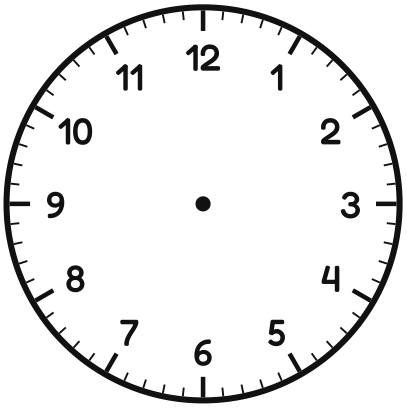
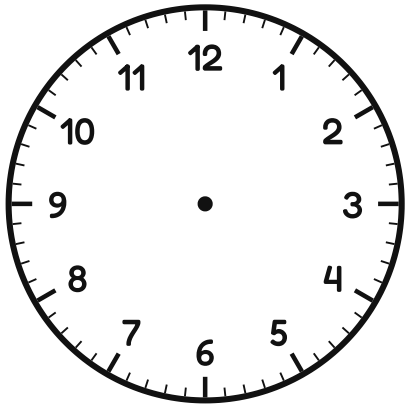
Draw the Hands: To the Hour

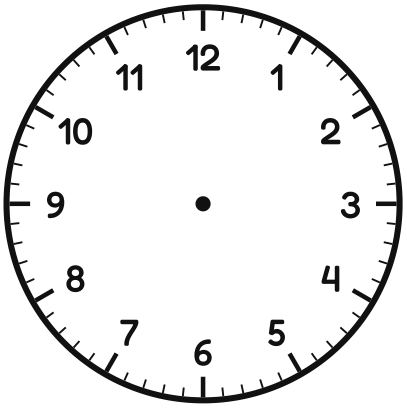
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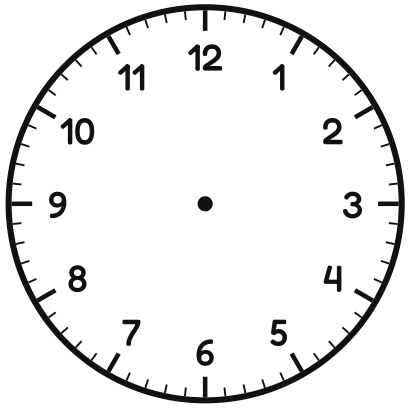
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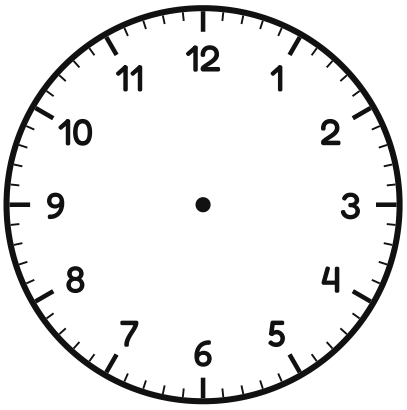
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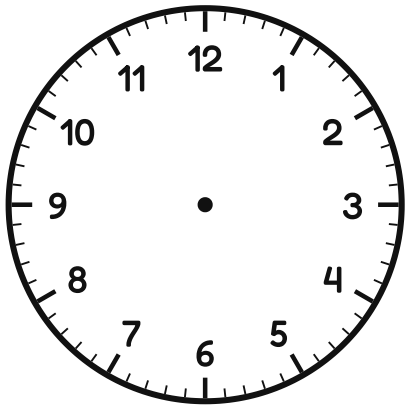
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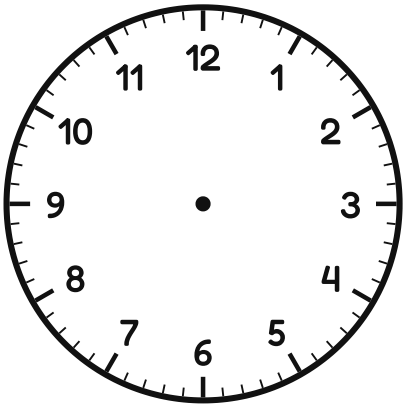
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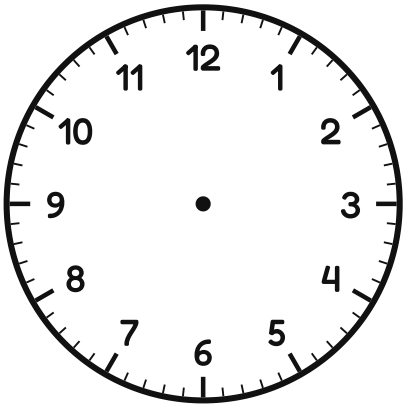
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Draw the Hands: To the Hour

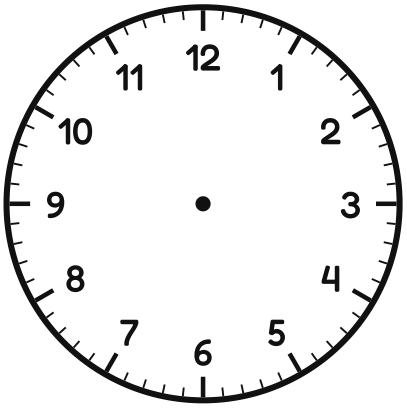
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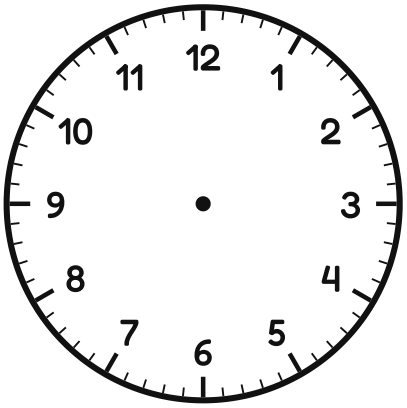
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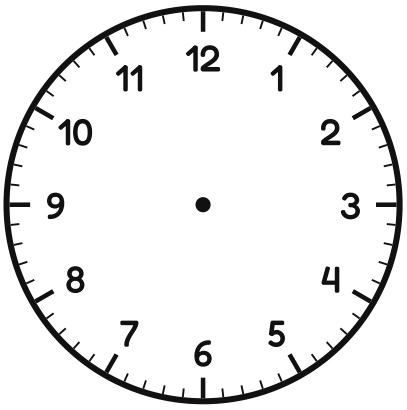
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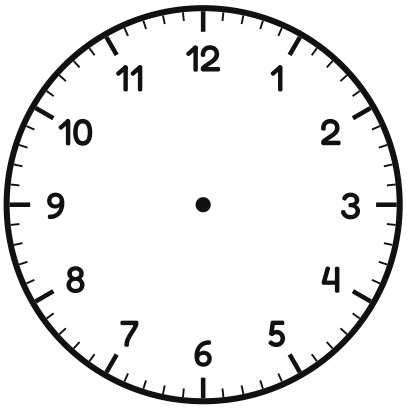
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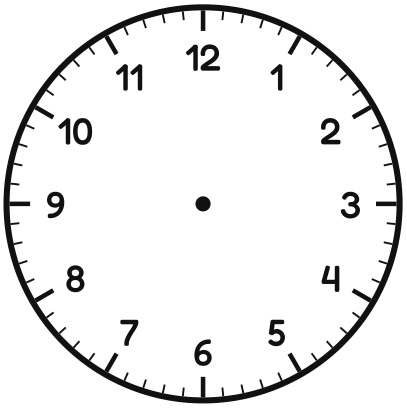
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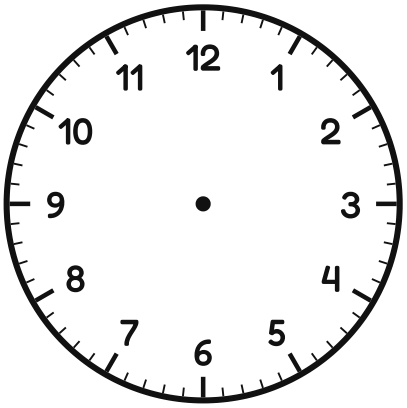
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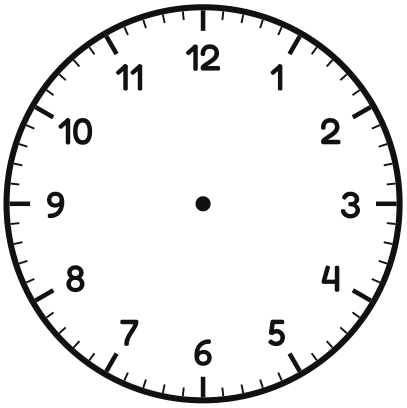
Set B. Draw the hands. The hour hand is short.



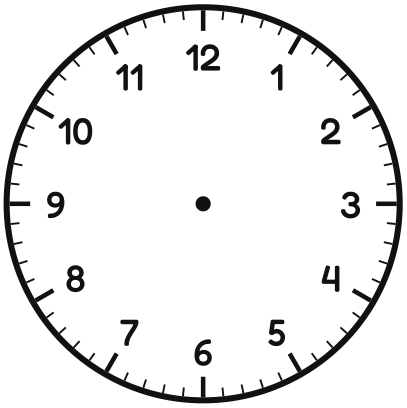
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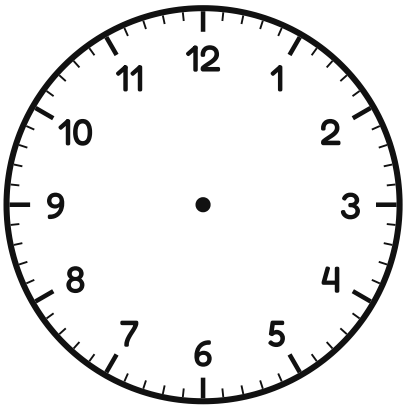
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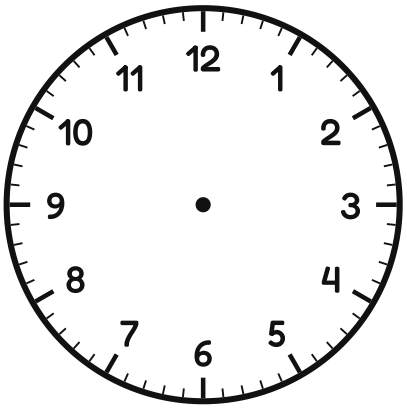
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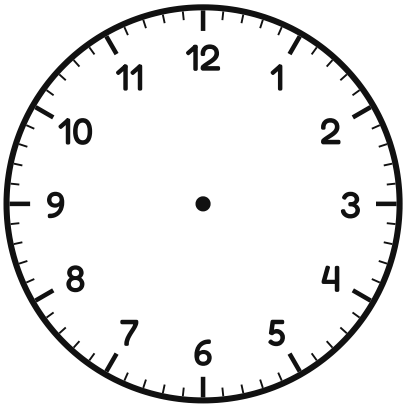
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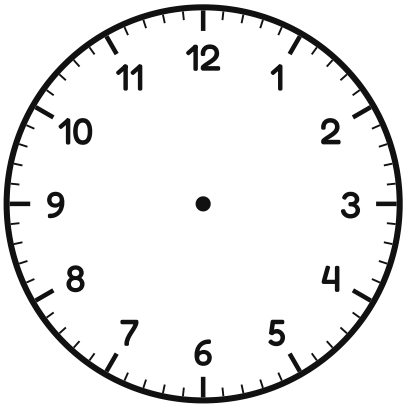
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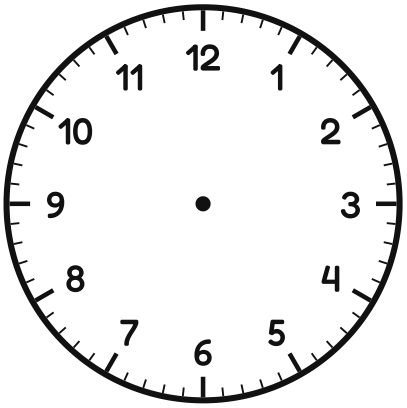
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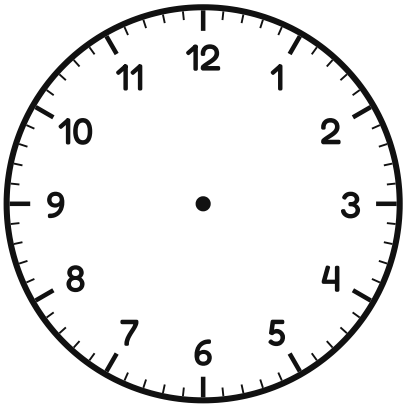
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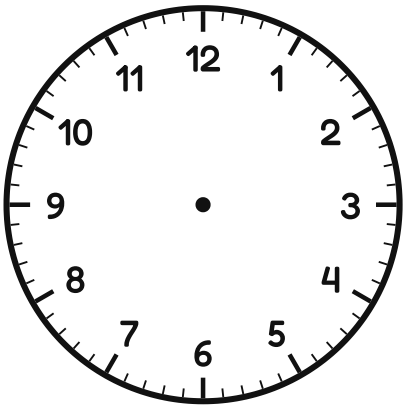
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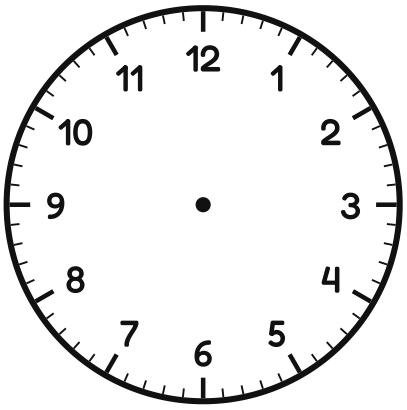
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Draw the Hands: To the Hour: Answer Key

For the grown-up. The hands are drawn in red. The short hand is the hour.

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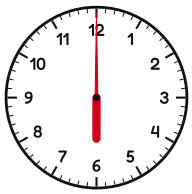

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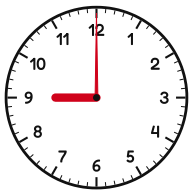

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For Grown-Ups: How to Use These Worksheets

One page at a sitting, after the Write the Time sheet. For first grade.

Why use it

Showing a time on a clock is the other half of telling time to the hour (Common Core 1.MD.B.3, TEKS 1.7(E)), and it is harder than reading one, because the child has to know which hand goes where. The short hour hand points to the hour, and the long minute hand points straight up at the 12.

What it is good for

- Drawing the hour hand short and the minute hand long.
- Matching a written time, such as 4:00, to a clock.
- First graders who can already read a clock to the hour.

How to use it

1. Read the time under the first clock together.
2. Your child draws the long minute hand from the dot up to the 12.
3. Your child draws the short hour hand from the dot toward the hour.
4. Ask which hand is longer, and check it really is.
5. Check with the answer key, where the hands are drawn in red.

> **Try saying:** “The long hand points to the 12. Where does the short hand go for 4 o'clock?”

Tip: If the two hands come out the same length, have your child trace the short one again shorter and thicker.