drawn in red. The short hand is the hour.

Page 5


8:00


12:00


10:30


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7:30


4:30

Page 6


8:30


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12:30


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For Grown-Ups: How to Use These Worksheets

One page at a sitting, after the Write the Time sheet. For first grade.

Why use it

Drawing half past shows whether a child knows the hour hand moves too (Common Core 1.MD.B.3, TEKS 1.7(E)). At 3:30 the long hand points to the 6, and the short hand is halfway between the 3 and the 4, not on the 3. Many clocks drawn by hand get this wrong, so it is worth slowing down for.

What it is good for

- Drawing the long hand on the 12 or the 6.
- Putting the short hand halfway between two numbers at half past.
- First graders who can read half past on a clock.

How to use it

1. Read the time under the clock together.
2. Your child draws the long hand first, to the 12 for 00 or the 6 for 30.
3. For half past, your child draws the short hand halfway between the hour and the next number.
4. For o'clock, the short hand points right at the hour.
5. Check with the answer key, where the hands are drawn in red.

> **Try saying:** “Half an hour has gone by. So where has the short hand moved to?”

Tip: Turn the hands of a real clock from 3:00 to 3:30 and watch the short hand move as you go.