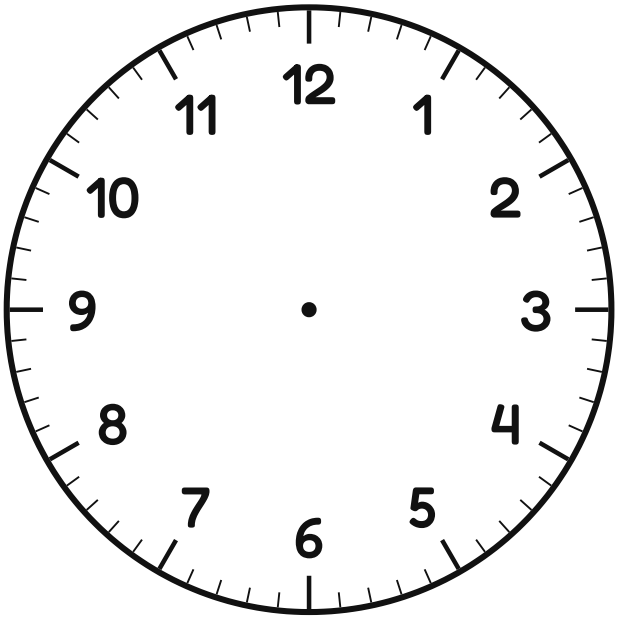
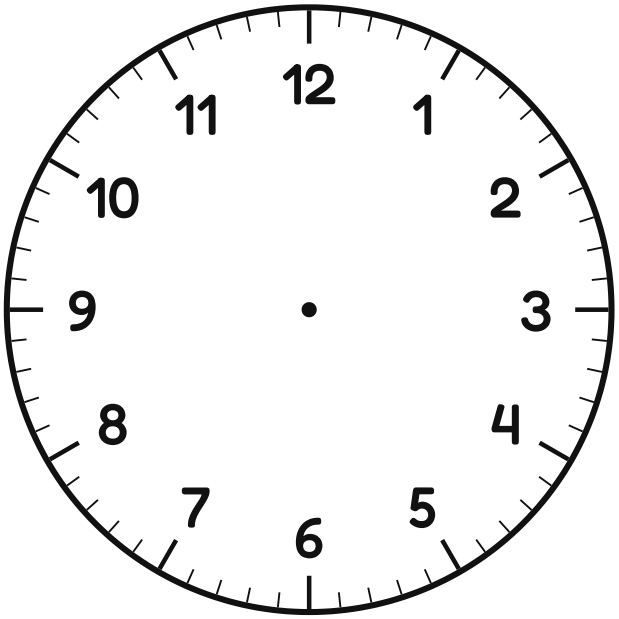
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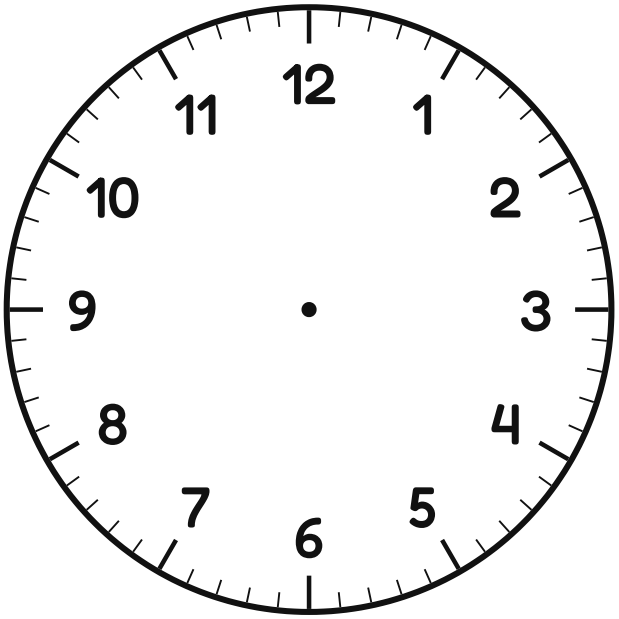
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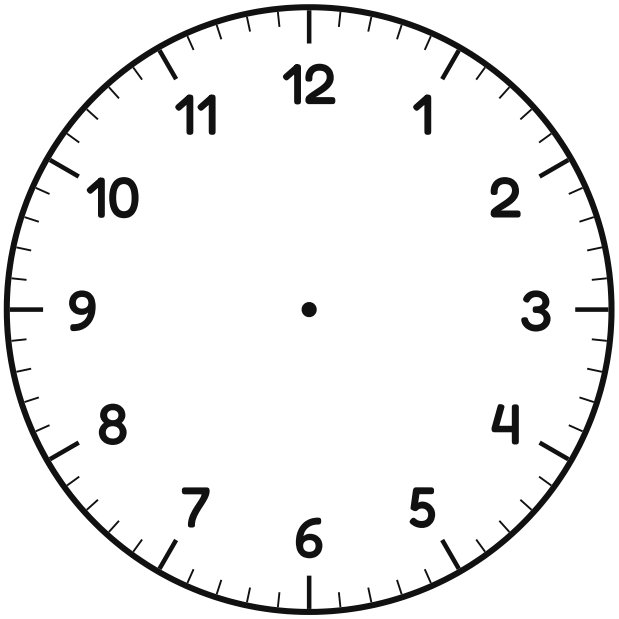
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8:13



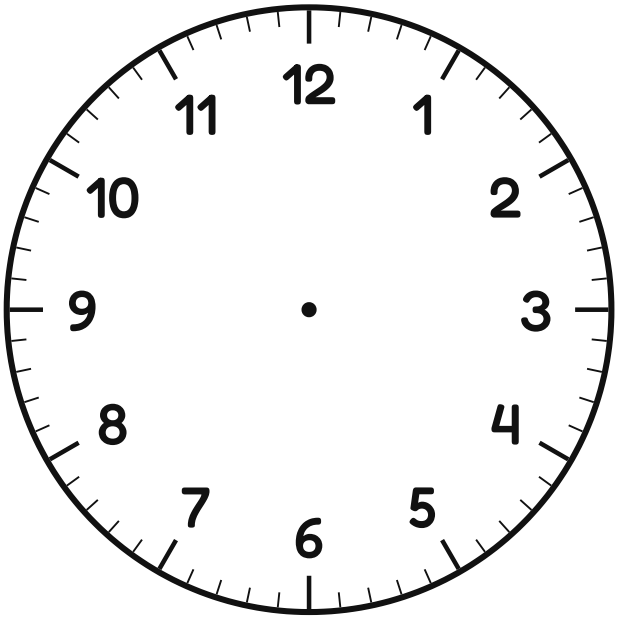
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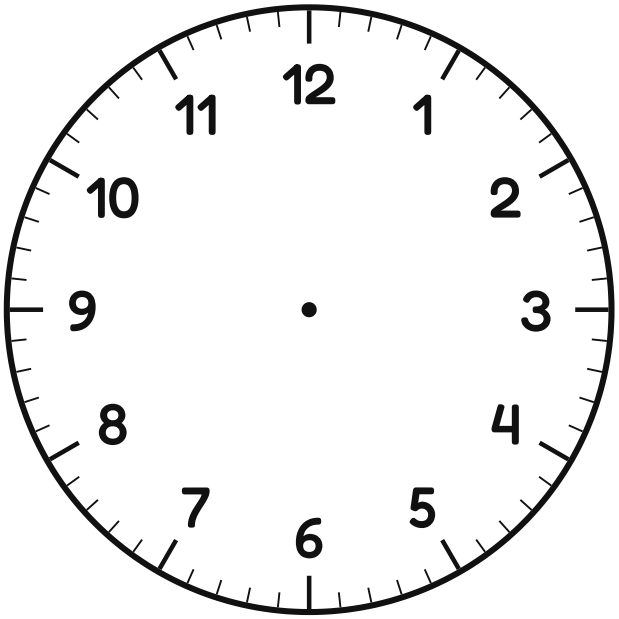
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Draw the Hands: To the Minute

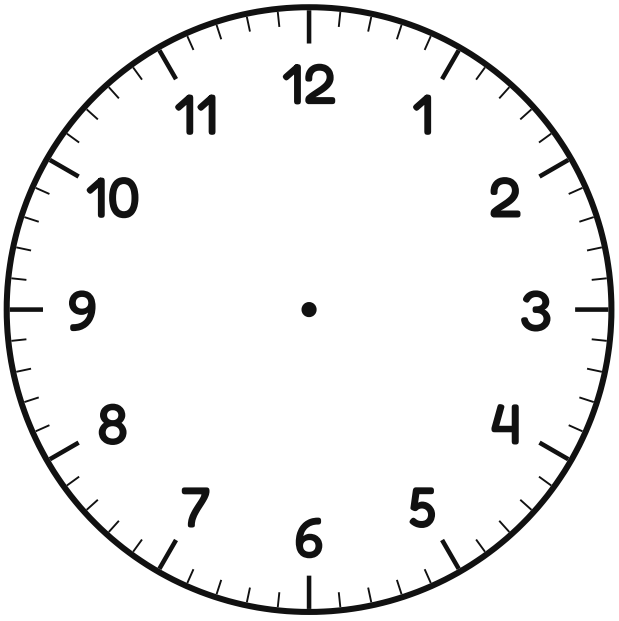
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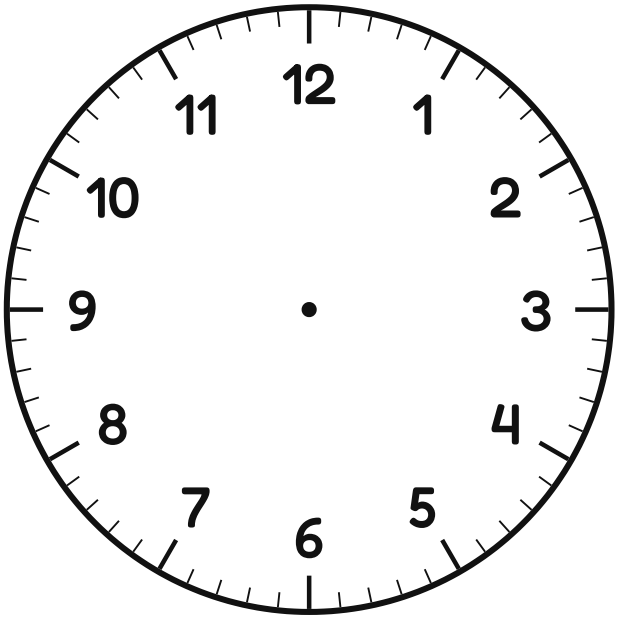
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10:41



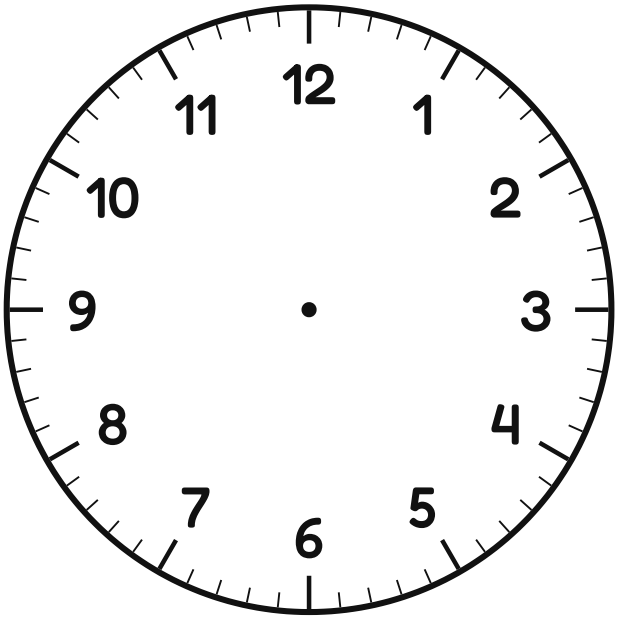
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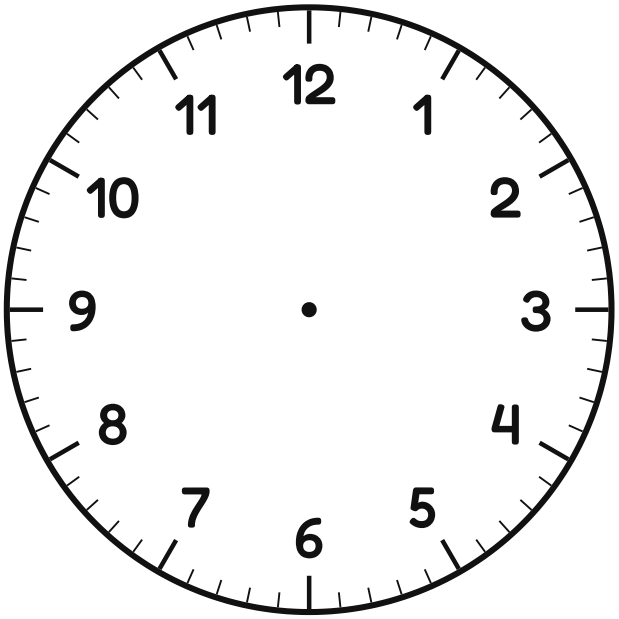
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Draw the Hands: To the Minute

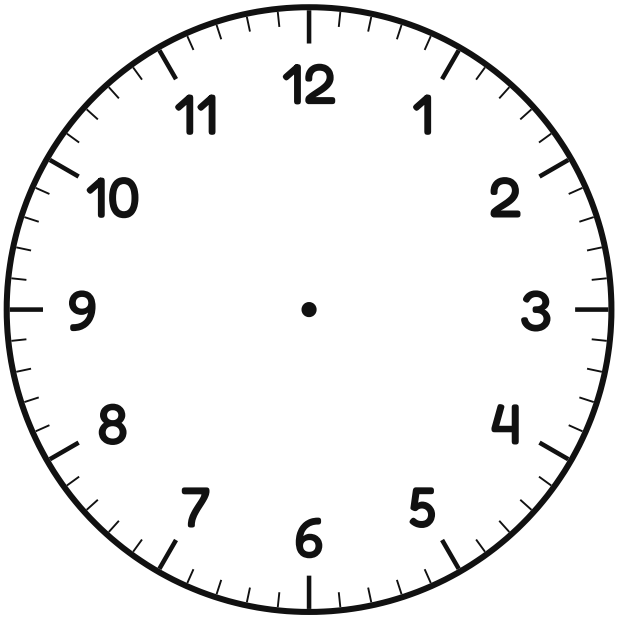
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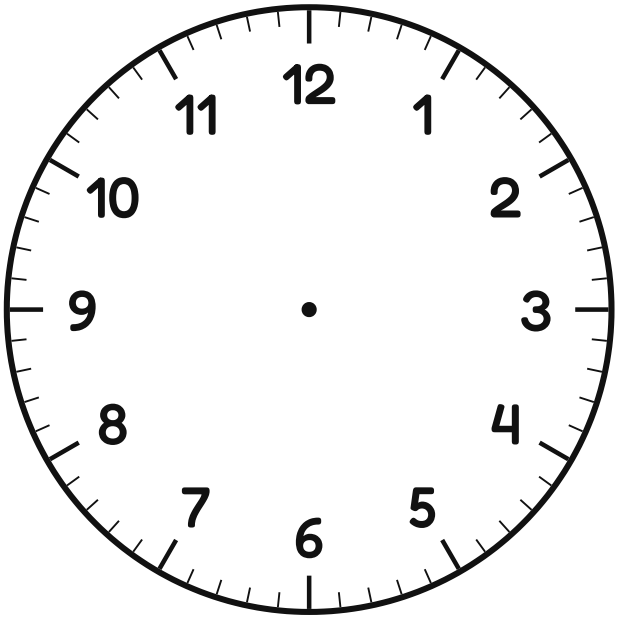
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9:25



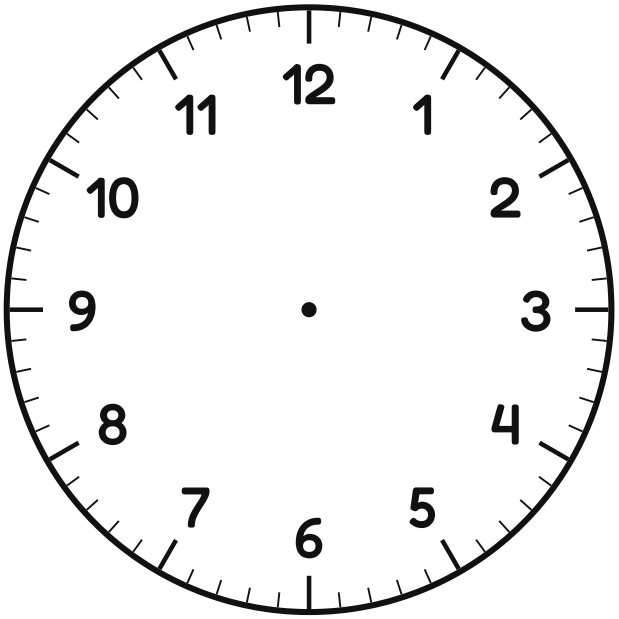
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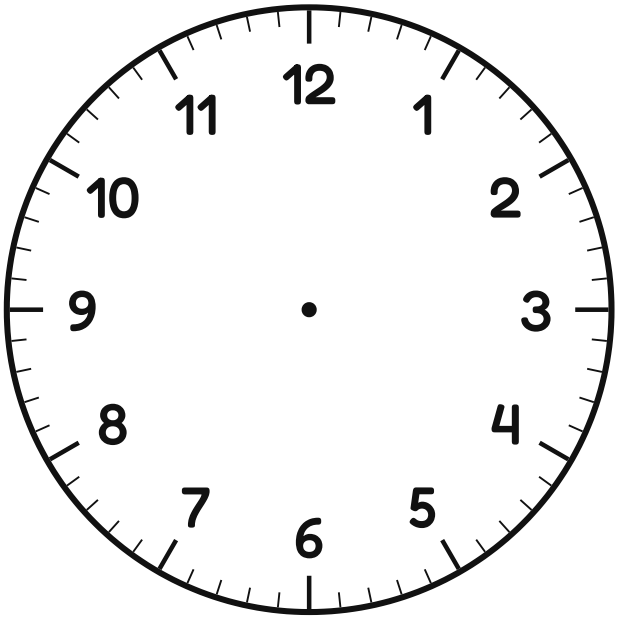
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Draw the Hands: To the Minute

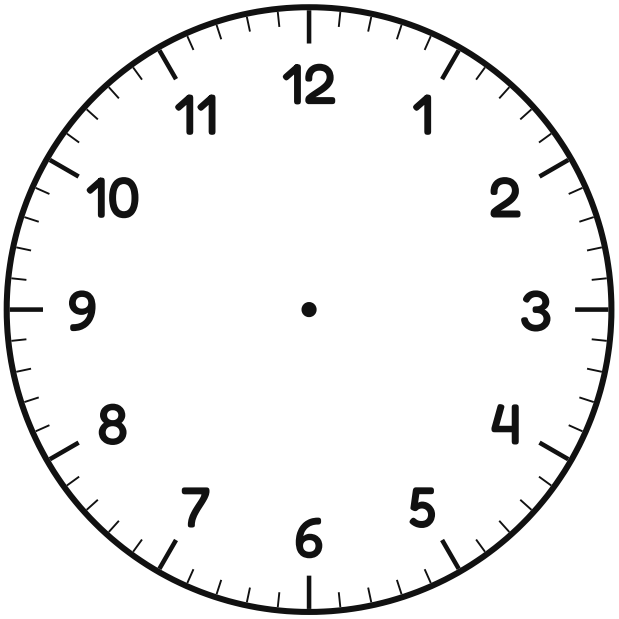
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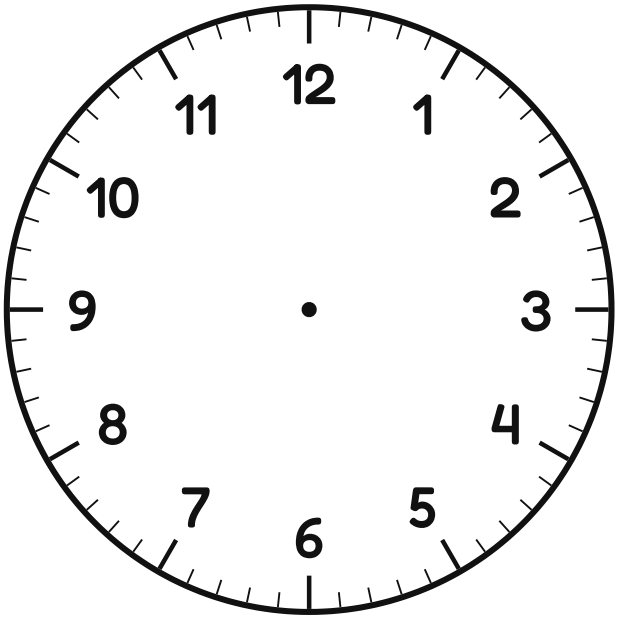
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2:07



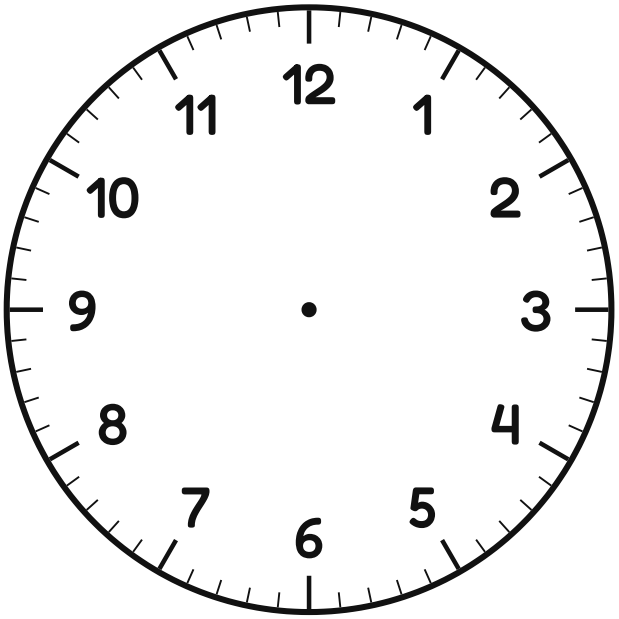
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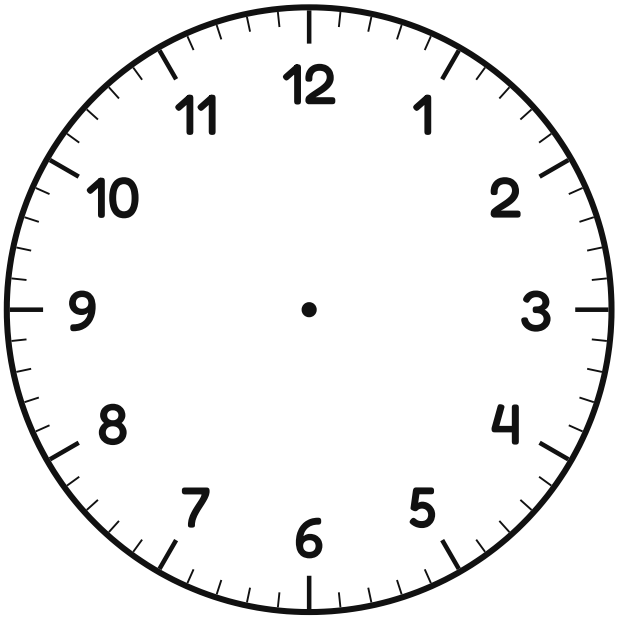
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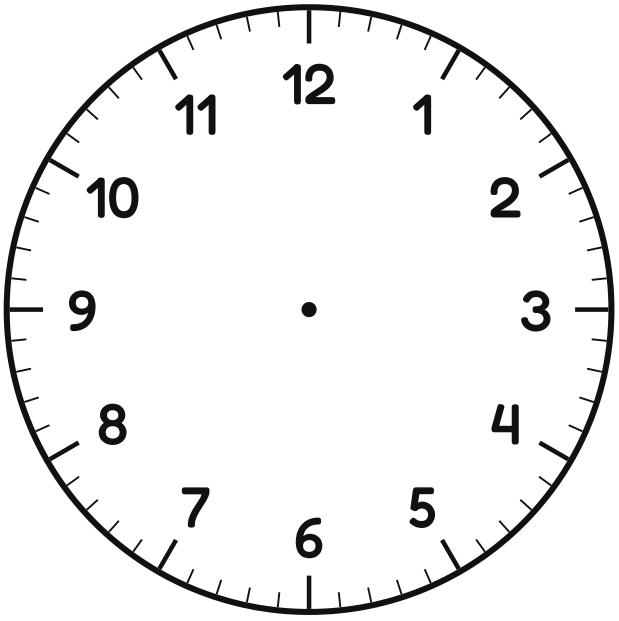
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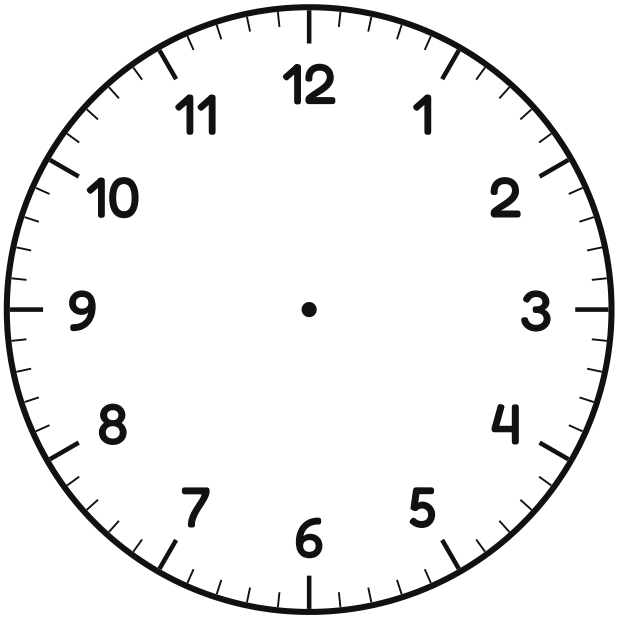
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3:45



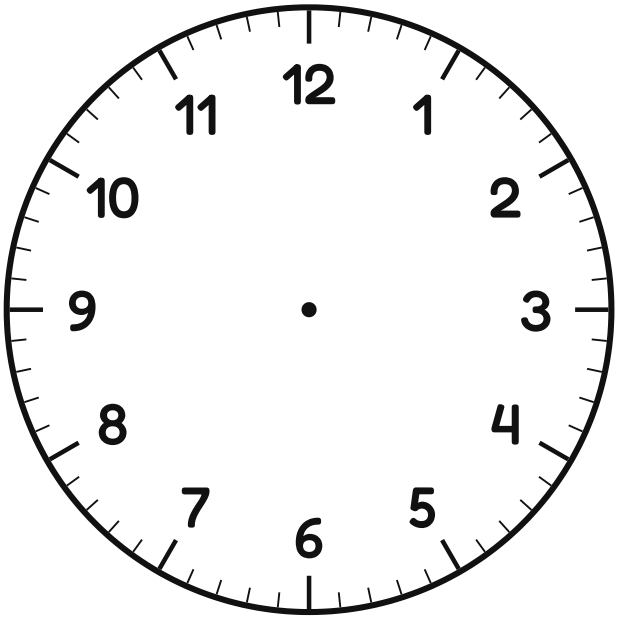
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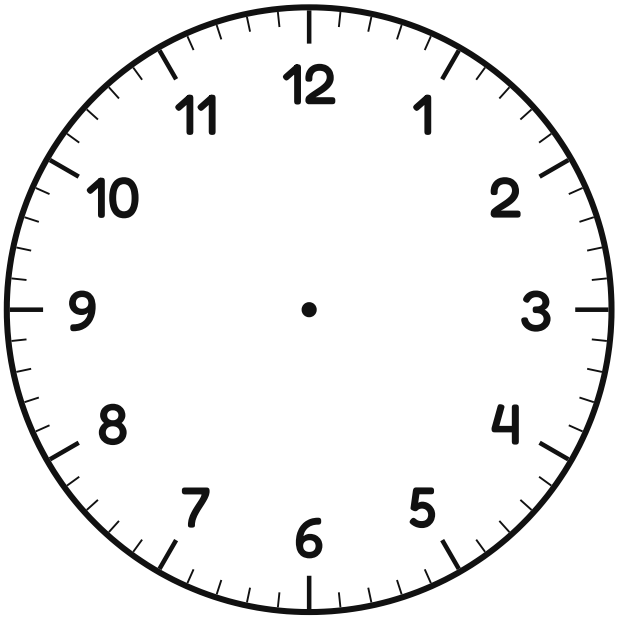
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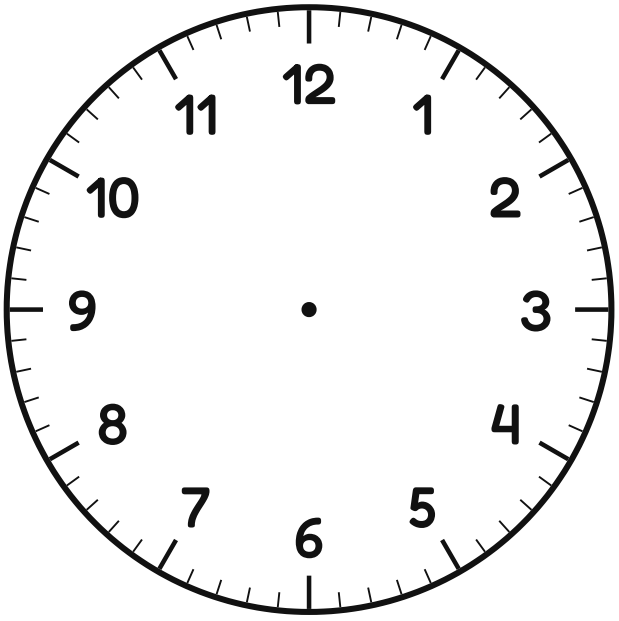
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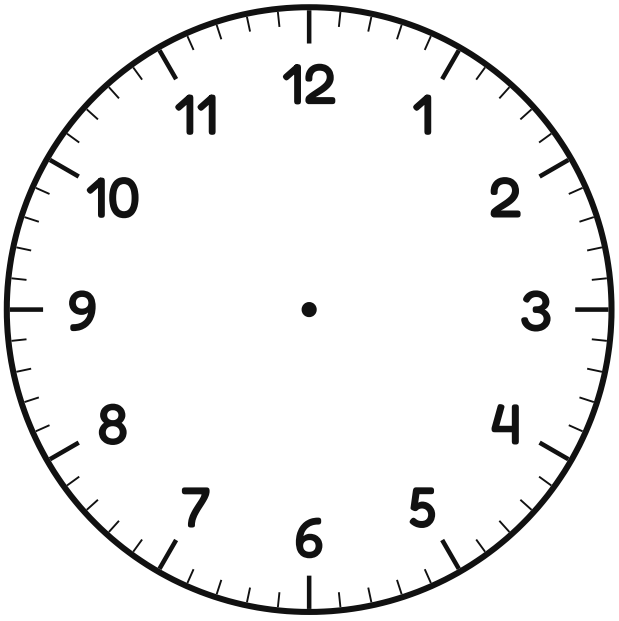
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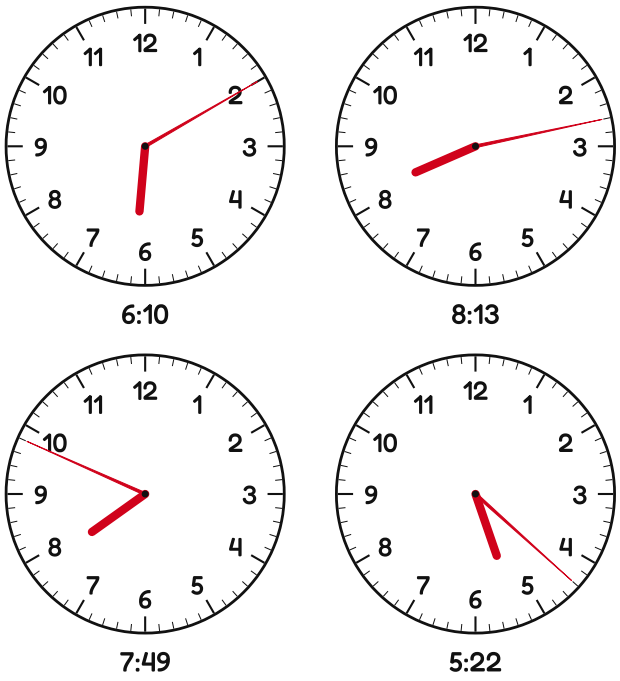


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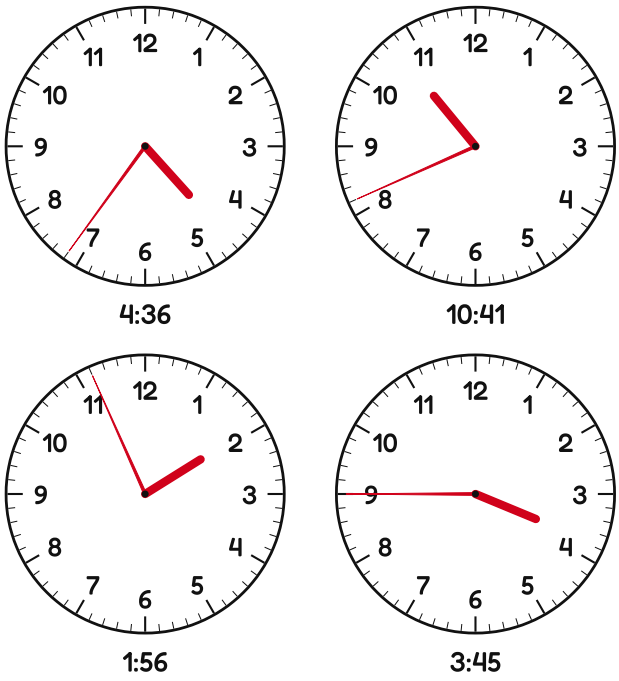
Draw the Hands: To the Minute: Answer Key

For the grown-up. The hands are drawn in red. The short hand is the hour.

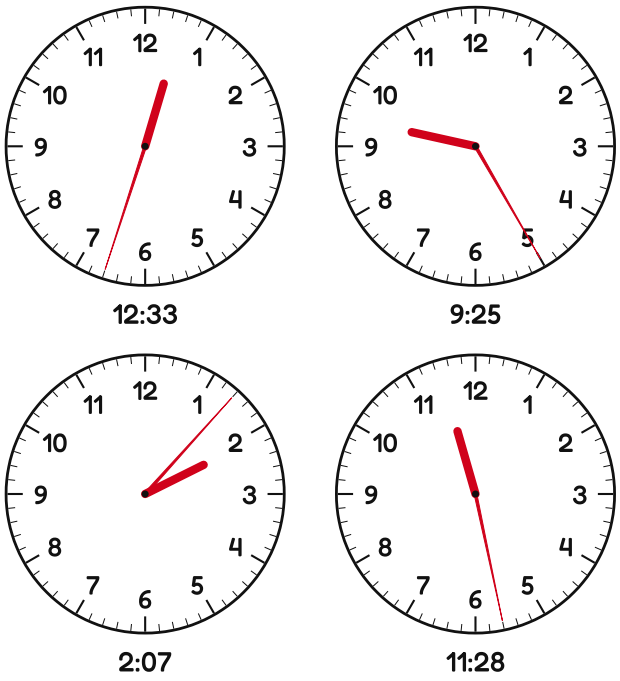
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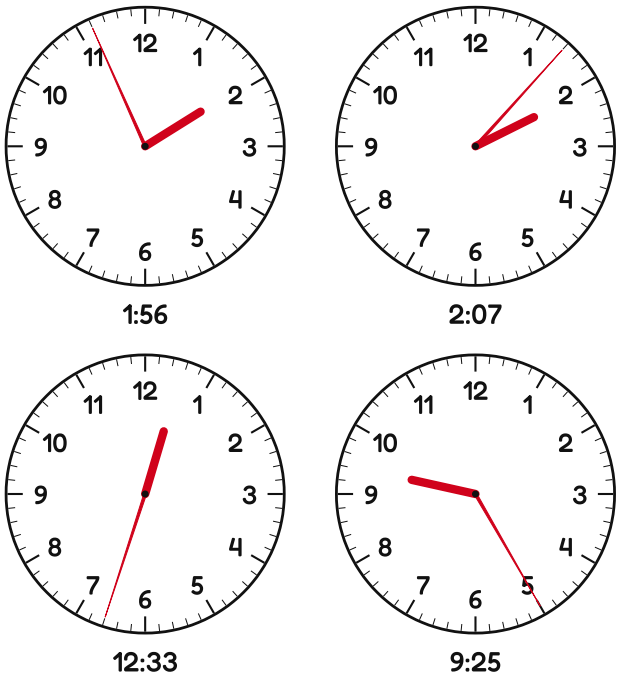
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Page 3



Page 4

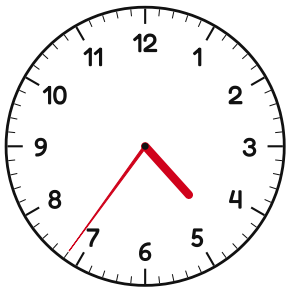


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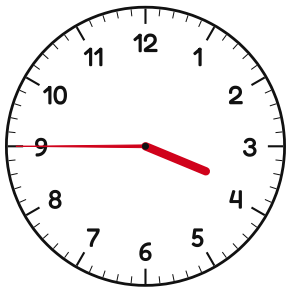
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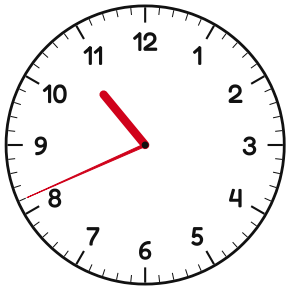
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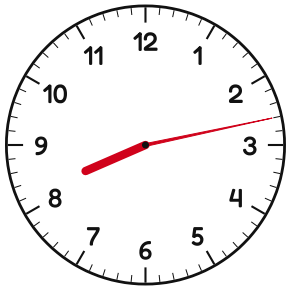
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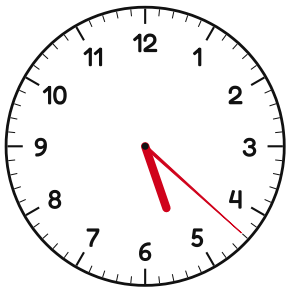


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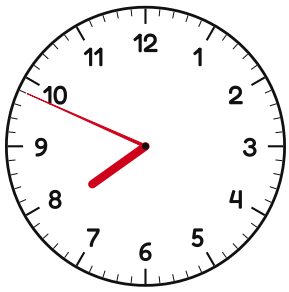


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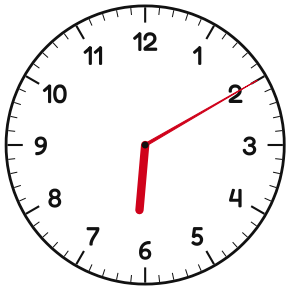
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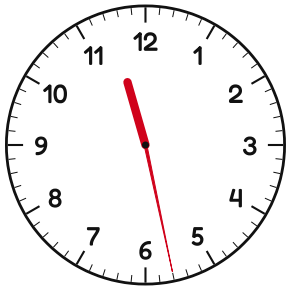
5:22



7:49



6:10



11:28

For Grown-Ups: How to Use These Worksheets

One page at a sitting, after the Write the Time sheet. For third grade, and for second grade in Texas.

Why use it

Drawing a time to the minute (Common Core 3.MD.A.1, TEKS 2.9(G)) means counting the marks to place the long hand, and then moving the short hand along by the right amount. At 4:36 the short hand has passed the 4 and is a little over halfway to the 5.

What it is good for

- Counting the marks to place the long hand exactly.
- Placing the short hand between two numbers.
- Children who can read a clock to the minute.

How to use it

1. Read the time under the clock together.
2. Your child counts by 5s, then by 1s, to the mark for the minutes, and draws the long hand to it.
3. Your child draws the short hand past the hour: further past the more minutes there are.
4. Check that the short hand is the shorter one.
5. Check with the answer key, where the hands are drawn in red.

> **Try saying:** “Count the marks for the long hand. How far past the hour is the short hand?”

Tip: The answer key draws every hand from the time, so it is exact. Small differences in the short hand are fine.