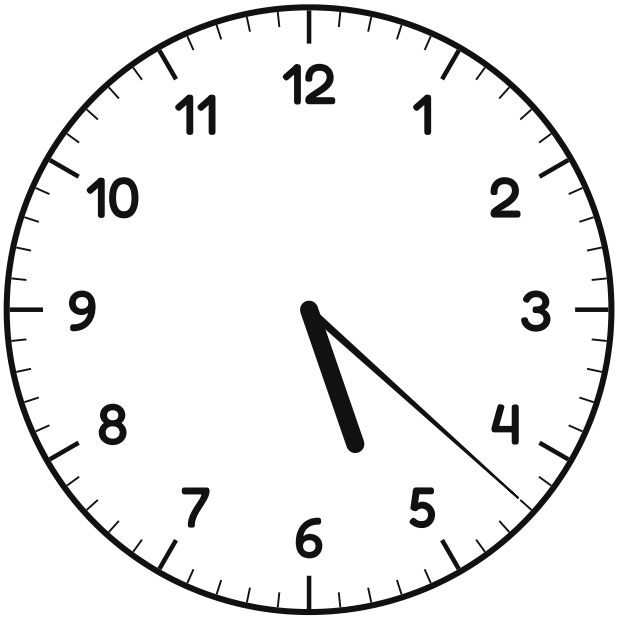
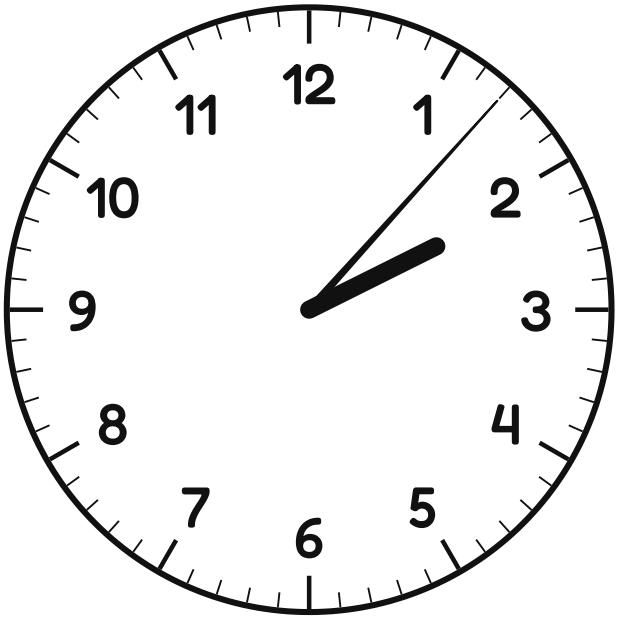
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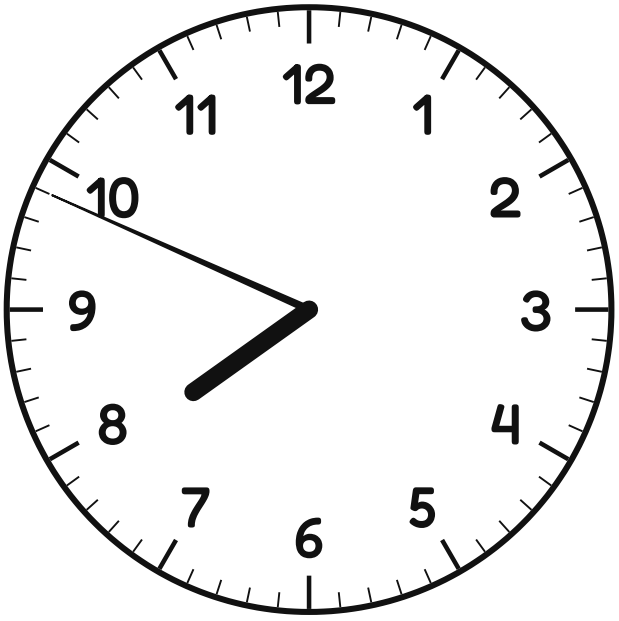
Set A. Write the time under each clock. Count by 5s, then by 1s.



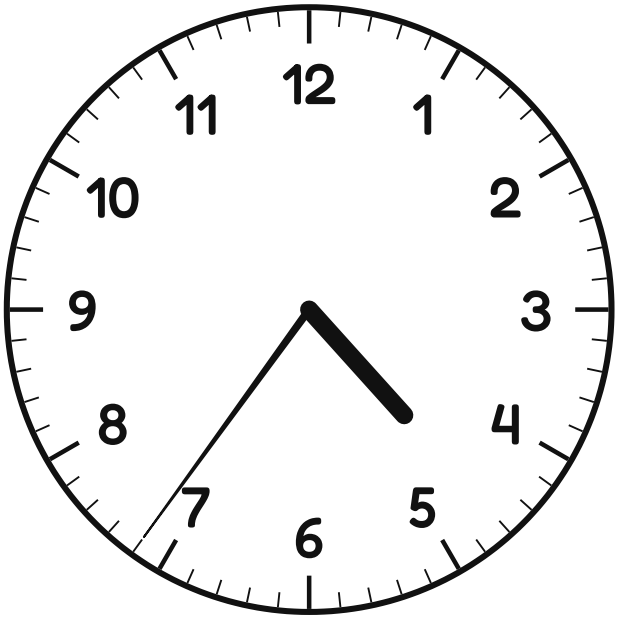
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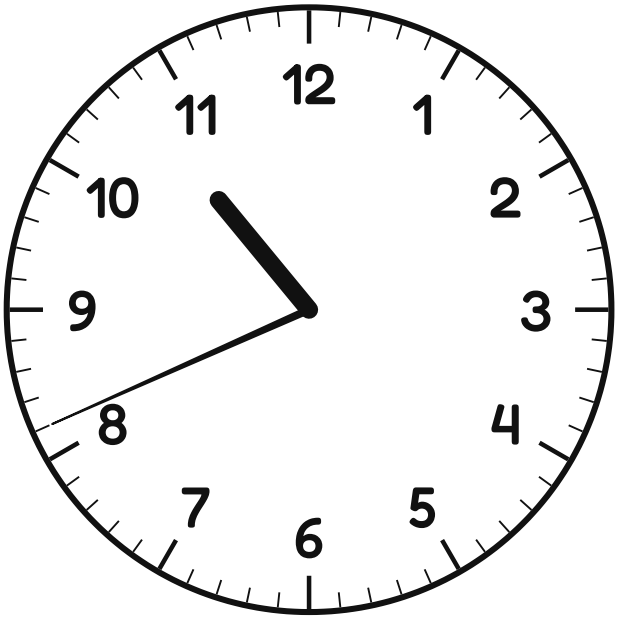
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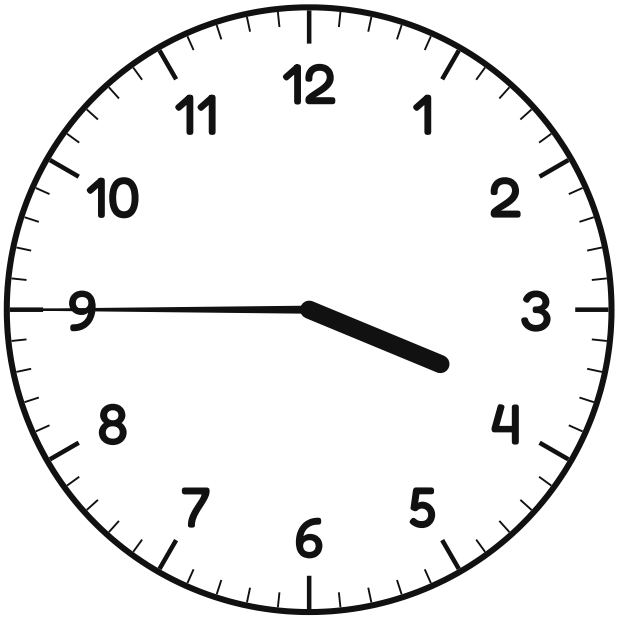
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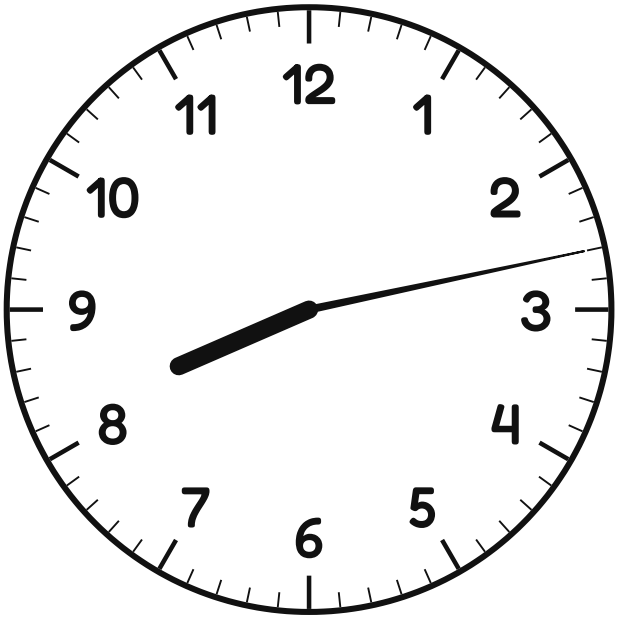
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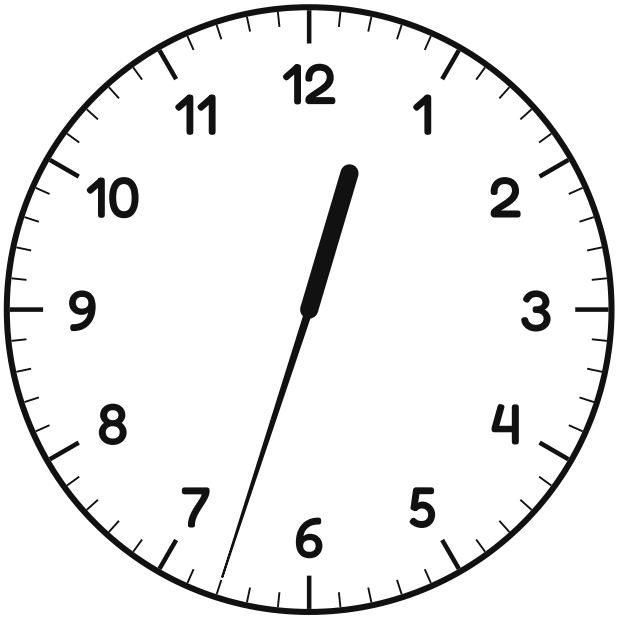
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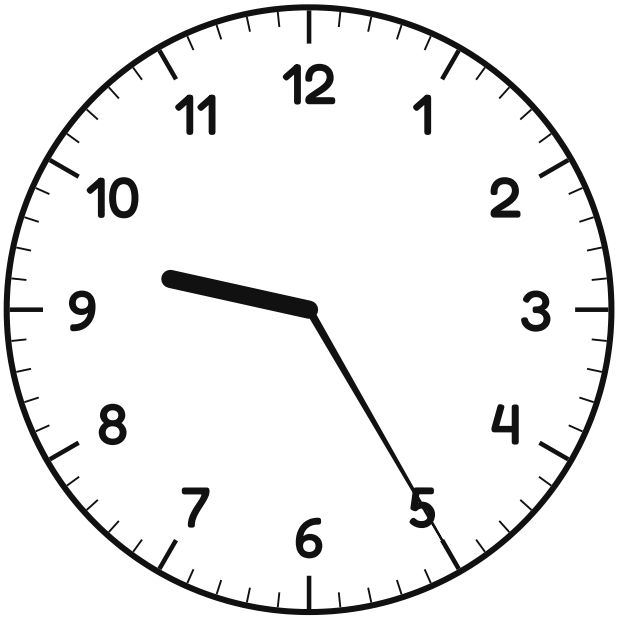
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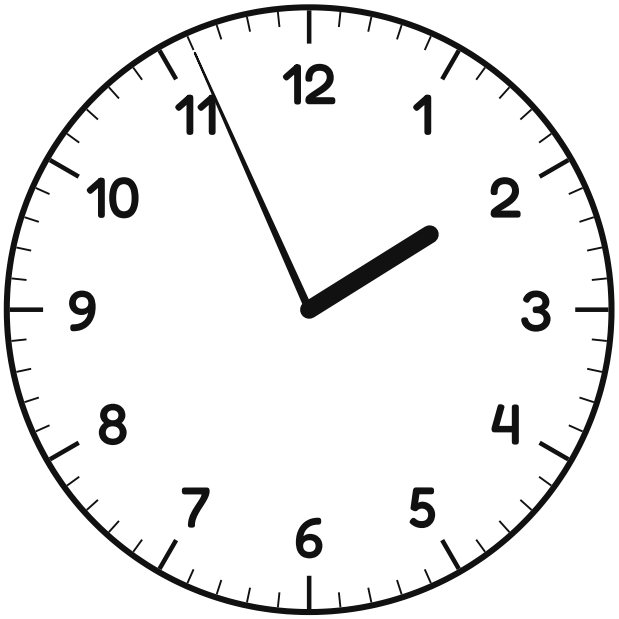
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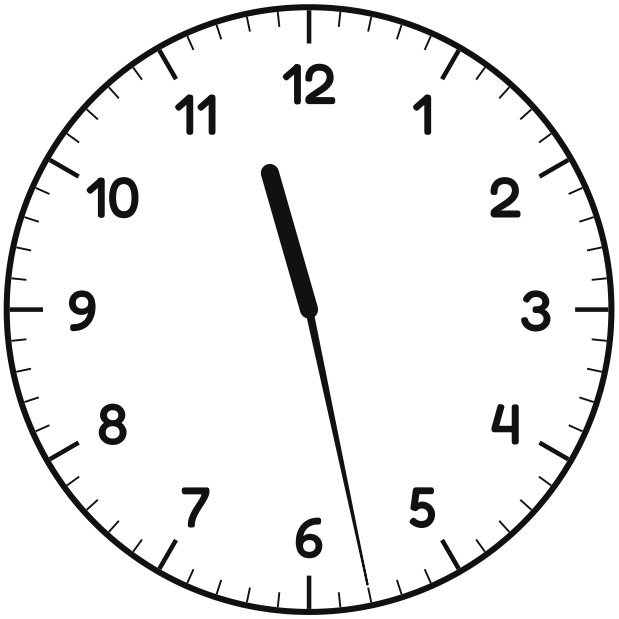
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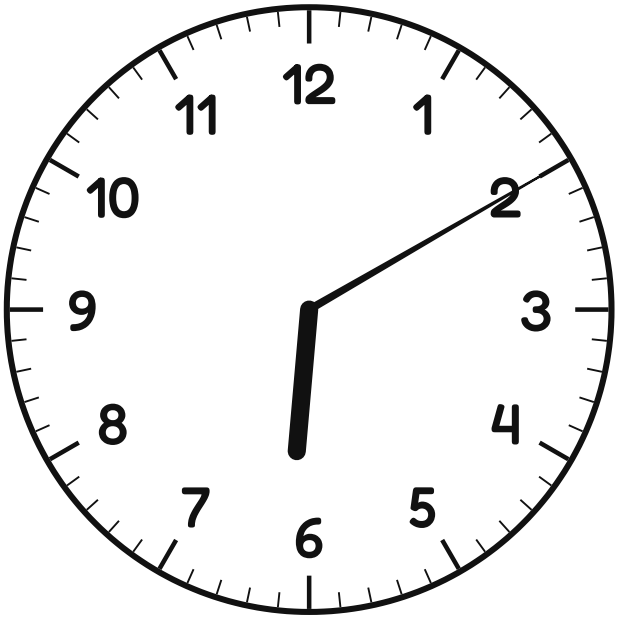
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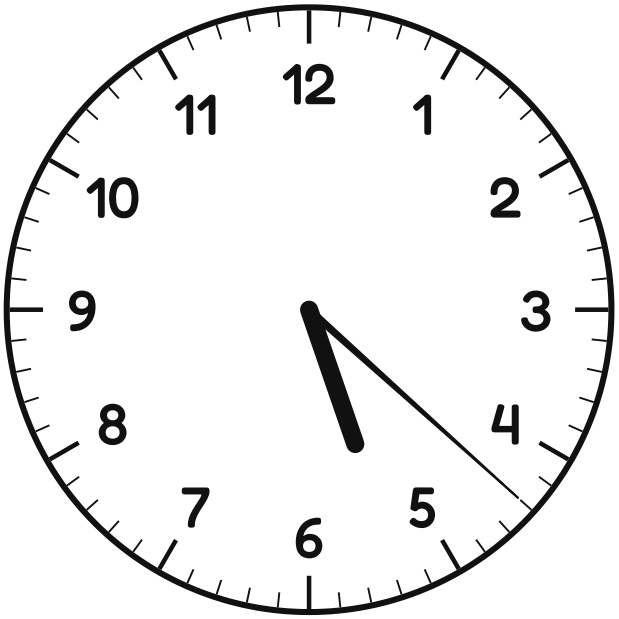
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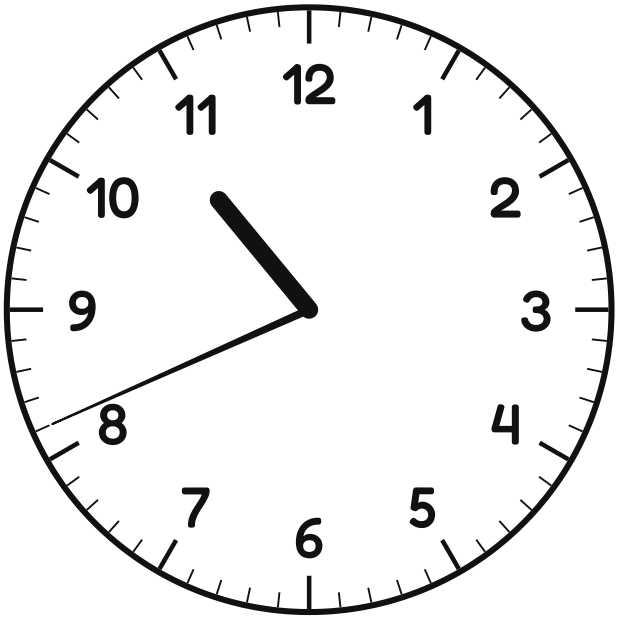
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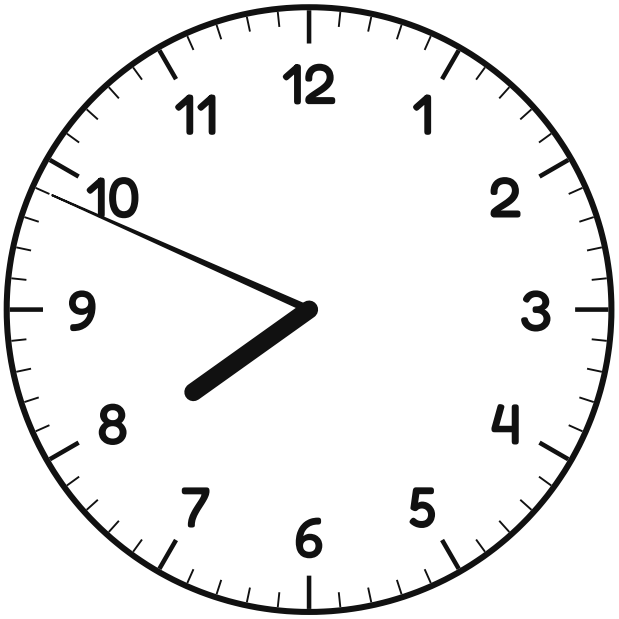
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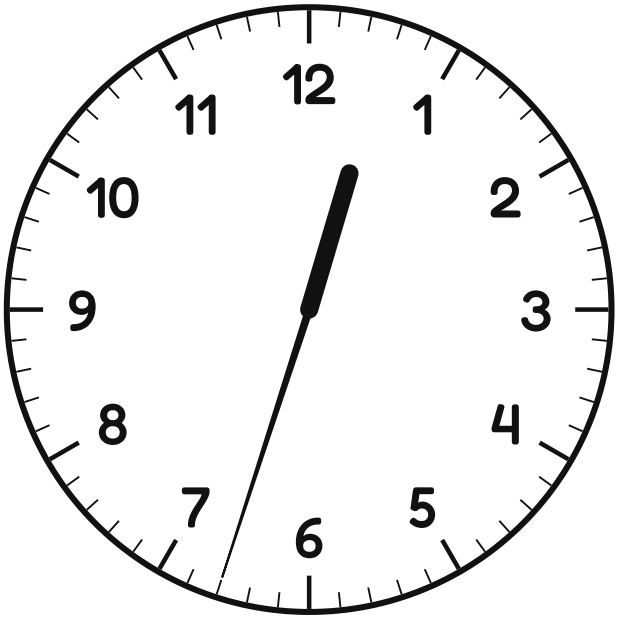
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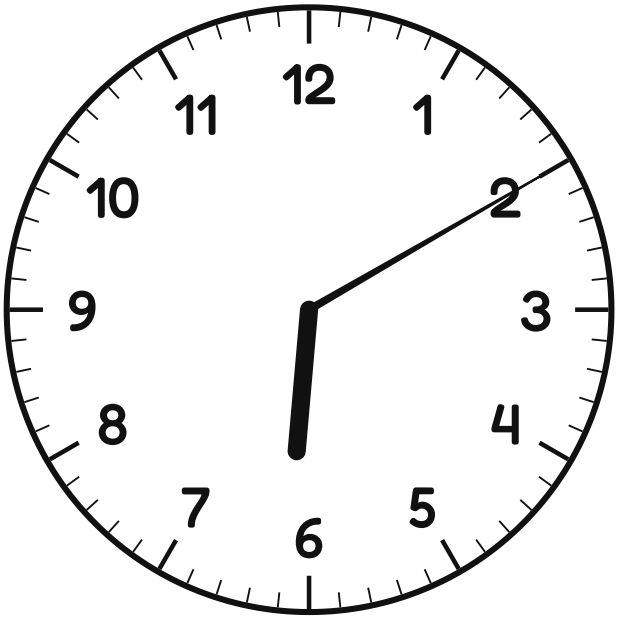
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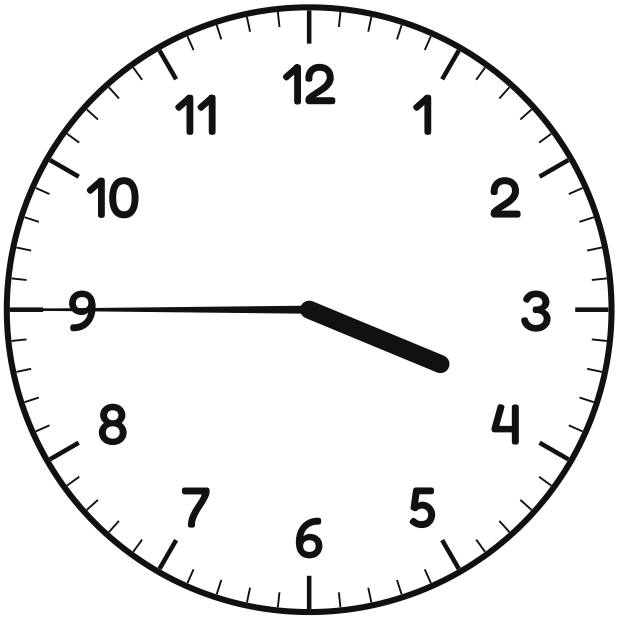
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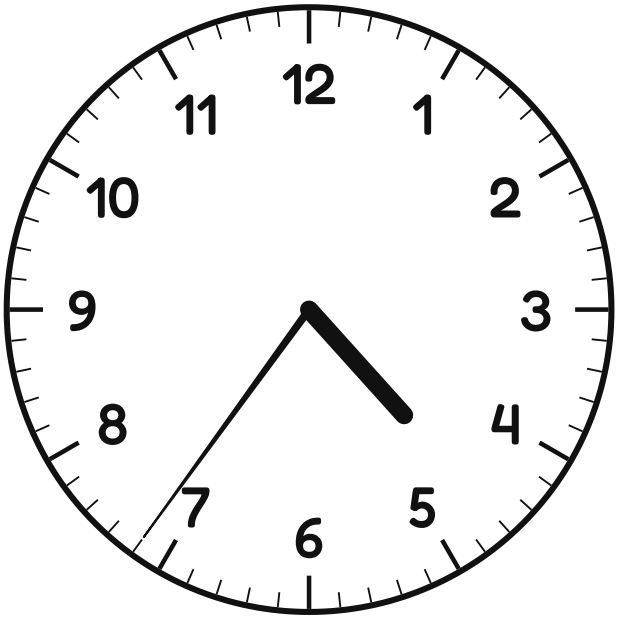
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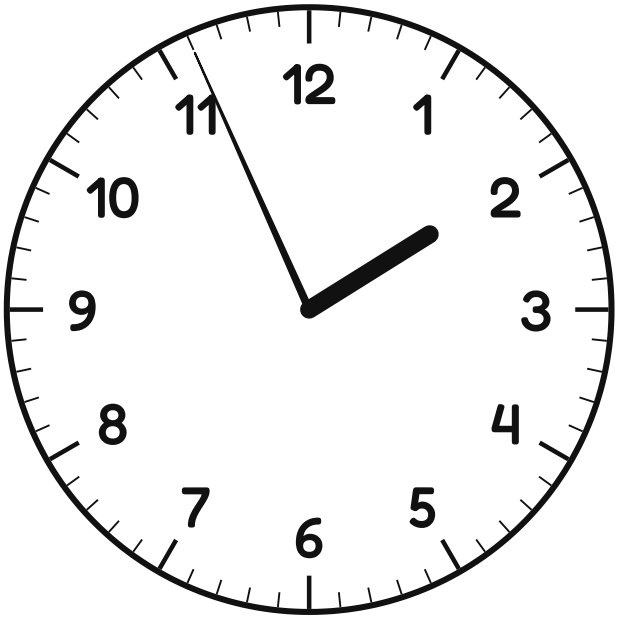
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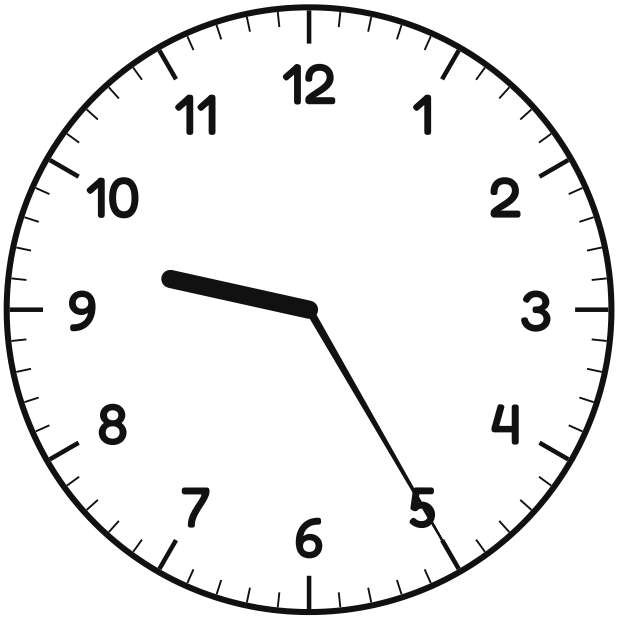
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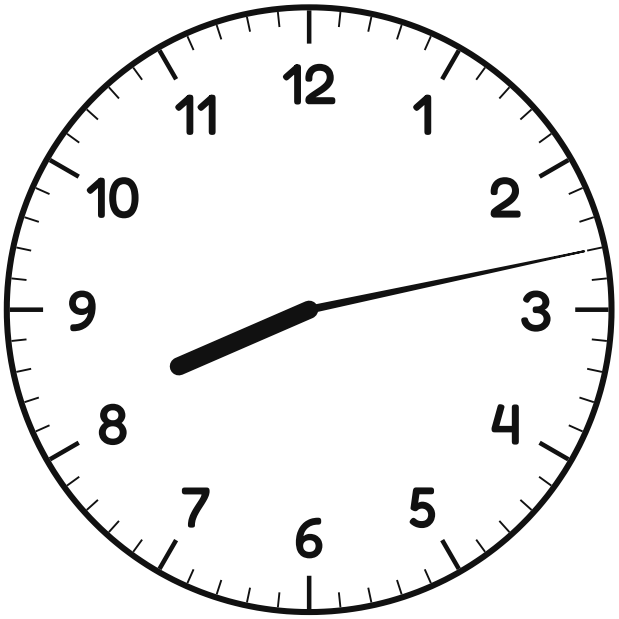
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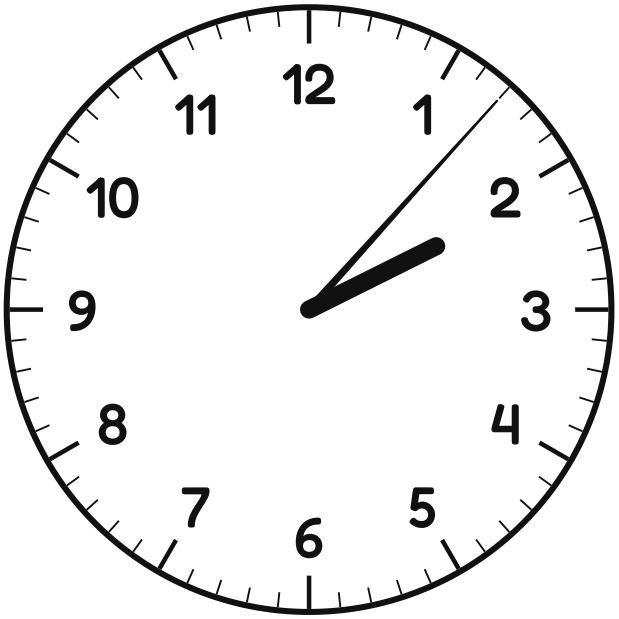
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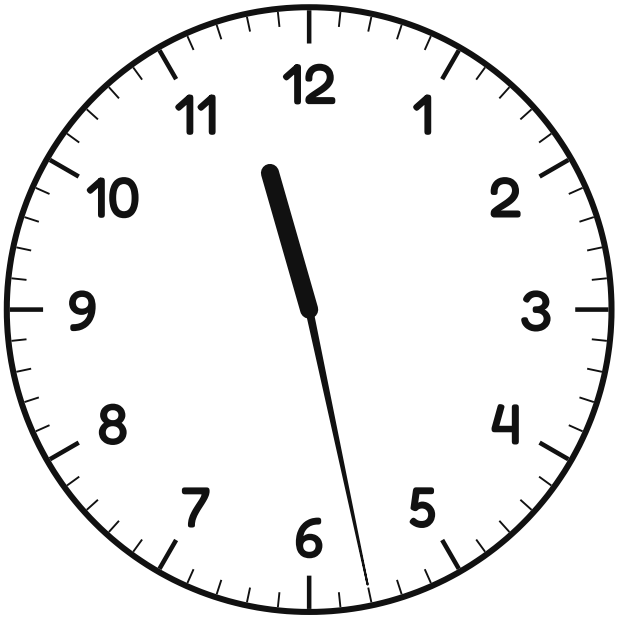
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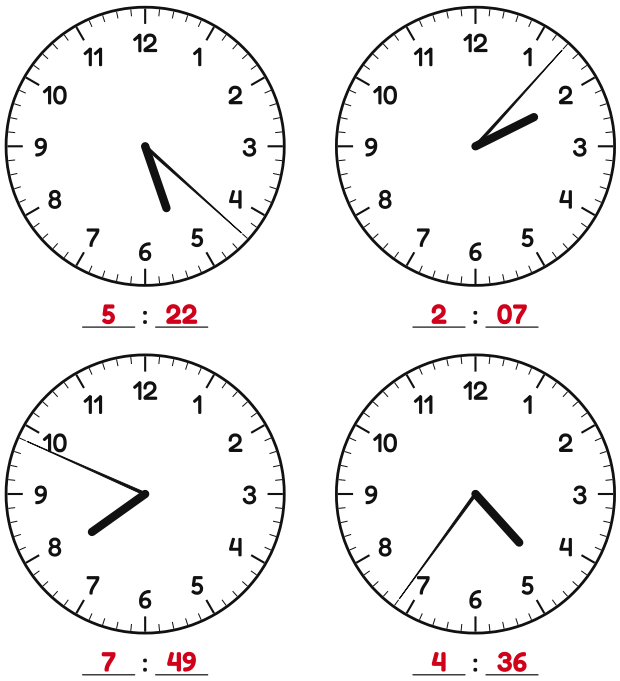


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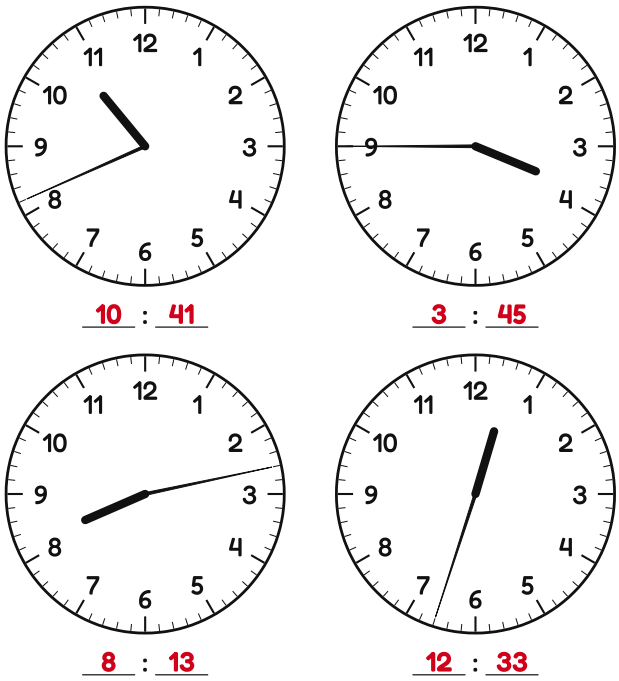
Write the Time: To the Minute: Answer Key

For the grown-up. Each time is written on its line, in red.

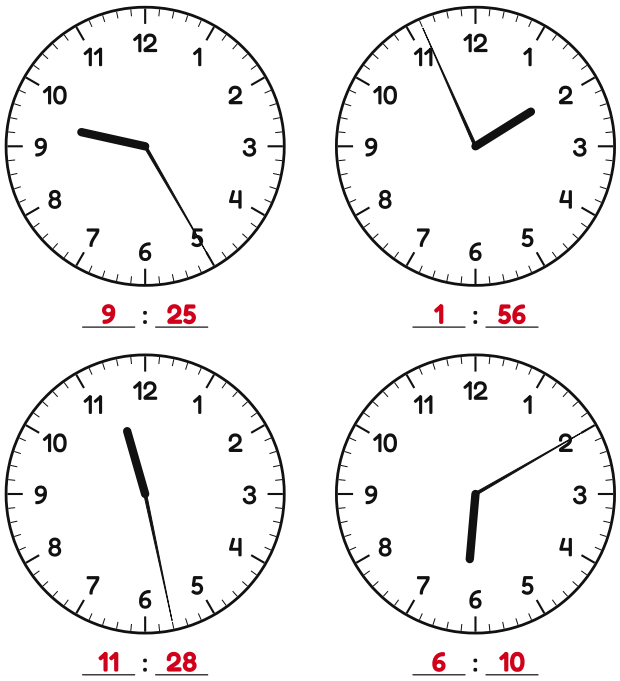
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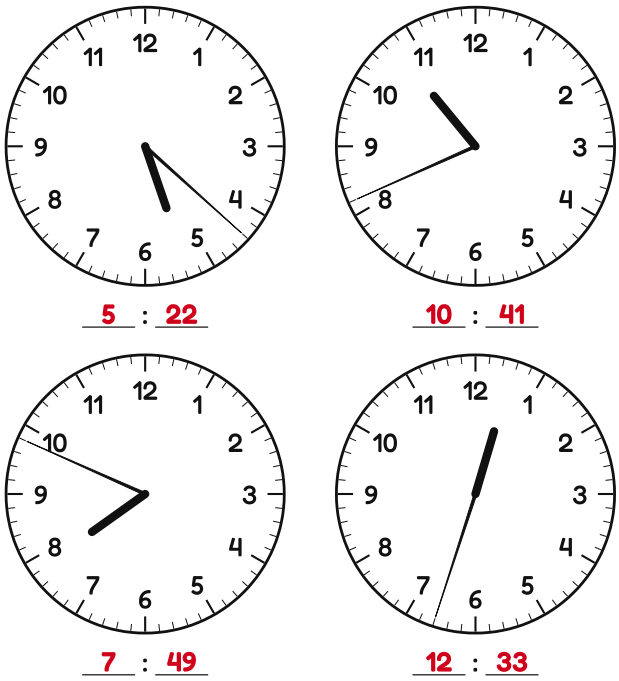
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Page 3



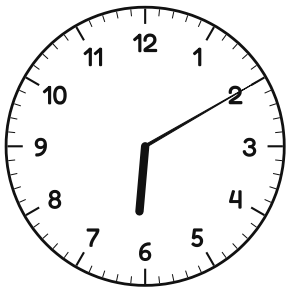
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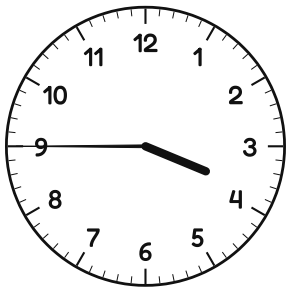
Write the Time: To the Minute: Answer Key

For the grown-up. Each time is written on its line, in red.

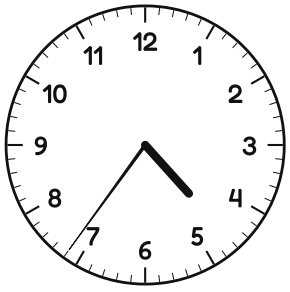
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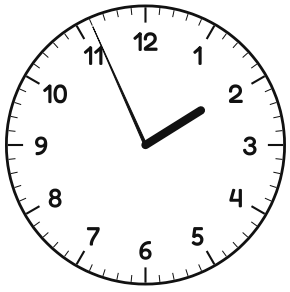
6 : 10



3 : 45

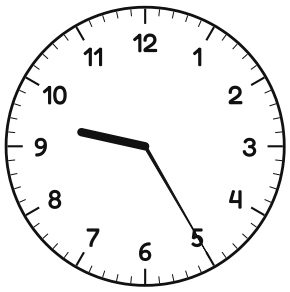


4 : 36

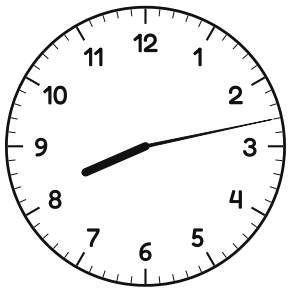


1 : 56

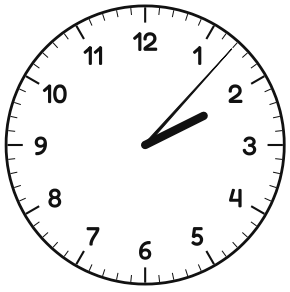
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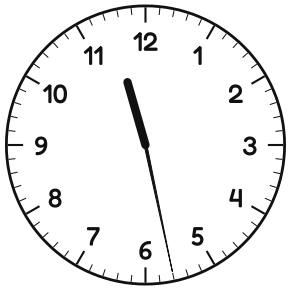
9 : 25



8 : 13



2 : 07



11 : 28

For Grown-Ups: How to Use These Worksheets

One page at a sitting. For third grade, and for second grade in Texas.

Why use it

Telling time to the minute is third grade in Common Core (3.MD.A.1) and second grade in Texas (TEKS 2.9(G)). The long hand now points between the numbers, so a child counts by 5s to the last number it passed and then on by 1s along the small marks. The faces are large so every mark can be counted.

What it is good for

- Counting by 5s, then by 1s, to read the long hand.
- Reading the hour when the short hand is between two numbers.
- Writing times such as 4:36 and 2:07.

How to use it

1. Your child finds the hour from the short hand: the last number it passed.
2. Your child counts by 5s from the 12 to the last number the long hand passed.
3. Then your child counts on by 1s along the small marks to the long hand.
4. Your child writes the time, with a 0 in front of minutes under 10.
5. Check with the answer key, where the answers are in red.

> **Try saying:** “Count by 5s, then count the little marks. How many minutes?”

Tip: A few times on the sheet land right on a number. Counting still gets them right.